YEAR BOOK

# - CHADDOCK COLLEGE

1893-1894

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1893~1894



# CHADDOGK COLLEGE

QUINCY, ILLINOIS.

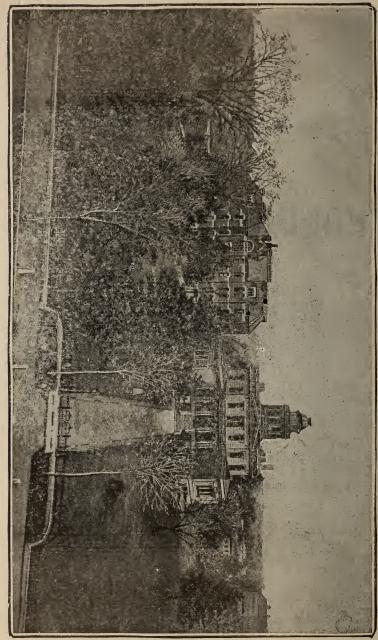
**EEEEEE** 

"I would found an Institution where instruction could be given in every department of learning"—CHARLES CHADDOCK.

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HOFFMAN PRINTING CO.
QUINCY, ILLINOIS. \*





# CALENDAR.

"Educate the Children and the Country Is Safe."-Webster.

# Fall Term, 1894.

Sept. 11.- Tuesday, 2:00 P. M.-Entrance Examinations.

Sept. 12.—Wednesday., 8:00 A. M.—Recitations Begin.

Sept. 10.-Monday, 7:30 P. M.-Law School Opens-First Semester.

Dec. 21.- Friday, 12:00 m.-Fall Term Ends.

WINTER VACATION.

# Winter Term, 1895.

Jan. 2.—Wednesday, 2:00 p. m.—Entrance Examinations.

Jan. 3.—Thursday, 8:00 A. M.—Recitations Begin.

Jan. 31.—Thursday—Day of Prayer for Colleges.

Jan. 28.—Second Law Semester Begins.

Feb. 22.—Friday, 7:30 P, M.—Washington's Anniversary Birthday.

March 16.—Saturday, 7:30 P. M -Adelphic Exhibition.

March 22.-Friday, 12:00 m.-Winter Term Ends.

SPRING VACATION.

# Spring Term, 1895.

March 25.—Monday, 2:00 P. M-Entrance Examinations.

March 26.—Tuesday, 8:00 A. M.—Recitations Begin.

June 2.—Sunday, 10:30 A. M.—Baccalaureate Sermon.

June 2.-Sunday, 8:00 P. M.-Annual Sermon.

June 3, 4, 5, -Monday, Tuesday and Wednesday-Examinations.

June 4.—Tuesday, 2:00 P.M.—Annual Meeting of Board of Trustees.

June 4.—Tuesday, 2:00 P. M.--Annual Meeting of Women's Educational Association.

June 4.—Tuesday, 8: P. M.—Conservatory Concert.

June 4.- Tuesday, 4:00 P. M.-Annual Meeting Alumni Association.

June 5.—Wednesday, 8:00 P. M.—Commencement.

June 6.—Thursday, 6:00 P. M.—Alumni Banquet.

June 6.—Thursday, 8:00 p. m.—Annual Reunion of Alumni Association.

613 4

# **BOARD OF TRUSTEES.**

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JOHN H. POLAND, Vice-President, Kirksville, Missouri, SAMUEL E. HEWES, Secretary, Quincy, Illinois.

REV. ABNER CLARKE, Treasurer, Quincy, Illinois.

## Conference Trustees.

REV. PETER WALLACE, D. D., Chicago, Illinois	Term Expires September, 1894.
REV. ABNER CLARKE, Quincy, Illinois	Term Expires September, 1894.
J. H. CLARK, Esq., Quincy, Illinois	Term Expires September, 1894.
THEODORE MORRISON, Esq., Quincy, Illinois	Term Expires September, 1894.
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# Alumni Trustees.

JAMES E. McMURRAY, B. S , LL. B., Quincy, IllinoisTerm 1	Expires June, 1894.
THOMAS R. PETRI, LL. B., Quincy, IllinoisTerm 1	Expires June, 1895.
LEATON IRWIN, A. M., Quincy, IllinoisTerm I	Expires June, 1896.

# **Executive Committee.**

REV. D. W. ENGLISH.
S. E. HUGHES,

REV. ABNER CLARKE.
J. E. McMURRAY.

J. H. CLARK.

### Conference Visitors.

## ILLINOIS CONFERENCE.

REV. T. B. HILTON, Quincy, Illinois	Term	Expires September, 1894.
REV. F. M. SISSON, Winchester, Illinois	Term	Expires September, 1894.
REV. H. REED, Jacksonville, Illinois	Term	Expires September, 1894.
REV. J. B. HORNEY, Rushville, Illinois	Term	Expires September, 1894.
REV. A. H. REAT, Virginia, Illinois	Term	Expires September, 1894.
REV. G. COLEMAN, Mansfield, Illinois	Term	Expires September, 1894.

#### MISSOURI CONFERENCE.

REV. J. P. MESNER	Hammon, Missouri 1eri	n rybites	whin,	1000.
P. A. CROW, Macon.	MissouriTeri	n Expires	April,	1895,
C. B. TAYLOR, Edi	na. MissouriTeri	n Expires	April.	1895.

# FACULTY.

REV. BENJAMIN W. BAKER, M. A, Ph. D., President .

and Professor of Ethics and Metaphysics.

REV. AMER M. STOCKING, M. A., Professor of History and English Classics.

> R. LOUIS SHORT, M. A., Professor of Mathematics

C. EVERETT CONANT, B. A., Professor of Languages.

REV. ABNER CLARKE M. A., B. D.,
Dean of Non-Resident and Graduate Work, and Professor
of Geology and Botany.

ADELIA L. STOCKING, M. D., Professor of Physiology and Chemistry.

MISS LOUISA A. MOORE. Ph. B., Preceptress and Teacher of English.

MISS HALLIE HALL, M. A. Professor of English Literature and Elocution.

MISS MARY M. KYLE, Professor of Art and Drawing.

THOMAS F. HECKERT, M. ACCTS., Principal of Business Department.

MRS. T. F. HECKERT,
Professor of Shorthand and Typewriting.

MISSES MARY BAKER AND JULIA TOOL, Directors of the Conservatory of Music.

> MRS. LAURA GRANT SHORT, Professor of Pipe Organ;

CARL GARDNER,
Teacher of Violin and Stringed Instruments.

# LAW FACULTY.

L. E. EMMONS, LL. B.,

Professor of Torts, Common Law Pleading and Practice, and Commercial Paper.

C. E. EPLER, LL. B.,

Professor of Equity Jurisprudence, Pleading and Practice, and of Criminal Law.

H. M. SWOPE, LL. B.,

Professor of Real Property, Corporations, and of Probate Law.

T. R. PETRI, LL. B.,

Professor of Contracts, Evidence and Constitutional Limitations.

## DIRECTIONS.

Fach student coming to this College should bring from his minister or teacher a certificate of good moral character.

Each student should also bring a certificate of scholarship. This certificate should state: 1, each study pursued; 2, the text-book used; 3, the number of weeks devoted to the text book and the number of recitations per week; 4, the portion of the text book covered by the recitation; 5, the grade the student has secured.

Such a showing will lessen the examination and greatly aid the student in securing admission to the proper classes. A student coming from another college should bring a letter of honorable dismission, together with a certificate of scholarship embracing the five points specified above.

The proper time for entering school is at the beginning of the term, though students will be received at any time. Those contemplating coming are urged to be present the first day of the term. Students arriving in Quincy any hour of the day or night are invited to come directly to the College, where they will be welcomed and assigned to comfortable quarters without delay. Get on street car at the depot and ask the conductor for directions, and he will give transfer and direction, so that one fare pays for the trip. Better come right to the College before ordering up baggage. The baggage can be ordered up from the College at half the cost.

During the week upon which the term opens, the president will be in his office from 9 to 12 A.M., and from 1:30 to 4:00 P.M., to receive certificates of character and tuition, and to give matriculation cards. The secretary will also be present to enroll the student and to give him directions concerning his class and examination.

All students will meet at the chapel at 9 A. M., on the opening day of the term, for religious exercises and for general directions.

# GENERAL REMARKS.

CHADDOCK COLLEGE is located in the beautiful City of Quincy, Illinois. This city is situated upon a stretch of limestone bluffs, two hundred and fifty feet above the water's surface, on the east bank of the Mississippi River.

Quincy has thirty-two thousand inhabitants. It has many fine public buildings. Its courthouse is a massive structure, built of stone, at a cost of more than half a million of dollars. Its government building is a unique stone structure, having cost two hundred thousand dollars. The new public library building is unsurpassed for modern beauty. A very large City Hall is just completed. The new hotel, The Newcomb, built and furnished at a cost of nearly two hundred thousand dollars, would be a credit to a much larger city. The Methodist Church is one of the largest in the West. The scores of elegant residences and great business houses can only be mentioned here.

The College Campus is an entire block, of more than four acres of gently sloping ground, situated one mile east and south of the courthouse. The Campus contains a great variety of large shade trees and ornamental shrubbery, and has ornamental walks and drives, which add materially to the beauty of the location and the comfort and convenience of the students.

The main building is a unique, octagonal structure of finely dressed LaPorte marble, four hundred and fifty feet in circumference and one hundred feet to the point of the dome, built at a cost of one hundred and four thousand dollars, and is very attractive in appearance. There are in this building six rooms 18x35 feet in size; eight rooms 18x24 feet in size, and several smaller rooms; besides, an octagonal rotunda twenty feet in diameter. All these rooms are now in elegant condition and comfortably furnished. The entire building is heated by steam.

Thirty feet west of the College Building stands Vickers Hall. This building is 55x110 feet in dimensions, four stories high and is built of brick and stone, with slate roof. It contains, besides a large assembly room, dining hall, kitchen and store rooms, sixty-four neat, airy, commodious and comfortable rooms for students. There are broad stairways at each end of the building. It is supplied with both hydrant and cistern water, hot and cold baths and appliances for heating throughout with steam.

### ADVANTAGES.

The facilities of the Dormitory and Boarding Hall above described should be considered by students who are looking for a good place to live while they go to school. Here they may have a beautiful and attractive home, where they may enjoy the best opportunities for study, and, at the same time, have the society and counsel and supervisory care of experienced and cultivated teachers. Here the student has the advantage of a large public library and reading room that he can't have in many smaller towns. He has also the advantage of high class literary and musical entertainments in their season.

# COLLEGE OF LETTERS AND SCIENCE.

## COURSES OF STUDY.

The Classical Course is substantially the same that is pursued in the best American Colleges, and gives opportunity to do a considerable amount of Modern Languages.

The Latin Scientific is nearly identical with the Classical, except the substitution of German, or other subject, for Greek.

The Literary Course is identical in many things with the other Courses and has provided in other subjects enough for four years study. In this Course an elective may be selected each term. In the Classical and Scientific Courses studies may be elected as indicated in the Junior and Senior studies. Great liberality will be granted in selecting.

## Philosophical Instruction.

Philosophy and Pedagogy occupy four hours a week through four terms of the Course. First, Empirical Psychology; second, Logic; third, Moral Philosophy; fourth, Applied Pedagogy.

In Empirical Psychology the mind and its phenomena will be considered from the standpoint of experimental science. The sense, memory, imagination, and the susceptibility of the will are principal topics.

In Logic, or Rational Psychology, the laws of thought will be discussed, and some attempt at their application made.

In Ethics, or Moral Philosophy, Theoretical Morality, Conscience, Moral Law, the Will, Theories of Virtue and kindred topics will be discussed.

In Pedagogy a term will be given to the study of the order of development of the Child Mind, and educational systems and methods. This is to meet the growing demand of such as purpose to make teaching a life work.

HISTORY OF PHILOSOPHY.—The History of Philosophy is pursued one term in the Senior year. Great representative characters, such as Socrates, Plato, Aristotle, Bacon, Locke, Des Cartes, Kant, Reid, Hamilton, and others will be studied.

POLITICAL SCIENCE.—One term will be given to Political Science with the purpose to get a general knowledge of the duties of citizenship.

AMERICAN LITERATURE.—Hawthorne & Lemmon's text is used. The history of the growth of American Literature is taken up in order to give the student some idea of the relation of the literature to the historic development of the people. Selections from the best writers will be read and papers on the same written.

ENGLISH LITERATURE.—Nicoll's text is used, and two terms given to the work. The lives and writings of the greatest English poets are studied, and papers required.

HISTORY.—The course in history is complete and thorough. In the preparatory department three terms are devoted to United States history, one to the history of England, one to the history of France, and one each to ancient and mediæval history. In the fourth year academic, following the preparatory course, one term is devoted to modern European history and one to American history. General history receives attention two terms of the freshman year. Roman history is studied in the sophomore year, Greek history in the junior, and history of civilization in the senior year. The best text books are followed, and frequent use is made of the reference books in the library. Written reviews are found helpful in fixing more definitely in mind the great facts of history, while in all the discussions especial attention is given to the philosophy of events as they stand related to each other.

BEGINNING RHETORIC.—Two terms work given. This work embraces composition, as well as a study of the principles of Rhetoric. Williams' text is used.

ADVANCED RHETORIC.—Genung's text is used. For two terms, a careful study of Fiction, Figures of Speech and Composition together with critical reading from the speeches of Carlyle, Macaulay, Webster and Hastings. Written work will be required through the course, thus applying the knowledge gained.

# Department of Natural Science.

The study of Natural Science has, within a few years, come to a very prominent place in the college curriculum laid down by the advocates of the "New Education"—not the study of books upon Natural Science, but the study of nature scientifically. To meet the demands for instruction in the subjects classed under the work of this department, a very full course in the various branches is offered. This, while not exhaustive, is intended to make the student acquainted with the correct method of work and the most essential fact, under each topic—to lay the foundation upon which post-graduate work, technical and practical, may build.

The college has a good equipment of philosophical apparatus, and the student is able to see for himself the working of the laws under discussion.

# Chemistry.

The work in Chemistry consists of lectures, recitations and laboratory exercises. It is largely experimental; and the application of this science to practical life is clearly indicated. The laboratory is supplied with water, gas, blast pipe, and all other apparatus essential to thorough equipment for General and Analytical Chemistry. Each student is assigned a desk and furnished all needed apparatus. All work in the laboratory is conducted under the personal supervision of the professor.

During the session of 1894-95 the following courses will be open to students:

FALL TERM.—Inorganic Chemistry, Lectures and Laboratory work.

WINTER TERM.—Inorganic Chemistry, Lectures and Laboratory work-

Spring Term.—Organic Chemistry, Lectures and Laboratory work.

An incidental fee of \$3.50 for each of the first two terms, and \$5.00 for the third term, will be charged to cover expense of material consumed.

# Biology.

In Physiology two terms work is offered. One in the second year preparatory, which is introductory and deals with the general facts and principles of the science. In the second term Sophomore year the class will take a more thorough course, using Martin's Human Body for a text.

The course in Zoology requires work both in structural and systematic Zoology. For the former Colton's Practical Zoology is used, and a careful examination of representative forms is made. For the latter Packard's text is used.

Two terms work in the Sophomore year is given to the study of Botany; the former to structural, the latter to systematic Botany.

# Geology.

The Fall Term of the Junior year is devoted to the study of Geology. Dana's text, with occasional excursions and lectures, will be used.

### Mathematics.

It is the aim to make the course in Mathematics thorough and practical. Independence of book is urged repeatedly all through the course. Original and test problems are given, and prizes offered for their solution. Students are expected so to master the principles of the science that they may readily apply them whenever and wherever required.

ARITHMETIC.—This branch is taught from the ABC of the science, and extends over a period of two years. The last year strict normal work is required. The Fall term is devoted to Notation, Prime Numbers, Factors, Divisors and Multiples. Much attention is given to Analysis. Considerable time is given to practical work in measurements, areas, etc. The rest of the year is largely takeu up with Ratio and Proportion, Percentage, and its application to Commission, Brokerage, Insurance, Interest, Taxes, Duties, Discounts, Profit and Loss, Equation of Payments, etc., Mensuration, Roots and Powers of quantities, and general reviews. Text: Cook's Normal Course; two books.

ALGEBRA.—This useful study is taught by the most complete and useful methods. No elementary work is used. The students are taught directly from principles involved, so that they are brought up to a correct understanding of the most intricate formulæ and problems. Text: Bowser's Algebra.

GEOMETRY.—The entire Freshman year is devoted to this subject; three books being completed each term. Text: Wentworth.

TRIGONOMETRY.—Winter term. Text: Bowser's Treatise. Conic sections are treated in the Fall term of the Sophomore year. Much time will be given to problems and original work.

ANALYTICS.—Spring term. A thorough course will be given. Text; Bowser's.

CALCULUS\*.—Fall and Winter term of Junior year.

MECHANICS\*.—Spring term. Bowser's text.

ASTRONOMY\*.—Newcomb's text:

These subjects are elective.

#### Latin.

First Year.—Collar & Daniell's Beginner's Latin Book during the first two terms. Blackboard and oral exercises will be made a prominent feature of the work, and special attention will be given to the Latin derivatives in the English language. Cæsar will be begun in the third term, Allen & Greenough's Grammar being used as the basis of grammatical study. Throughout the year the class work will be enlivened by devoting a portion of the hour to simple conversation in the language studied.

Second Year.—Two terms will be given to the continuation of Cæsar, together with exercises in Latin prose composition. Third term, Cicero's Orations and rules of syntax.

Third Year.—Vergil's Aeneid, Latin Prosody, rules of syntax, Ovid, composition.

Fourth Year - Livy, Roman History, Plautus or Terence, Roman comedy.

Fifth Year (elective).—Odes of Horace, study of meters, select letters of Pliny, Tacitus, Cicero's letters, Roman literature.

#### Greek.

First Year.—As in the first year of Latin, blackboard and oral exercises will constitute a conspicuous part of the work in the class-room. White's Beginner's Greek Book and Goodwin's Grammar will be the text books used. Attention will be given to Greek derivatives and to the comparison of Latin and Greek words.

Second Year.—Anabasis and prose composition, Homer's Iliad, Greek prosody, mythology. Continuation of grammatical study.

Third Year.—Lysias, Herodotus, Plato (Apo ogy and Crito, or Phædo), sight reading, New Testament Greek.

Fourth Year.—This year's work in Greek will begin with the Winter term, and the choice of authors will be optional and according to the taste of the students. A careful study of Greek literature will supplement the reading of the authors selected. For the fourth year in Greek may be substituted French or German.

#### German.

First Year.—Collar's Shorter Eysenbach, supplemented by Stern's Studien und Plaudereien for conversational drill, and Whitney's German Grammar for reference. Early in the year the class will begin to

read easy selections from Andersen and Grimm, and in the Spring term Storm's Immensee, Andersen's Bilderbuch ohne Bilder, Hillern's Höher als die Kirche, and Ali Baba and the Forty Thieves will be the books read. As far as possible, the conversation in the recitation-room will be carried on in German,

Second Year.—Lessing's Nathan der Weise, Gæthe's Hermann and Dorothea, and Schiller's Marie Stuart will be critical'y read and the life and times of the authors studied. A portion of the time will be devoted to reading (not translating) some of the best of the more recent German writers. A short grammar in the German language will be used, and the conversation of the class-room will entirely in German.

## French.

First Year.—The first part of Edgren's Grammar will be taken up and completed in about seven weeks, after which the student will begin his reading with classic fairy tales in French, admirably arranged for the study of the irregular verbs. Then will follow the second part of Edgren's Grammar, together with the reading of DeMaistre's La Jeune Siberienne and Lepreux de la Cite d'Aoste; Musset, Pierre et Camille: Erckmann-Chatrian, Madame Therese.

Second Year.—Lamartine, Le Tailleur des Pierres, or Graziella; Sand Petite Fadette, or Mare au Diable; Saintine, Picciola; Corneille, Le Cid; Racine, Iphigenie; Moliere, L'Avare,



## COLLEGE COURSES OF STUDY.

### Freshman Year.

CLASSICAL. FALL TERM.

Greek. Latin. Rhetoric. Geometry.

Geometry.

WINTER TERM. Greek. Latin. General History.

SPRING TERM.

Greek. Latin. General History. Geometry.

FALL TERM.

Greek. Latin. Trigonometry. Chemistry.

WINTER TERM.

Greek. Latin. Analytics. Advanced Physiology.

SPRING TERM.

Greek. Latin. Conic Sections. Advanced Botany.

FALL TERM. Tacitus.

Geology. Hebrew Story of the Crea-[tion, English Literature. English Literature.

Calculus.

WINTER TERM.

Greek. English Literature. Astronomy. Hebrew History.

Calculus. SPRING TERM.

Greek.

American Literature.

Logic.

New Testment History.

Mechanics.

LATIN SCIENTIFIC.

FALL TERM.

German, or French. Latin Rhetoric. Geometry.

WINTER TERM. German, or French. Latin. General History.

SPRING TERM.

Geometry.

German, or French. Latin. General History. Geometry.

Sophomore Year.

FALL TERM.

German, or French. Latin. Trigonometry. Chemistry.

WINTER TERM. German, or French. Latin. Analytics

Advanced Physiology. SPRING TERM.

German, or French. Latin. Conic Sections. Advanced Botany.

Junior Year.

FALL TERM.

Tacitus. Geology. Hebrew Story of the Creation.

Calculus.

WINTER TERM.

Advanced Zoology. English Literature. Astronomy.

Hebrew History. Calculus.

SPRING TERM.

Chemistry.

American Literature.

Logic.

New Testament History.

Mechanics.

LITERARY.

FALL TERM.

German, or French. Rhetoric. Geometry. \*Elective.

WINTER TERM. German, or French. Geometry. General History.

SPRING TERM.

\*Elective.

German, or French. Geometry. General History. \*Elective.

FALL TERM.

German, or French. Philosophy of Style. Trigonmetry. \*Elective.

WINTER TERM.

German, or French. Minto's Prose. History of England. \*Elective.

SPRING TERM.

German, or French. Bible Classics. Advanced Botany. \*Elective.

FALL TERM.

Geology. Hebrew Story of the \*Elective. **[Creation** \*American Literature.

WINTER TERM.

Advanced Zoology. English Literature. Astronomy.

Hebrew History. \*Elective.

SPRING TERM.

Chemistry.

American Literature.

Logic.

New Γest. History.

\*Elective.

#### Senior Year.

FALL TERM.

Psychology. History of Philosophy. Art History.

Natural Theology.

WINTER TERM.

Moral Philosophy. History of Civilization. Christian Evidences. Historical Geology.

SPRING TERM.

Science of Religion. Political Economy. History of Education. FALL TERM.

Psychology. History of Philosophy. Art History. Natural Theology.

WINTER TERM.

Moral Philosophy. History of Civilization. Christian Evidences, Historical Geology.

SPRING TERM.

Science of Religion.
Political Economy.
History of Education.

FALL TERM.

Psychology,
Hist, of Philosophy.
\*Elective,

Natural Theology.

WINTER TERM.

Moral Philosopoy. Hist, of Civilization. Christian Evidences.

SPRING TERM.

Science of Religion. Political Economy. History of Education.

In the Classical and Latin Scientific Courses, students will be allowed large liberty in elective studies after the Sophmore year. Students are required to take four studies.



<sup>\*</sup>Elective in Literary Course: Book-keeping, Commercial Law, Music, Painting, Drawing, Elocution, Oratory, Algebra, Latin, Greek, Physiology, Biology, Chemistry, Mathematics, Languages.

# ACADEMIC DEPARTMENT.

#### General Statement.

This Department embraces three sub-Departments-Collegiate Preparatory, Normal, and Commercial. Until recently, its work has been almost entirely that of preparing students directly for the College classes. Without lessening our work in this direction, the authorities cannot fail to see the importance of giving increased attention to the large number of young people who desire academic instruction, but do not wish to devote the necessary time and means to secure a collegiate education. For this large and worthy class we propose to provide sufficient facilities, so that, in the limited time at their command, they may acquire some preparation for their future work. Persons wishing to take a partial course, or to select studies, can enter the Academic Department, at any time, without a formal examination, and pursue such subjects as they may be prepared to take. Classes are formed each term in the Common Branches, also in United States History, Natural Philosophy, Physiology, Algebra, Geometry, Latin and Greek, even if only a small numberof students desire to take those studies. This is done for the special benefit of teachers and irregular students.

The studies in the Academic Department may sometimes overlap or coincide with those in some of the other courses of the College but, the Department has a distinctive individuality. Candidates for admission to this Department must be at least thirteen years of age. The regular studies taught in the Academic Department are arranged under the following e'assification.

# I, Collegiate Preparatory.

The plan of study in this sub-Department embraces three courses of study—Classical, Scientific, and Literary, each leading to the corresponding course in the Collegiate Department. The Collegiate Preparatory is designed specially to prepare students for the Freshman Class. Experience has taught educators the importance of a thorough preparation under the skillful direction of competent instructors, and of arranging the studies with reference to the more extended course which is to follow. This will prevent the wasting of time and labor in studies which do not lay a sufficiently broad and solid foundation for the superstructure to be reared in the College proper.

I.—THE CLASSICAL COURSE.

The Classical Course embraces three years' work, the minimum of which is the same as the requirements for admission to the Freshman Class. The studies are arranged with the view to give the student a thorough and symmetrical mental depelopment, and to fit him for admission to the Classical Course of any college.

#### II.—THE SCIENTIFC COURSE.

The Scientific Course embraces three years' work, and is intended to prepare students for the Freshman Scientific Class of the Collegiate Department. The only difference between the Classical and Scientific Course is that the Scientific students are required to take German in the place of Greek.

#### III.-THE LITERARY COURSE.

The Literary Course embracess three years' work, and is arranged for those desiring to prepare for the corresponding course in the Collegiate Department.

#### II. Normal.

This subdepartment deserves the special attention of teachers, and of those preparing to teach, for its great advantages in obtaining qualifications needed for teaching.

The design is to give the future teacher a knowledge of those branches of study which are taught in our best public schools, and which examining boards require candidates to understand.

We, therefore, aim to prepare such applicants to take a high position among our best instructors.

For course of study see pages 17 and 18.



# PREPARATORY AND ACADEMIC DEPARTMENTS.

# COURSES OF STUDY.

CLASSICAL.	SCIENTIFIC.	LITERARY.	NORMAL.
FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Reading and Words, Grammar and Classics Arithmetic, Geography, (2) U. S. History, Spelling, Writing.	Reading and Words Grammar and Classics Arithmetic. Geography. (2) U. S. History. Spelling. Writing.	Reading and Words. Grammar and Classi Arithmetic. Geography. (2) U. S. History. Spelling. Writing.	cs
WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM.
Reading and Words. Grammar and Classics Arithmetic. Geography. (2) U. S. History (2) Spelling. Writing. SPRING TERM Reading and Words	Reading and Words, Grammar and Classics Arithmetic. Geography. (2) U. S. History. (2) Spelling. Writing. SPRING TERM. Reading and Words. Grammar and Classics Arithmetic. Geography. (2) U. S. History (2) Spelling.	Arithmetic. Geography (2) U. S. History. (2) Spelling. Writing. SPRING TRRM. Reading and Words.	SPRING TERM.
Writing,	Writing.	Writing.	•••••
	Middle	Year.	
FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Latin. Analysis and Classics. Arithmetic. Ancient History. WINTER TERM.	Latin. Analysis and Classics. Arithmetic. Ancient History. WINTER TERM.	Latin. Analysis & Classics. Arithmetic. Ancient History. WINTER TERM.	Reading and Words. Grammar & Classics. Arithmetic. Drawing & Spelling. WINTER TERM.
Latia.	Latin, Rhetoric and Classics. Arithmetic. Medieval History.	Latin. Rhetoric & Classics. Arithmetic.	Latin Rhetoric & Classics. Arithmetic. Drawing & Spelling.
SPRING TERM. Latin. Rhetoric and Classics. Arithmetic. Botany.	SPRING TERM. Latin, Rhetoric and Classics. Arithmetic. Botany.	Arithmetic. Botany.	SPRING TERM. U. S. History. Rhetoric & Classics. Arithmetic. Botany. Drawing & Spelling.

EALL TERM

## Senior Year.

Latin.	Latin.	Latin.	Zoology.
Greek.	Geology.	Geology.	Geology.
Algebra.	Algebra.	Algebra.	Algebra.
Civil Government.	Civil Government.	Civil Government.	Civil Government.
WINTER TERM	WINTER TERM.	WINTER TERM.	WINTER TERM.
Latin.	Latin.	Latin.	Rhetoric.
Greek.	Physical Geography.	Physical Geography.	Physical Geography.
Algebra.	Algebra.	Algebra.	Algebra.
Physiology,	Physiology.	Physiology.	Physiology.
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
Latin.	Latin.	Latin.	Psychology.
Greek.	History of England.	History of England.	Criticism.
Algebra.	Algebra.	Algebra.	Geometry.
Natural Philosophy.	Natural Philosophy.	Natural Philosophy	Natural Philosophy Ancient History.

## Academic Year.

FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Latin.	Latin.	Latin.	Logic.
Greek.	English Literature.	English Literature.	English Literature.
Geometry.	Geometry.	Geometry.	Geometry.
Chemistry.	Chemistry.	Chemistry.	Chemistry.
Physics.	Physics.	Physics.	Physics.
WINTER TERM.	WINTER TERM.	· WINTER TERM.	WINTER TERM.
Latin.	Latin.	Latin.	Moral Philosophy.
Greek.	English Literature.	English Literature.	English Literature.
Geometry.	Geometry.	Geometry.	History Civilization.
Chemistry.	Chemistry.	Chemistry.	Chemistry.
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
Latin.	Latin.	Latin.	History Education.
Greek.	American Literature.	American Literature	American Literature
Geometry.	Geometry.	Geometry.	Geometry
Zoology.	Zoology.	Zoology,	Zoology.
			School Laws.
			Book-keeping.

# SUMMER SCHOOL AT CHADDOCK COLLEGE.

June 11 to August 22, 1894.

Here is your chance for cheap schooling. We will give you ten we ks' work in all the common branches and all branches taught in the public schools and your board for \$30, provided you board with us at the Dormitory. We will furnish room with bedstead, springs and mattress for 50 cents additional per week. This will give the entire ten weeks, with tuition, board and room rent, for \$35 You surely could not ask it cheaper. If you will come to the Summer School, please let us know at your earliest convenience. We hope to have a large school. Each study in which you are examined for a State certificate will be taught if there are enough to form a class in it. German, Greek and Latin will be taught at reasonable prices.

## III.—Commercial.

The great need of a business education is recognized by all. Every enterprising young person can devote to the preparation for life the time required to complete such a course. The chief difficulty is the expense. We can offer as good a business course as any other first-class business school in the land for less money.

The advantages afforded here for literary culture are good. The College assists her graduates in securing positions. Students of this department may also enter such other classes in the college as they are prepared to enter, on the payment of college fees.

The Commercial Department offers two courses of study:

#### I.—BUSINESS COURSE.

- I. BOOK-KEEPING, BANKING AND BUSINESS FORMS.—The first term in Book-keeping is devoted to Double and Single Entry and to transferring accounts from one system to the other. In connection with the Book-keeping, the students have practical work in drawing up business papers, such as notes, drafts and bills of exchange. The second term is devoted to advanced work in Book-keeping and to Banking. Students are required to work off sets in special lines of business, such as real estate, lumber, coal, etc., both in the wholesale and retail trade. The practical work of this term consists in office work. The student enters successively the Exchange Office, Real Estate Office, Insurance Office, Merchants' Emporium, and Bank, having charge of each long enough to become familiar with its business methods.
- 2. COMMERCIAL ARITHMETIC.—Special attention is given to interest, bank account, trade discount, stocks, bonds, insurance, partnership, equation of accounts, etc.
- 3. COMMERCIAL LAW.—The law relating to Property, Contracts, Negotiable Paper, Insurance, Partnerships, Corporations, etc.
- 4. RHETORIC.—A practical drill in Composition and Letter Writing is given in this important branch of study.
- 5. PENMANSHIP.—In connection with studies named we give a thorough drill in Plain Penmanship, the object of which is to give the student a rapid business hand.

#### II. COURSE IN STENOGRAPHY.

The great demand for Reporters and Amanuenses makes this a very popular course. Many of the Collegiate students take this course. The principles of Shorthand can be completed in one term; but the full course requires two terms. The work in Typewriting and Correspondence requires one term,

Students well prepared in the common branches can complete the Business Course and the Course in Stenography in three terms.

A diploma or certificate is awarded on the completion of each course.

## Tuition Rates.

### I. BUSINESS COURSE.

Business Course, complete Business Course, one term		" "					
SINGLE S	STUDIES IN BUSINESS CO	DURSE.					
Book keeping, one term.  Penmanship, one term.  Commercial Arithmetic, one term.  Commercial Law, one term.							
II. C	COURSE IN STENOGRAPH	IY,					
Course in Stenography, co	omplete	40 00					
SINGLE STUDIES	S IN COURSE IN STENO	GRAPHY,					
Stenography, first term							
	SPECIAL WORK.						
Plain Penmanship, thirty Typewriting, one month							
FIRST TERM.	SECOND TERM.	Course in Stenography.					
Penmanship.  Commercial Arithmetic.  Commercial Law.	Book-keeping, Banking and Business Pracice. Penmanship. Commercial Arithmetic. Commercial Law. Rhetoric.	Stenography first term Stenography, second term. Typewriting. Correspondence.					

Note.—One year of three terms is required to complete both courses, unless the student has had previous preparation.

A term corresponds to a college term. A student may enter at the opening of any college term and begin his work.

# **ELOCUTION AND ART.**

# Elocution Department.

The aim of the Department of Elocution is to provide for the study of the science of simple elocution, purification of the voice, distinct articulation and gesture. Attention is given to the development and proper action of the muscles of expression, the imagination and other mental faculties, so that the student may interpret with ease and precision the best thoughts and feelings of others.

Students will be required to practice thoroughly vocal exercises and æsthetic gymnastics.

The Delsarte system of expression will be followed as taught by the best interpreters in Boston and New York.

Students taking a satisfactory English Course, in addition to Elocution, will be graduated with a diploma.

The prizes offered are a great stimulus to the students who study Elocution.

Private lessons, 75 cents per lesson. In classes of two or three, per lesson, each student, 50 cents.

Term rates in advance. Extra tuition will be charged for Literary studies.

# Art Department.

A class in free hand perspective is formed as a preparation for advanced work directly from nature.

A course of training in pencil, charcoal and crayon drawing from casts will prepare those wishing an extended art course for portraiture from life.

Instruction will be given in sepia, India ink, china painting, pastel, water colors and oil; painting from copies, from still life and from nature. In connection with landscape painting out-of-door sketching will be included.

Students will be received at any stage of progress and work assigned according to their ability or their purpose. Ladies not expecting to pursue an extended art course may enjoy painting pictures for their homes.

We invite examination of the work that can be done here. The studio is open to visitors.

The teacher is exceptionally well qualified for her work. She was two years painting and studying in Europe, after graduating from the Boston Academy of Art. Come and see her work—come and see and know for yourself.

# Course of Study.

FIRST YEAR.—Practice in charcoal, crayon and penciling, copying from the flat. Drawing from objects, in either charcoal, crayon or pencil. Lessons in perspective. Painting in oil or water colors, with special instruction with regard to color.

SECOND YEAR.—Drawing from the antique—hands, feet and busts. Pain'ing in oil and water colors. Lectures on Artistic Anatomy. Drawing from nature.

THIRD YEAR.—Drawing from the antique—busts and statue. Drawing and painting from landscape, still life, etc. Lectures on proportion and history of art. Review of the full course.

Chaddock College students will be admitted free to the classes in Perspective, Light and Shade, and Study of Color.

#### Tuition.

Pencil drawing, 12 lessons	3	00
Sketching from Nature, crayon and charcoal work, 24 lessons	7	50
Sketching from Nature, crayon and charcoal work, 12 lessons	4	00
Sketching from Nature, crayon and charcoal work, single lesson		35
China painting, water colors, pastel, decorative art, 24 lessons	15	00
China painting, water colors, pastel, decorative art, 12 lessons	8	00
China painting, water colors, pastel, decorative art, single lesson,		75

In addition to the regular course in art, as above described, instruction will be given, if desired, in pen and ink drawing, sepia and portraiture in crayon.

Extra tuition will be charged pro rata for literary studies.



# CONSERVATORY OF MUSIC.

This school offers superior advantages for the study of music, instrumental, vocal and theoretical—either exclusively or with other studies. The methods of instruction are similar to those of the best schools of our country; and the course of study comprehensive and thorough. It is the aim of the department to give thorough training to the musical faculties rather than a superficial knowledge of a few pieces. A four years' course is given, though talented pupils may with diligence complete it in less time.

# The Course of Study in Piano.

CLASS A, ELEMENTARY.—Technique,\* Grades 1 and 2. Emery's Foundation Studies or Landon's Instructor. Exercises by Gurlitt, Lemoine and Læschorn. Easy pieces by Lichner, Spindler, Lange, Gade, E. D. Wagner, Gurlitt, etc.

CLASS B, INTERMEDIATE.—Tecnique, Grades 3 and 4. Graded studies from the best etude literature for the pianoforte. Pieces: Lighter compositions by Schumann, Schubert, Beethoven, Haydn, Mozart, Reinscke, Kullak, and sonatinas by Kuhlau and others. Preludes and lighter compositions of Bach's.

CLASS C, ADVANCED.—Technique, Grades 5 and 6. Graded studies: Heller, Cramer, Czerny, Clementi, Beethoven, Haydn and Mozart. Sonatas: Bach's Inventions; compositions by Handel; pieces by Schumann, Schubert, Chopin, Von Weber, Kullak, Raff, Mozkowski, Henselt and Liszt

CLASS D, ADVANCED.—Technique, Grades 7 to 10. Etudes: Clementi, Moscheles, Chopin, Kullak, Henselt, Rubenstein, etc. Bach's Well-Tempered Clavichord. Concert pieces by VonWeber, Schubert, Chopin, Brahms, Liszt, Rubenstein, Henselt and Moszkowski. A concerto by one of the masters, and at least one concerto duo for two pianos.

It is not expected that the student shall complete all the works in each course before passing on to the next, but such as are thought necessary to give the pupil a broad and comprehensive knowledge of pianoforte literature. All students of sufficient ability are expected to appear in concerts and recitals given during the year.

### HARMONY, THEORY AND HISTORY.

A thorough and practical course in harmony has been prepared. Gray's "Lessons in Harmony" is the text-book used. Classes will be formed in the Theory and History of Music, to which pupils in both Vocal and Instrumental Music will be admitted without extra charge.

<sup>\*</sup>NOTE. The technical work used is a graded Technical Chart by John R Gray.

## Course of Study in Voice Culture.

CLASS A, ELEMENTARY.—Respiratory exercises. Exercises for placing the tone and studies for acquiring uniformity of quality and tone production. Intonation and Enunciation. Elementary exercises from Concone and Bonaldi. Easy sougs and ballads. Phrasing and Expression.

CLASS B, INTERMEDIATE,—The slow trill. Exercises to gain flexibility. Scales and Arpeggios, Bonaldi. Garcia's Daily Exercises. Concone's 50 Exercises. Songs and ballads by English and German composers. Sight reading. Easy songs by Schubert and Schumann.

CLASS C.—ADVANCED.—Study of trill and scales continued. Garcia and Bonaldi continued. Twenty-four Vocalises by Bordogin; Concone's Thirty Exercises. Italian and German songs, selected from Tosti, Schumann, Schubert, Franz, Lassen and Jansen.

Pupils before finishing the course will be required to study Harmony and Theory, and to have sufficient knowledge of the piano to enable them to play accompaniments.

# The Course of Study in Violin.

CLASS A, ELEMENTS OF MUSIC.—Carl Henning's and Fred. David's instructors, first parts only. Selected numbers of popular music in first position, by favorite authors, will be used between these studies.

CLASS B.—Studies in various positions by Charles de Beriot, and special Etudes for violin by F. Mazas. Opus 36 with accompaniments of a second violin. Thirty-six Etudes by Kayser. Duets for violin and piano by favorite composers.

CLASS C, FINISHING COURSE.—L. Spohr's Instructor. Special Etudes for Violin by Ad. Grunwald. Fr. Prume, opus 2 and 14. P. Rovelli, opus 3 and 5. Kreutzer, Rode, Fiorillo, Gavinies. With solos by Beethoven, DeBeriot, Haydn, Mendelssohn, Mozart, Sarasate, Schubert Schumann, Wagner, etc.

## Rehearsals.

Students' rehearsals are given every week and all music pupils are expected to attend and perform any part assigned them. A public recital is given at the end of each term in which pupils of sufficient advancement are permitted to appear.

## Chorus Classes.

A class in Elementary and Chorus Singing meets every week also. A Ladies' Chorus, to which pupils who take Voice Culture or who can read at sight are admitted.

# Rules and Regulations.

- 1. The tuition in all the departments is payable strictly in advance.
- 2. All music must be paid for when taken, or at the succeeding lesson.
- 3. Lessons lost in consequence of absence will not be made up.
- 4. No pupil will be received for less than a term except by special arrangement with the directors.
- 5. Theory and History are obligatory to all instrumental and vocal pupils who desire a diploma.

# Tuition.

## For Piano and Voice.

## FALL TERM.

Private lessons, 30	minutes, two	per week,	14 weeks
Private lessons, 60	minutes, two	per week,	14 weeks 28 00
Private lessons, 45	minutes, one	per week,	14 weeks 10 00
Private lessons, 60	minutes, one	per week,	14 weeks 14 00

#### WINTER TERM.

Private lessons,	30 minutes, tw	vo per week,	12 weeks
			12 weeks 24 00
Private lessons,	45 minutes, or	ie per week,	12 weeks 9 00
			12 weiks 12 00

#### SPRING TERM.

Private lessons,	30 mii	nutes, two	per	week,	ΙI	weeks	<b>\$13</b>	00
						weeks		
Titrate R ssoils,	00 1111	nuces, two	) ber	week,	11	WEEKS	22	00
Private lessons,	45 min	iutes, one	e per	week,	ΙI	weeks	8	00
Private lessons,	60 mii	iutes, one	per	week,	ΙI	weeks	11	00

The above tution does not admit to Literary Studies.



# CHADDOCK COLLEGE LAW SCHOOL.

## Course of Instruction.

The course of instruction in this school covers two full years divided into two semesters each, or thirty-six weeks in each year. The students all attend the same classes. The subjects are distributed as follows:

#### YEAR 1894-95.

#### FIRST SEMESTER.

Mondays—Greenleaf on Evidence, Vol. I. Tuesdays—Washburn's Criminal Law; Blackstone's Commentaries, Book 4. Wednesdays—Tiedeman on Commercial

Thursdays—Horner's Probate Law. Fridays—Statutes.

SECOND SEMESTER.

Mondays—Cooley's Constitutional Limitations.

Tuesdays—Story's Equity Pleadings,
Wednesdays—Puterbaugh's Common
Law Pleadings,

Thursdays—Boone on Corporations. Fridays—Practice.

#### YEAR 1895-96.

#### FIRST SEMESTER.

Mondays—Parsons on Contracts, Part 1, except Shipping and Insurance.

Tuesdays—Story's Equity Jurisprudence, Vol. 1.

Wednesdays-Cooley on Torts.

Thursdays—Tiedeman on Real Property, Chaps. 1 to 10, 16, 17.

Fridays — Blackstone's Commentaries, Books I and 3.

## SECOND SEMESTER.

Mondays—Parsons on Contracts. Part 2. and Shipping and Insurance.

Tuesdays—Story's Equity Jurisprudence, vol. II.

Wednesdays—Stephen on Pleading,

Thursdays—Tiedeman on Real Property, Chaps. 11 to 15, 18 to 23.

Fridays — Blackstone's Commentaries, Book 2.

#### METHOD OF INSTRUCTION.

The method of instruction adopted is that of daily recitations from the best approved text-books, taking up a different subject every day of the week, and so avoiding the inevitable tedium of continued application to the same legal subject. Lectures will occasionally be given by competent members of the bar on special legal topics. The superiority of a well conducted law school over the method of pursuing the study of the law at odd times, in an office, is now recognized by all well-informed lawyers. Not only does a law school prescribe and enforce a systematic course of study, but the association of students in classes is productive of that spirit of emulation which strongly incites the student to study, so as not to fall behind his fellow students, and the discussion of the lesson always brings out many valuable points that would otherwise be overlooked.

The sessions are held at Chaddock College in the evening, which enables students to find employment during the daytime, if they so desire, or to take further studies in the literary departments of the College.

Any person of good, moral character and good English education may become a student in the law school, on satisfying the Faculty as to these points. Students who furnish satisfactory evidence of advanced standing may enter the school, and, in one year, on passing the usual examinations and complying with the other requirements of the school, graduate and receive a diploma.

Ladies are admitted on the same terms and entitled to the same rights and privileges as gentlemen.

#### GRADUATION AND DEGREES.

Students who have completed a full, two years' course in this school, or a satisfactory equivalent for the same, will be entitled to the degree of Bachelor of Laws, on complying with all the requirements of the school.

Each candidate for graduation is required to prepare and deposit with the faculty, at least one month before the commencement, a thesis, of not less than twenty nor more than thirty pages of legal cap, upon some legal topic selected by himself. The dissertation must be satisfactory in matter, form and style.

At the close of each semester a thorough, written examination will be held, and a satisfactory standing on such examination will be required before a diploma is granted.

Each graduate will be required to deliver an oration at commencement if it be desired by the President of the college.

#### License.

The diploma of this school admits to the bar of Illinois, without further examination, if the student has attended two full years of thirty-six weeks each.

#### Medal.

The Law Faculty offer a gold medal for the best law thesis written by a member of the graduating class, provided there are three or more contestants, to be awarded annually on Commencement Day of the Law Department. The medal for 1893 was awarded to Mr. John E. Wall.

# College Connection.

Many students find themselves embarassed on the very threshold of their studies, for want of acquaintance with Latin and other studies which they have not had the opportunity of taking. Our college connection gives such the advantage of mastering studies, in which they are behind, at small additional cost of tuition *pro rata* per study.

Students, who, from any cause, have not acquired sufficient education, will find this special feature of the College of great practical advantage and value in the study and practice of law.

#### Courts.

The Circuit Court is in session during the entire scholastic year, with the exception of poss bly four or five weeks. Important probate business is transacted in the County Court almost every day, besides its three regular law terms. The city courts are in session every morning at the City Hall; and students, when not engaged at lectures or recitations, may attend any of these courts and will usually find some member of the Faculty present, who will explain the practice.

# Fees and Expenses.

Tuition, in advance, per semester\$30	00	
Graduating Fee and Diploma 5	00	
Tuition, per year, if paid during the first week, in advance 50	00	
No matriculation fee is charged		

Board can be obtained at the College Dormitory for \$3 00 a week, and at reasonable rates in any part of the city.



#### Recitations.

The various courses of study prescribe four regular studies each term, and four recitations per week are held in each regular study, thus providing for each student sixteen regular recitations per week. So far as possible, all recitations are heard in the forenoon, thus giving the students the afternoon and evening for uninterrupted study.

## Examination and Grades.

Entrance examinations for the proper classification of new students are held on the first day of each term.

Test examinations for the purpose of more perfectly determining the real work accomplished by each student will be held at the close of each month. Examinations upon the entire work of the term will be held on the last three days of the term.

The character of the work performed by each student in every study pursued is indicated by numbers—100 being perfect. A record of the daily recitations, test examinations and term examinations in each department is preserved, and, at the close of each term, from the department records, the grade of every student in each study is determined and announced upon the college bulletin. The minimum grade, in any study, upon which a student will be passed, is 70.

Accurate records are kept of the date of entrance, course pursued and grade made in each study by every student, and report cards will be sent to parents and guardians of all students at the end of every month, showing deportment, grade in each study, number of hours absent from each recitation and from Chapel and Study Hall.

# Degrees.

The College confers on those who satisfactorily complete the Classical Course the degree of Bachelor of Arts; the Scientific Course, Bachelor of Science; the English Course, Bachelor of Literature; the Law Course, Bachelor of Laws.

The corresponding Master's degree will be conferred upon Bachelors of three years' standing, who have sustained a good, moral character, and have pursued professional or advanced studies equal to two years' work.

Candidates for Master's degrees should make application for the same to the President, enclosing the diploma fee, one month prior to the annual commencement.

Diploma fee for any degree on graduation, \$5.00; for any degree pro merito, \$10.00; for the degree of Doctor of Divinity, \$25.00. for the degree of Doctor of Laws, \$25.00.

# Literary Societies.

There are two literary societies, "Cartesian" and "Adelphic", with elegantly furnished halls, which afford valuable aid to those who avail themselves of their advantages. Students doing good work in the societies may be excused from some essay work possibly. This is an incentive to society work.

# Religious Culture.

While the College is under the auspices of the Methodist Episcopal Church, it does not teach sectarian doctrines. The aim is simply to be truly Christian in theory and practice, and to give all its culture a positive religious character. Daily devotional exercises are held in the chapel, at which all students are required to be present. Students are also required to attend public worship at some of the churches in the city. A college prayer meeting is held one evening each week, and, on Sabbath, Bible classes are taught by members of the Faculty and others, and half an hour is devoted to sacred song. Students are earnestly urged to avail themselves of all these opportunities for moral and religious culture.

The Young Men's Christian Association and the Young Women's Christian Association, voluntary organizations, by calling out and putting into systematic exercise the religious activities of the students, accomplish great good. A neatly furnished room, especially dedicated to their use, is occupied by them for devotional meetings. Both the Y. M. C. A. and the Y. W. C. A. sent delegates to special summer schools at Lake Geneva, Wisconsin.

No year has passed in the recent history of the College in which there have not been numbers of conversions among the students, Marked growth has been made by those professing the Christian life when they came. A large per cent of the students departing from the College within the past three years have gone out professed Christians. Quite a number, whose habits were such when they came as to threaten utter ruin to themselves, have been converted and saved. Not one, so far as we know, has left the school in the meantime, with conditions of character the worse for having turned his footsteps hitherward. Should this work of grace continue in the school, Chaddock College may well be called the "revival college".

While the religious life of the student has been so high, the subject has, in no case, been presented in such a way as to displease. The encouragements to become Christians have been so favorable and the discouragement so trifling that the irreligious have found themselves willingly drawn over.

#### Government.

The rules of Chaddock College are few and simp'e, easily remembered and easily observed by all well-disposed persons. Gentlemanly and ladylike conduct is all that is required of any one. The government of the institution is mild, but firm, and is designed to be at once preventive and corrective.

Punctual attendance at daily chapel and recitations, faithful performance of all work assigned, and a strict observance of study hours, is required of every student. No student who disregards our rules for good government will be allowed to remain in school.

The use of intoxicating liquors, playing cards or games of chance, using profane or obscene language, visiting drinking or billiard saloons, disorderly conduct about the building or grounds, absence from rooms at improper hours, the use of tobacco on the campus, or in the college buildings, marking or damaging the college property, and all other conduct unbecoming a student, are each and all forbidden.

#### Tuition.

The cost of Tuition in either the Preparatory, Academic or Collegiate Department is as follows:

Fall Term
Winter Term
Spring Term
Total

Tuition is payable in advance. Students are admitted to recitations only upon presentation of tuition receipt, signed by the Treasurer. This rule will be rigidly adhered to.

Students entering after the third week will be charged *pro rata* tuition for the remainder of the term.

No deductions are made for absence, unless occasioned by serious protracted personal sickness, or such other unforeseen circumstances as the Faculty may deem a sufficient reason. In such cases certificates will be issued for the time lost, applicable on future expenses or transferable.

The sons and daughters of ministers of all denominations admitted on half tuition.

Young men preparing for the ministry, who have been licensed, are admitted on half tuition.



# BOARDING.

Vickers Hall, described below, is open for boarders from all departments of the institution. Each student rooming in the Hall is required to furnish one comfort, two sheets, three towels, three napkins, two pillow cases, one pillow, toilet soap, matches, broom and coal-oil lamp. Each imperishable article should be indelibly marked with the owner's name. The Hall authorities furnish bedsteads, springs, mattresses, chairs, tables, wash-stands, mirrors, wardrobes and carpets. Each student will be required to deposit with the treasurer two dollars when he receives his key, which amount will be returned, provided, on inspection, the room and furniture are in good condition.

#### Terms-Room and Table Board.

Rooms, per week, in advance, by the term50 cents
Board, per week, in advance, by the term\$2.50
Fall Term, cash in advance45.00
Winter Term, cash in advance36.00
Spring Term, cash in advance

BOARD payable by the week, in advance, is \$3 25 per week for board and rooms.

Students rooming alone from preference will be charged fifty cents per week extra. Students will be charged regular rates for their company's board.

When time has been lost on account of serious personal sickness or such other unforeseen circumstances as the faculty may deem a sufficient reason, advanced money may be credited on future expense, or refunded after deducting at the rate of \$3.25 per week for full board, or \$2.75 for table board for time in attendance.

## Incidental Fee.

At an expense of about \$5,000 appliances have been placed in the College and Dormitory buildings for heating with steam. These improved conditions for health, safety and cleanliness are very desirable. In addition to the above expense, the students boarding in Vickers Hall are charged for light and heat—the Fall Term, \$3.00; Winter Term, \$5.00; Spring Term, \$2.00. Students not boarding in the Hall are charged an incidental fee of \$1.00 for the Fall, \$1.50 for the Winter, and \$1.00 for the Spring term.

When students do not settle bills in advance, bills will be reported monthly to parents or guardians.

#### Boarding Elsewhere.

Board can be secured at private residences, boarding houses and hotels at \$3.50 to \$5.00 per week.

Some of our best and most respected students secure rooms, obtain supplies from home and board at a cost of \$1.00 per week. By purchasing supplies, self boarding costs from \$2.00 to \$2.50 per week.

Students over age board where they choose, and those under age where their parents or guardians designate; but those of any age boarding in the dormitory are subject to all rules governing the same. In the dormitory regular hours for study are from 2:00 o'clock to 4:30 P. M. and foom 6:30 to 9:30 P. M. All are required to retire at 10:00 P. M. and rise at 6:00 A. M. Recitation hours are from 8:00 A. M. to 12:20 P. M. Students desiring to absent themselves within recitation or study hours must obtain permission, and visiting within study or recitation hours is forbidden.

Address.

REV. B. W. BAKER, President.

QUINCY, ILLINOIS.



CHADDOCK COPPERE

ADMITTED TO DEGREES.

#### In Cursu

In Cursu.	
Louisa Edith Barnes, B. SGraham, Missouri	
Albert N. Carlin, B. S. Chili, Illinois	
William J. Davidson, B. A	
John W. L. Miller, B. ABolckow, Missouri	
John Calvin Black, L.L. BQuincy, Illinois	
M. S. In Cursu.	
John L. Hughes, B. E. L	
join 17. Tugics, 17. 17. 17	
Ph. B. On Examination (Non-Resident Course.)	
Rev. Joe BellPontiac, Illinois	
Louisa A. MooreQuincy, Illinois	
Seniors.	
Mary Josephine Baker, classicalQuincy, Illinois	
Webb Emory Baker, classicalQuincy, Illinois J. Benjamin Dines, scientificQuincy, Illinois	
Pearl Garrett, scientific	
· ·	
Juniors.	
Alphonso S. Fullerton, classicalSkidmore, Missouri	
Maude Iuez DeGroot, cla sical	
Susie May Sherrick, scientific	
Edward Godfrey Schutz, classicalQuincy, Illinois	
William B. Schuetz, scientificTioga, Illinois	
Sophomores.	
·	
Lloyd L. Bolt, scientific	
Homer D. Dines, scientificQuincy, Illinois Borden B. Harris, scientificQuincy, Illinois	
Orville L. Kiplinger, classical	
Orville L. Kiplinger, classical. Williamsville, Illinois Louis LaCroix, scientific. Quincy, Illinois	
Freshmen.	
Walter D. Agnew, classicalAugusta, Illinois	
Ira C. Aldrich, scientific	
James C. Baker, c'assical	
Seth V. Washburn, scientific	
Merle N. English, scientificQuincy, Illinois	
Nellie Louise Cook, scientific	
Academic and Preparatory Students.	
Sadie ArgoQuincy, Illinois	
Lois Emily BakerQuincy, Illinois	
Zilpha Elizabeth Baker Quincy, Illinois Florence Barnes Graham, Illinois	
Harvey W. BarrQuincy, Missouri	
Amy Louisa BellQuincy, Illinois	
George H. BonnettQuincy, Illinois	
Ethel ChapmanQuincy, Illinois	
Olive Caddick	
Emmet CalvertGriggsville, Illinois	

George W. Carlin	Morristown, Illinois
Nellie Chase	Quincy Illinois
Francis A. Clark	Mt Starling Illinois
Francis A. Clark	Mt. Sterning, fillions
Arthur L. Davis	Granger, Missouri
Mary Darby	Mendon, Illinois
Lulu E. Deege	Columbus, Illinois
George A. Dickinson	Mt. Sterling, Illinois
Addie Feld	Oniney, Illinois
Frederick F. W. Floetman	Camp Point Illinois
Eva Guss.	Porry Illinois
Eva Gilss,	Discount Tilingia
Harry E. Greening	Blue Mound, Illinois
Philip B. Harris	Quincy, Illinois
Georgie Hartung	Ouincy, Illinois
Rena Hartung	Ouincy, Illinois
Harry Hart	West Point Illinois
Noble Sproat Heaney	Oniney Illinois
Annie Hill	Ouincy, Illinois
Allinie Hill	Quincy, Inniois
Thomas F. Heckert	Monmouth, Illinois
Lulu B. Heckert	
Margaret Hilton	Quincy, Illinois
Merle Janes	Ouincy, Illinois
Minnie Kordsieman	Quincy Illinois
Winfred Monroe	Plainville Illinois
John A. Merrill	Quincy, Illinois
Hester Nauman	Quincy, Illinois
Clara Niemeyer	Quincy, Illinois
Sadie Niemeyer	Quincy, Illinois
William Powell	Bowen, Illinois
Laurence I. Randles	
Elza C. Roberts	Plymouth Illinois
J. William Rose	I amaina Illinois
J. William Rose	
Langworthy P. Sherman	Leavenworth, Kansas
Maurice G. Sherman. Thomas B. Sutton	Leavenworth, Kansas
Thomas B, SuttonR	ock Springs, Wyoming
Roland E. Thompson	Ouincy, Illinois
Thomas Wray	Ursa Illinois
110 110 110 110 110 110 110 110 110 110	
Business Students.	,
	O
James C. Baker	Quincy, Illinois
Amy Louisa Bell	Byington, Illinois
Myrtle Bortz	Mendon, Illinois
Addie Feld	Quincy, Illinois
Borden B. Harris	
Frederick F. W. Floetman	Camp Point Illinois
Theophilus C. Moore	
Langworthy P. Sherman	Logranworth Vancas
Langworthy F. Sherman	Leavenworth, Kansas
Maurice G. Sherman.	Leavenworth, Kansas
Thomas B. SuttonR	ock Springs, Wyoming
Thomas B. Sutton	Quincy, Illinois
	,,
Evening Students.	
George F. Beatty, Twelfth and Hampshire streets	Onings Illing!
Edward Proposolve Nineteenth and Party	Quincy, Illinois
Edward Brennecke, Nineteenth and State streets.	Quincy, Illinois
George H. Bonnett	Quincy, Illinois
Moses Dancegar, Sixth and Oak streets	Quincy, Illinois
Frederick Dietz, Twelfth and Ohio streets	Onincy Illinois
All and Oliver and Wanter law of the of	
Albert Ghert, 1121 Kentucky streets,	Ouincy, Illinois
Albert Ghert, 1121 Kentucky streets	Ouincy, Illinois
William Ghert, 1121 Kentucky streets	Ouincy, Illinois

36	CHADDOCK COLLEGE.
73 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
Frederick Gross, I weither	and Maine streetsQuincy, Illinois
Frank Hagenbruch, 300 So	uth Twelfth streetQuincy, Illinois
Charles Henon, Eighteenth	and KentuckyQuincy, Illinois
Rorden D. Harris	
Albert Vool Twolfils and	Torony stroots Ovinor Illinois
Ameri Roch, I wenth and	jersey succesQuincy, Illinois
Frederick Kopseker, Fourt	eenth and Ohio streetsQuincy, Illinois
William Kurker	
Henry Mueller, 629 South	Twelfth street
John W. Miller	Quincy, Illinois
Military Deserted Military	h and Ohio streets Quincy, Illinois
William Peuster, Illirteent	n and Onio streetsQuincy, Illinois
Arnold Scott, 829 Spring s	treetQuincy, Illinois
August Stork, Twelfth and	State streetsQuincy, Illinois tate streetsQuincy, Illinois
Louis Stork Twelfth and S	tate streets Onincy Illinois
Albert Wolf for Fouth Tru	olfelt street Ovince Illinois
Americ Woll, 631 South 1 w	elfth streetQuincy, Illinois State streetsQuincy, Illinois
Martin Koelsch, Tenth and	State streetsQuincy, Illinois
E.	In audious Charles
E	locution Students
Sadie Argo	Quincy, Illinois
Zilpha Elizabeth Baker	Quincy, Illinois
This of Observer	Quincy, Illinois
Etner Chapman	Quincy, Illinois
Eva Guss	Barry, Illinois
Georgie Hartung	Quincy, Illinois
Rena Hartung	Quincy, Illinois
Annie Hill	
Alline IIIII	Online Tilling's
Minnie Kordsieman	Quincy, Illinois
Winfried Monroe	Plainville, Illiuois
Clara Niemeyer	Quincy, Illinois
Sadie Niemever	Quincy, Illinois
	~,,
	Art Students.
A 7 ' TO 11	Art Students.
Amy Louisa Bell	Bvington, Illinois
Louis Emily Baker	Byington, Illinois Ouincy, Illinois
Louis Emily Baker	Byington, Illinois Quincy, Illinois Ouincy, Illinois
Louis Emily Baker	Byington, Illinois Quincy, Illinois Ouincy, Illinois
Louis Emily Baker  James C. Baker  Zilpha Elizabeth Baker	Byington, Illinois Quincy, Illinois Quincy, Illinois Ouincy, Illinois
Louis Emily Baker James C. Baker Zilpha Elizabeth Baker Florence Barnes	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri
Louis Emily Baker	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois
Louis Emily Baker	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Ouincy, Illinois
Louis Emily Baker	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Ouincy, Illinois
Louis Emily Baker	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmonth Illinois
Louis Emily Baker	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmonth Illinois
Louis Emily Baker	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmouth, Illinois Ouincy, Illinois
Louis Emily Baker	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmouth, Illinois Quincy, Illinois Millette, S. Dakota
Louis Emily Baker James C. Baker. Zilpha Elizabeth Baker Florence Barnes Archibald K. Byrns. Nellie Chase Addie Feld Lulu Heckert Annie M. Osborn Elva Baker Edna Brockman	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmouth, Illinois Quincy, Illinois Quincy, Illinois Millette, S. Dakota Ouincy, Illinois
Louis Emily Baker James C. Baker. Zilpha Elizabeth Baker Florence Barnes Archibald K. Byrns. Nellie Chase Addie Feld Lulu Heckert Annie M. Osborn Elva Baker Edna Brockman	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmouth, Illinois Quincy, Illinois Quincy, Illinois Millette, S. Dakota Ouincy, Illinois
Louis Emily Baker James C. Baker. Zilpha Elizabeth Baker Florence Barnes Archibald K. Byrns. Nellie Chase Addie Feld Lulu Heckert Annie M. Osborn Elva Baker Edna Brockman	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmouth, Illinois Quincy, Illinois Quincy, Illinois Millette, S. Dakota Ouincy, Illinois
Louis Emily Baker James C. Baker. Zilpha Elizabeth Baker Florence Barnes Archibald K. Byrns. Nellie Chase Addie Feld Lulu Heckert Annie M. Osborn Elva Baker Edna Brockman	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmouth, Illinois Quincy, Illinois Millette, S. Dakota
Louis Emily Baker. James C. Baker. Zilpha Elizabeth Baker. Florence Barnes. Archibald K. Byrns. Nellie Chase. Addie Feld. Lulu Heckert. Annie M. Osborn. Elva Baker. Edna Brockman. Adelia S. Stocking. Irma Voigt.	Byington, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmouth, Illinois Quincy, Illinois Quincy, Illinois Millette, S. Dakota Ouincy, Illinois
Louis Emily Baker James C. Baker Zilpha Elizabeth Baker Florence Barnes Archibald K. Byrns Nellie Chase Addie Feld Lulu Heckert Annie M. Osborn Elva Baker Edna Brockman Adelia S. Stocking Irma Voigt	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Millette, S. Dakota  Quincy, Illinois
Louis Emily Baker James C. Baker Zilpha Elizabeth Baker Florence Barnes Archibald K. Byrns Nellie Chase Addie Feld Lulu Heckert Annie M. Osborn Elva Baker Edna Brockman Adelia S. Stocking Irma Voigt Lois Emily Baker	Byington, Illinois  Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Graham, Missouri Scott's Mills, Illinois Quincy, Illinois Quincy, Illinois Monmouth, Illinois Quincy, Illinois Mullette, S. Dakota Quincy, Illinois
Louis Emily Baker  James C. Baker  Zilpha Elizabeth Baker  Florence Barnes  Archibald K. Byrns  Nellie Chase  Addie Feld  Lulu Heckert  Annie M. Osborn  Elva Baker  Edna Brockman  Adelia S. Stocking  Irma Voigt  Lois Emily Baker  James C. Baker	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Millette, S. Dakota  Quincy, Illinois
Louis Emily Baker James C. Baker Zilpha Elizabeth Baker Florence Barnes Archibald K. Byrns Nellie Chase Addie Feld Lulu Heckert Annie M. Osborn Elva Baker Edna Brockman Adelia S. Stocking Irma Voigt  Lois Emily Baker James C. Baker Webb E. Baker	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Millette, S. Dakota  Quincy, Illinois
Louis Emily Baker James C. Baker Zilpha Elizabeth Baker Florence Barnes Archibald K. Byrns. Nellie Chase Addie Feld Lulu Heckert Annie M. Osborn Elva Baker Edna Brockman Adelia S. Stocking Irma Voigt  Lois Emily Baker James C. Baker Webb E. Baker Zilpha Elizabeth Baker	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Millette, S. Dakota  Quincy, Illinois
Louis Emily Baker James C. Baker Zilpha Elizabeth Baker Florence Barnes Archibald K. Byrns. Nellie Chase Addie Feld Lulu Heckert Annie M. Osborn Elva Baker Edna Brockman Adelia S. Stocking Irma Voigt  Lois Emily Baker James C. Baker Webb E. Baker Zilpha Elizabeth Baker	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Millette, S. Dakota  Quincy, Illinois
Louis Emily Baker.  James C. Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Archibald K. Byrns.  Nellie Chase.  Addie Feld.  Lulu Heckert.  Annie M. Osborn.  Elva Baker.  Edna Brockman.  Adelia S. Stocking.  Irma Voigt.  Lois Emily Baker.  James C. Baker.  Webb E, Baker.  Zilpha Elizabeth Baker.  Florence Barnes.	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Graham, Missouri
Louis Emily Baker.  James C. Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Archibald K. Byrns.  Nellie Chase.  Addie Feld.  Lulu Heckert.  Annie M. Osborn.  Elva Baker.  Edna Brockman.  Adelia S. Stocking.  Irma Voigt.  Lois Emily Baker.  James C. Baker.  Webb E, Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Anny Lonisa Bell.	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Millette, S. Dakota  Quincy, Illinois
Louis Emily Baker.  James C. Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Archibald K. Byrns.  Nellie Chase.  Addie Feld.  Lulu Heckert.  Annie M. Osborn.  Elva Baker.  Edna Brockman.  Adelia S. Stocking.  Irma Voigt.  Lois Emily Baker.  James C. Baker.  Webb E, Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Any Louisa Bell.  Myrtle Bortz.	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Mullette, S. Dakota  Quincy, Illinois  Aguincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Mendon, Illinois
Louis Emily Baker.  James C. Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Archibald K. Byrns.  Nellie Chase.  Addie Feld.  Lulu Heckert.  Annie M. Osborn.  Elva Baker.  Edna Brockman.  Adelia S. Stocking.  Irma Voigt.  Lois Emily Baker.  James C. Baker.  Webb E, Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Any Louisa Bell.  Myrtle Bortz.  Minnie Bowman	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois
Louis Emily Baker. James C. Baker. Zilpha Elizabeth Baker. Florence Barnes. Archibald K. Byrns. Nellie Chase. Addie Feld. Lulu Heckert. Annie M. Osborn. Elva Baker. Edna Brockman. Adelia S. Stocking. Irma Voigt.  Lois Emily Baker. James C. Baker. Webb E, Baker. Zilpha Elizabeth Baker. Florence Barnes. Amy Louisa Bell. Myrtle Bortz. Minnie Bowman	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Guincy, Illinois  Quincy, Illinois
Louis Emily Baker.  James C. Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Archibald K. Byrns.  Nellie Chase.  Addie Feld.  Lulu Heckert.  Annie M. Osborn.  Elva Baker.  Edna Brockman.  Adelia S. Stocking.  Irma Voigt.  Lois Emily Baker.  James C. Baker.  Webb E, Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Amy Louisa Bell.  Myrtle Bortz.  Minnie Bowman  Jennie Clark.  Mabel Clark.	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois  Millette, S. Dakota  Quincy, Illinois
Louis Emily Baker.  James C. Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Archibald K. Byrns.  Nellie Chase.  Addie Feld.  Lulu Heckert.  Annie M. Osborn.  Elva Baker.  Edna Brockman.  Adelia S. Stocking.  Irma Voigt.  Lois Emily Baker.  James C. Baker.  Webb E, Baker.  Zilpha Elizabeth Baker.  Florence Barnes.  Amy Louisa Bell.  Myrtle Bortz.  Minnie Bowman  Jennie Clark.  Mabel Clark.	Byington, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Quincy, Illinois  Graham, Missouri  Scott's Mills, Illinois  Quincy, Illinois  Quincy, Illinois  Monmouth, Illinois  Quincy, Illinois

Edith Fick......Ouincy, Illinois Mattie Lapp......Quincy, Illinois Mildred Lapp.....Quincy, Illinois Louisa A. Moore. Quincy, Illinois Laura Monroe. Plainville, Illinois Hester Nauman.......Ouincy, Illinois Angie M. Osboru. Quincy, Illinois Ella Richards. Adams, Illinois Mrs. Dr. Rook.....Quincy, Illinois Maurice G. Sherman Leavenworth, Kansas Law Students. John Calvin Biack Quincy, Illinois J. Benjamin Dines. Quincy, Illin is Louis LaCroix.....Quincy, Illinois Schuyler Piggott.....Quincy, Illinois James Riley......Butte, Montana Arthur Roy. Quincy, Illinois William B. Schuetz. Tioga, Illinois Summary. College and Preparatory Student......71 Business Studen's..... II Evening Students. 22—101 Elocution Students...... Art Students......13 Music Students......27 



# ALUMNI ASSOCIATION.

# OFFICERS FOR 1893=4

GRANT M. CURTIS, B. S., '87, President. CHARLES D. COOLEY, LL. B., '93, First Vice-President. LIBBE HENRY, B. S., '90, Second Vice-President. J. H. McGIBBONS, A. M., '87, Third Vice-President. LOUISA BONNET JORDAN. A. M., '80, Secretary. THOMAS R. PETRI, LL. B., '88, Treasurer.

#### List of Alumni.

(This College was originally known as Quincy College, but in 1877 the name was changed to Chaddock College.)

Alumni will confer a favor by informing the Secretary of any change

of address.

\*Those marked with a star are deceased.

# QUINCY COLLEGE.

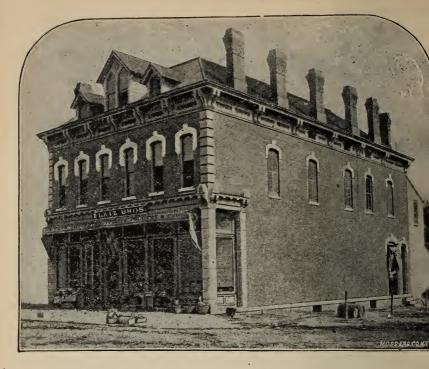
QUINCY COLLEGE.
*Anna Hilborn, M. E. L. Quincy, Illinois Ellen Leebrick Mann, M. E. L. Modesto, California Ida Ralston Morris, M. E. L. Washington, District of Columbia Maria Stevens Rush, M. E. L. Griggsville, Illinois
*Mollie Hart Leach, M. E. L. Alton, Illinois Anna Nance Rogers, M. E. L (Mrs. T. M.) Quincy, Illinois Julia Walton, M. E. L. Alton, Illinois Lizzey Pitney, M. E. L. Augusta, Illinois
Mary Adams Cates, M. E. L.  Irene Brown Case, M. E. L.  Julia W. Burns, M. E. L.  Washington, District of Columbia Genevra Nance Berrian, M. E. L.  Washington, District of Columbia Kate Beilar Hawkins, M. E. L.  Sedalia, Missouri  *Maggie Crockett Clowser, M. E. L.  Omaha, Nebraska Maggie Ralston Charles, M. E. L.  Ouincy, Illinois Maria Wheat Miller, M. E. L.  (Mrs. E. M.)
1862.
Hattie McNichols, M. E. I
Mary M. Crockett, M. E. L. Quincy, Illinois Ida W. Kessler, M. E. L. Quincy, Illinois Frances G. Larkworthy, M. E. L. Quincy, Illinois Helen Carrott Bristol, A. M. (Mrs. S. E.) Quincy, Illinois
Harriet Rendall Burroughs, A. B. (Mrs. B.)Quincy, Illinois
1869.
Anna Linn, M. S
-0

Alta Adams Stapleton, B. S
Llewellyn B. McKenna, A. M., L.L. D
M. Jennie Roberts, A. BQuincy, Illinois
CHADDOCK COLLEGE.
.1878.
Winfield S. Hall, A. M
1880.
Louisa Bonnet Jordan, A. MQuincy, Illinois
1882.
*Charles L. Martin, M. S. Lawrence, Kansas Leaton Irwin, A. M. Quincy, Illinois Luella Suith, Ph. B. Emporia, Kansas Alfred J. Brockschmidt, LL. B. Quincy, Illinois Bessie Cooley Holbrook, (Mrs. H. G.) Minneapolis, Minnesota Kate Schultz Cook, (Mrs. T. P.) Edina, Missouri Newton J. Hinton Payson, Illinois
1883.
Belle Bryant, B. S
1884.
James Edwin McMurray, B. S., L.L. B. Quiucy, Illinois May Hawkins Graham, B. S. Wetmore, Kansas* Rev. George Clay Kell, B. S. LaBelle, Missouri Addie Sigler Furmont, B. S. Memphis, M. Scouri Luella Beatty Bitter, Ph. B. (Mrs. Dr. E.) Quincy, Illinois Alice Hawk, Ph. B. Lucerne, Missouri Homer Corbit, L.L. B. Lalmyra, Missouri William Homer Lyon, A. M., L.L. B. Minneapolis, Minnesota Sydney L. Smith, L.L. B. L'ainesville, Illinois Guilford Parnard, L.L. B. Ettle, Missouri Helen Turnbull Davis, N. Saratoga, Wyoming Jennie S. Austin, N. Granville, Missouri George W. Hollembeak, M. D. Pay-on, Illinois Thomas L. Hawkins, M. D. Canton, Missouri William H. Lanoix, M. D. Quincy, Illinois Alcinous Smyth, M. D. Byerton, Illinois Alcinous Smyth, M. D. Byerton, Illinois

William B. Moore, B. E. L. Alice P. Schmidt, B. E. L.	Ouincy, Illinois
Alice P. Schmidt R. F. I	Quincy Illinois
Affice 1. Schmidt, D. 14. 14	Quincy, Illinois
Cora Clark Kendall, B. E. L. (Mrs. L. W.)	Clircago, Illinois
Minuie Weller Fisher, B. E. L. (Mrs. J. W.)	Onincy Illinois
Milliante Weller Fisher, D. 12. 14. (2015) J. W. J.	Ö : 111:
Daniel J. Carr, M. S. Robert Farrell, M. S.	Quincy, Illinois
Robert Farrell, M. S	Columbus, Illinois
Ol Visulia Hanninger D C (Mrs. I W)	Charleston Illinois
Clara Kimlin Henninger, B. S. (Mrs. J. W.) *Etta Kimlin Lyon, A. B. (Mrs. W. H.)	
*Etta Kimlin Lyon, A. B. (Mrs. W. H.)	.Minneapolis, Minnesota
Dr. Jefferson D. Goddard, A. B.	Kansas City Miccouri
Dr. Jenerson D. Goddard, A. D	Kalisas City, Missouli
Lawrence Middlecoff, A. B	San Jacinto, alifornia
John R. Bryant, M. D.	West Point Illinois
John R. Dryane, M. D.	Cut T ' M'
Perry C. Clayberg, M. D	St. Louis, Missouri
Lizzie Curtis, M. D.	Mt. Vernon, Ohio
Lizzie Curtis, M. D. Thomas L. Gilmer, M. D.	Obigona Illinois
Thomas L. Gillier, M. D	Cincago, Tilliois
1886	
William M. Bowker, B. E. L	Nevada Missouri
Nettie S. Gay, B. E. L	Decatur, Illinois
James P. Lummis, B. E. L.	Paloma, Illinois
Mattie G. Powell, B. E. L	St. Louis Missouri
Mattle G. Powell, B. E. L.	St. Louis Missoill
Jennie M. Stewart, B. E. L	Chicago, Illinois
Mina Thomas, B. E. L.	Roston Massachusette
Willia Hillias, D. 14. 14	noston, massacinuscus
Fernando W. Martin, M. S	Lynchburg, Virginia
*Charles S. Ebey, LL. B	Wichita Kansas
TTT'11! TT C'11 T.I. D	Dhillianhana IZaaraa
William W. Gill, LL. B	Philipsburg, Kansas
Frank Longwith, LL. B	Stockton, California
Thomas F. McMechan, LL. BOl	zlahoma City Oklahoma
Thomas F. McMechan, 1/1/. D	cianoma City, Okianoma
Thomas J. Seehorn, L.L. B	Kansas City, Missouri
Charles R. Rowett, N	Carlinville Illinois
Charles R. Rowett, 1	Translat Tilling
H. A. Bremmer, M. D	Merritt, Illinois
May Chapman Fritcher, M. D	University, California
A. R. Downing, M. D.	Wasa Nahraaka
A. R. Downing, M. D	waco, Nebraska
S. E. Haycraft, M. D	Steffensville, Misso ri
Grant Irwin, M. D	Quincy Illinois
Glait II WIII, D	guincy, Inmois
Melinda Knapheide Germann, M. D. (Mrs. H.).	Quincy, Illinois
D. C. Van Stavern, M. D	· Garnett Kansas
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100/	***
John L. Hughes, M. S	Newman, Illinois
Acquath Klepper Fastman R E L (Mrs F H	Augusta Illinois
Aschaen Report Laseman, IV. 11. 11. (1916) 1. 11	Mr. 14 - Day J. Mr.
Sherman P. Houston, B. S	Maita Bend, Mis-ouri
Charles H. Bonnell, B. S	Owaneco, Illinois
Grant M. Curtis, B. S.	Quinox Illinois
Grant M. Curus, D. S	Quincy Illinois
Annie Henry, B. S	Bloomington, Illinois
Edwin P. Lock, B. S.	Harrisonville Misscuri
Edwin 1. Lock, D. S	Trairisonvine, misseum
John H. McGibbons, A. M	Wichita, Kansas
Belle Rook, A. M	Denver, Illinois
D D 1 - 4 T C4 - 1 A D	Madian Nam Jaman
Rev. Robert L. Steed, A. B	Madison, New Jersey
*J. H. Blasdell, LL. B	Denver, Colorado
Joseph L. Martin, LL. BSp	okana Halle Washington
Joseph L. Martin, LL. B	okane rans, washington
*Harry F. Hodgson, L.L. B	Mounds, Illinois
Henry Hart, M. D	Oniney Illinois
Tienry Hart, M. D	Out This
Frederick W. Lanoix, M. D	
E. Bitter, M. D.	
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1888	
1000	
Annie Ebey, Ph. B	Whitehall Illinois
Affine Ebey, Fil. B	wintenan, ininois
John T. Gilmer, L.L. B	Quincy, Illinois
William H. Johnson, LL. B	Rockford Illinois
William 11. Johnson, 1414. D	tocklord, Illinois

THE CONTROL OF THE CO	11
Eugene T. Miller, L.L. B	Oniney Illinois
Thomas R. Petri, LL. B.	Ouincy, Illinois
James A. Philbrick, L.L. B	Onings Illinois
*W. H. Bell, M. D.	M:11 177:
Robert J. Christie, Jr., M. D.	Miliwaukee, Wiscollsin
Margaret Anderson M. D.	Quincy, Illinois
Margaret Anderson, M. D.	Quincy, Illinois
George H. Pipino, M. D.	Quincy, Illinois
1889	
James E. Darmer, LL. B	Salt Lake City, Utah
Lawrence E. Emmons, Ir., LL. B.	Onincy Illinois
Edward E. Conrad, M. D	New Vork
Otis Johnston, M. D	Oniney Illinois
William S. Knapheide, M. D	Oniney Illinois
C. N. Pence, M. D.	Emerson Missouri
1890	in the second se
Libbie Henry, B. S	Quincy, Illinois
Thomas E. Jefferson, B. S	Clayton, Illinois
R. Louis Short, A. B.	Fort Worth, Texas
Mabel Danford, N	Memphis, Missouri
Frank E. Chase, M. D.	St. Louis, Missouri
W. E. Miller, M. D.	Clayton, Illinois
Osamu Otsuki, M. D	Fulrui Ionon
Lillie Schaffer, M. D.	Quincy, Illinois
1891	,,
Albert L. Gale, B. S.	Marvville, Missouri
James W. Bradshaw, B. S	Oniney Illinois
Frederick G. Ertle, A. B.	Oniney Illinois
	www.eamey, minors
1892	
F. Theodore Brenner, A. B.	Fowler, Illinois
Ioseph M. Clary A. R.	Their C - 1.1 T11'
Milton P. Stinson, LL. B	Abilene Texas
Milton P. Stinson, LL. B Lillie Cupp Sapp, N. (Mrs. P.)	Fall Creek Illinois
	creek, minois
1893	
William J. Davidson, B. S., A. B	Rushville, Illinois
bessie M. Ash. B. S.	Ouinas 711:
Hattie B. Henry, B. S	Ouincy, Illinois
Hattie B. Henry, B. S	Ouincy Illinois
Edwin A. Hedges, A. B. Metta M. McCall, B. S.	
Metta M. McCall, B. S	Kirksville Missouri
Eugene Dauman, LL. B	Buffalo Novy Vowle
Charles D. Cooley, L.L. R	Ouinor Illinois
Schuyler C. Piggott, LL. B.	Ouincy, Illinois
John E. Wall, LL. B.	Oning Tiling
Joseph Wm. Wall, LL. B.	Oning Illinois
	Quincy, Illinois
1894	
Louisa Edith Barnes, B. S.	Crohom Mi-
Albert N. Carlin, B. S.	Granam, Missouri
John W. L. Miller, A. B.	Polete M.
Rev. Joe Bell, Ph. B.	Baickow, Missouri
Louisa Moore Ph R	Pontiac, Illinois
Louisa Moore, Ph. B	Quincy, Illinois
John Calvin Black, LL. B	Quincy, Illinois

#### ESTABLISHED 1869.



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• <u>1894—1895</u>

# • YEAR BOOK •

-----OF-----

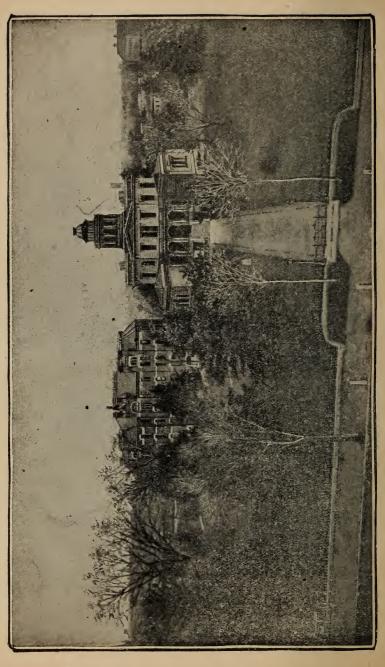
# CHADDOGK COLLEGE

QUINCY, ILLINOIS.



'I would found an Institution where instruction could be given in every department of learning."—CHARLES CHADDOCK.





# CALENDAR.

"Educate the Children and the Country is Safe."-WEBSTER,

# Fall Term, 1895.

Sept. 10-Tuesday, 2:00 P. M.-Entrance Examinations.

Sept. 11-Wednesday, 8:00 A. M.-Recitations Begin.

Sept. 9-Monday, 7:30 P. M,-Law School Opens-First Semester.

Dec, 21-Saturday, 12:00 M-Fall Term Ends,

WINTER VACATION.

# Winter Term, 1896.

Jan. 1-Wednesday, 2:00 P. M.-Entrance Examinations.

Jan. 2-Thursday, 8:00 A. M.-Recitations Begin.

Jan. 30-Thursday.-Day of Prayer for Colleges.

Jan. 27-Second Law Semester Begins.

Feb. 22-Saturday, 7:30 P. M.-Washington's Anniversary Birthday.

March 14-Saturday, 7:30 P. M.-Adelphic Exhibition.

March 27-Friday, 12:00 M.-Winter Term Ends.

SPRING VACATION.

# Spring Term, 1896.

March 30-Monday, 2:00 P. M.-Entrance Examinations.

March 31-Tuesday, 8:00 A. M.-Recitations Begin.

June 6-Sunday, 10:30 A. M.-Baccalaureate Sermon.

June 6-Sunday 8:00 P. M.-Annual Sermon.

June 8, 9, 10-Monday, Tuesday and Wednesday-Examinations.

June 9-Tuesday, 2:00 P. M.-Annual Meeting of Board of Trustees.

June 9—Tuesday, 2:00 P. M.—Annual Meeting of Women's Educational Association.

June 9-Tuesday, 8:00 P. M.-Conservatory Concert.

June 9-Tuesday, 4:00 P. M.-Annual Meeting Alumni Association.

June 10-Wednesday, 10:00 A. M.-Commencement.

June 11-Thursday, 6:00 P. M.-Alumni Banquet.

June 11—Thursday, 3:00 P. M.—Annual Reunion of Alumni Association.

June 16-Summer Term Opens.

Aug. 22-Summer Term Closes.

# BOARD OF TRUSTEES.

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REV. JOHN H. POLAND, Vice-President, Kirksville, Mo.

SAMUEL E. HEWES, Secretary, Quincy, Illinois.

REV. ABNER CLARKE, Treasurer, Quincy, Illinois.

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REV. ABNER CLARKE, Quincy, Illinois	Term expires September, 1898
J. H. CLARK, Esq., Quincy, Illinois	Term Expires September, 1898
THEODORE MORRISON, Esq , Quincy, Illinois	Ferm Expires September, 1898
S. W. JONES, Esq., Edina, Missouri	Terni Expires April, 1898
REV. J. O. TAYLOR, Burlington Junction, Missouri	
T. P. COOK, Esq., Edina Missouri	Term Expires April, 1898
ROBERT MURPHY, Esq., Knox City, Missouri	Term Explres April, 1898
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THOMAS SINNOCK, Esq., Quincy, Illinois,	
SAMUEL E, HEWES, Esq., Quincy, Illinois	Term Expires September, 1895
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CHARLES FIGGEE, Esq., Lancaster, Missouri	Term Expires April, 1896
GEORGE HALL, Esq , Trenton, Missouri	Term Expires April, 1896
REV S. H. WHITLOCK, Danville, Illinois	
REV. R. G. HOBBS, Decatur, Illinois	Term Expires September, 1897
HOWARD J. VICKERS, Esq., Adams, Illinois	Term Expires September, 1897
J. H. BASTERT, Esq., Quincy, Illinois	Term Expires September, 1897
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REV. JOHN GILLIES, Memphis, Missouri	Term Expires April, 1897
JOHN C. CAROTHERS, Esq., Kirksville, Missouri	
FRANK P. HAYS, Esq., Lancaster, Missouri	
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# Alumni Trustees.

JAMES E. MCMURRAY, B. S., LL. B., Quincy, Illino'sTerm	Expires Ju	ne, 1897
THOMAS R. PETRI, LL. B., Quincy, Illinois Term	Expires Ju	me, 1898
LEATON IRWIN, A. M., Quincy, IllinoisTerm	Expires Ju	me, 1896

#### Executive Committee.

REV. D. W. ENGLISH. REV. ABNER CLARKE. J. H. CLARK. S. E. HUGHES. J. E. MCMURRAY.

# Conference Visitors.

#### ILLINOIS CONFERENCE.

C. B. TAYLOR, Quincy, Illinois	Term	Expires September, 1896
DAVID GAY, Payson, Illinois	Term	Expires September, 1896
REV. H. REED, D. D., Jacksonville, Illinois	Term	Exbires September, 1896
REV. J. GLICK, Clayton, Illinois		
REV. A. N. SIMMONS, Camp Point, Illinois	Term	Expires September, 1896
R. A. HARTRICK, Mendon, Illinois		Term Expires April, 1896

#### MISSOURI CONFERENCE.

S. W. JONES, Edina, Missouri	Tonm	Twninga	Ammil	1000
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# FACULTY.

REV. BENJAMIN W. BAKER, M. A., Ph. D.,

President,

Professor of Ethics and Metaphysics.

WALTER D. AGNEW, Instructor in Mathematics.

LUCY BATES, B. S., Professor of Languages.

REV. ABNER CLARKE, M. A., B. D., Professor of Natural Science and Greek.

MISS LOUISA A. MOORE, Ph. B., Preceptress and Teacher of English.

MISS HALLIE HALL, M. A.,
Professor of English Literature and Elocution.

MISS MARY M. KYLE, Professor of Art and Drawing.

W. E. BAKER, A. B., Principal of Business Department.

MISS MARY BAKER, A. B., Director of the Conservatory of Music.

CARL GARDNER,
Teacher of Violin and Stringed Instruments.

MRS. W. J. SMITH, Professor of Penmanship.

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L. E. EMMONS, LI. B.,
Professor of Torts, Common Law Pleading and Practice, and Commercial Paper.

C. E. EPLER, LL. B.,
Professor of Equity Jurisprudence, Pleading and Practice, and of Evidence.

H. M. SWOPE, LL. B.,
Professor of Real Property, Corporations, and of Probate Law.

T. R. PETRI, LL. B.,
Professor of Contracts, Constitutional Limitations, and Criminal Law.

# DIRECTIONS.

Each student coming to this College should bring from his minister or teacher a certificate of good moral character.

Each student should also bring a certificate of scholarship. This certificate should state: 1, each study pursued; 2, the text-book used; 3, the number of weeks devoted to the text-book and the number of recitations per week; 4, the portion of the text-book covered by the recitation: 5, the grade the student has secured.

Such a showing will lessen the examination and greatly aid the student in securing admission to the proper classes. A student coming from another college should bring a letter of honorable dismission, together with a certificate of scholarship embracing the five points specified above.

The proper time for entering school is at the beginning of the term, though students will be received at any time. Those contemplating coming are urged to be present the first day of the term. Students arriving in Quincy any hour of the day or night are invited to come directly to the College, where they will be welcomed and assigned to comfortable quarters without delay. Get on street car at the depot and ask the conductor for directions, and he will give transfer and direction, so that one fare pays for the trip. Better come right to the College before ordering up baggage. The baggage can be ordered up from the College at half the cost.

During the week upon which the term opens, the president will be in his office from 9 to 12 A. M., and from 1:30 to 4:00 P. M., to receive certificates of character and tuition and to give matriculation cards. The secretary will also be present to enroll the student and to give him directions concerning his class and examination.

All students will meet at the chapel at 9 A. M., on the opening day of the term, for religious exercises and for general directions.

# GENERAL REMARKS.

HADDOCK COLLEGE is located in the beautiful City of Quincy,
Illinois. This city is situated upon a stretch of limestone bluffs,
two hundred and fifty feet above the water's surface, on the east
bank of the Mississippi River.

Quincy has thirty-two thousand inhabitants. It has many fine public buildings. Its court house is a massive structure, built of stone, at a cost of more than half a million of dollars. Its government building is a unique stone structure, having cost two hundred thousand dollars. The new public library building is unsurpassed for modern beauty. A very large City Hall is just completed. The new hotel, The Newcomb, built and furnished at a cost of nearly two hundred thousand dollars, would be a credit to a much larger city. The Methodist Church is one of the largest in the West. The scores of elegant residences and great business houses can only be mentioned here.

The College Campus is three hundred feet square, of gently sloping ground, situated one mile east and south of the Court House. The Campus contains a great variety of large shade trees and ornamental shrubbery, and has ornamental walks and drives, which add materially to the beauty of the location and the comfort and convenience of the students.

The main building is a unique, octagonal structure of finely dressed La Porte marble, four hundred and fifty feet in circumference and one hundred feet to the point of the dome, built at a cost of one hundred and four thousand dollars, and is very attractive in appearance. There are in this building six rooms 18x35 feet in size; eight rooms 18x24 feet in size, and several smaller rooms, besides an octagonal rotunda twenty feet in liameter. All these rooms are now in elegant condition and comfortably furnished. The entire building is heated by steam.

ably furnished. The entire building is heated by steam.

Thirty feet west of the College building stands Vickers Hall. This building is 55x110 feet in dimensions, four stories high, and is built of brick and stone, with slate roof. It contains, besides a large assembly room, dining hall, kitchen and storerooms, sixty-four neat, airy commodious and comfortable rooms for students. There are broad stairways at each end of the building. It is supplied with both hydrant and cistern water, hot and cold baths and appliances for heating throughout with

steam.

#### ADVANTAGES.

The facilities of the Dormitory and Boarding Hall above described should be considered by students who are looking for a good place to live while they go to school. Here they may have a beautiful and attractive home, where they may enjoy the best opportunities for study, and, at the same time, have the society and counsel and supervisory care of experienced and cultivated teachers. Here the student has the advantage of a large public library and reading room that he can't have in many smaller towns. He has also the advantage of high class literary and musical entertainments in their season.

# COLLEGE OF LETTERS AND SCIENCE.

#### COURSES OF STUDY.

The Classical Course is substantially the same that is pursued in the best American Colleges, and gives opportunity to do a considerable amount of Modern Languages.

The Latin Scientific is nearly identical with the Classical, except the substitution of German, or other subject, for Greek.

The Literary Course is identical in many things with the other Courses, and has provided in other subjects enough for four years' study. In this course an elective may be selected each term. In the Classical and Scientific Courses studies may be elected as indicated in the Junior and Senior studies. Great liberality will be granted in selecting.

#### PHILOSOPHICAL INSTRUCTION.

Philosophy and Pedagogy occupy four hours a week through four terms of the Course. First, Empirical Psychology; second, Logic; third, Moral Philosophy; fourth, Applied Pedagogy.

In Empirical Psychology the mind and its phenomena will be considered from the standpoint of experimental science. The sense, memory, imagination and the susceptibility of the will are principal topics.

In Logic, or Rational Psychology, the laws of thought will be discussed, and some attempt at their application made.

In Ethics, or Moral Philosophy, Theoretical Merality, Conscience, Moral Law, the Will, Theories of Virtue and kindred topics will be discussed.

In Pedagogy, a term will be given to the study of the order of development of the Child Mind, and educational systems and methods. This is to meet the growing demand of such as purpose to make teaching a life work.

HISTORY OF PHILOSOPHY.—The History of Philosophy is pursued one term in the Senior year. Great representative characters, such as Socrates, Plato, Aristotle, Bacon, Locke, Des Cartes, Kant, Reid, Hamilton and others will be studied.

POLITICAL, SCIENCE.—One term will be given to Political Science, with the purpose to get a general knowledge of the duties of citizenship.

AMERICAN LITERATURE.—Hawthorne & Lemmon's text is used. The history of the growth of American Literature is taken up, in order to give the student some idea of the relation of the literature to the historic development of the people. Selections from the best writers will be read and papers on the same written.

ENGLISH LITERATURE.—Nicoll's text is used, and two terms given to the work. The lives and writings of the greatest English poets are studied, and papers required.

HISTORY.—The course in history is complete and thorough. In the preparatory department three terms are devoted to United States history, one to the history of England, one to the history of France, and one each to Greek and Roman history. One term is devoted to ancient empires of the East, and one to American history. General history receives attention two terms of the freshman year. Intensive history is studied in the sophomore and junior years, and history of civilization in the senior year. The best text-books are followed, and frequent use is made of the reference books in the library. Written reviews are found helpful in fixing more definitely in mind the great facts of history, while in all the discussions especial attention is given to the philosophy of events as they stand related to each other.

BEGINNING RHETORIC.—Three terms' work are given to Elementary Rhetoric. This work embraces composition, as well as a study of the principles of Rhetoric. Genung's text is used.

ADVANCED RHETORIC.—Genung's text is used. For two terms, a careful study of Fiction, Figures of Speech and Composition, together with critical reading from the speeches of Carlyle, Macaulay, Webster and Hastings. Written work will be required through the course, thus applying the knowledge gained.

#### DEPARTMENT OF NATURAL SCIENCE.

The study of Natural Science has, within a few years, come to a very prominent place in the college curriculum laid down by the advocates of the "New Education"—not the study of books upon Natural Science, but the study of nature scientifically. To meet the demands for instruction in the subjects classed under the work of this department, a very full course in the various branches is offered. This, while not exhaustive, is intended to make the student acquainted with the correct method of work and the most essential fact, under each topic—to lay the foundation upon which post-graduate work, technical and practical, may build.

The college has a good equipment of philosophical apparatus, and the student is able to see for himself the working of the laws under discussion.

#### CHEMISTRY.

The work in Chemistry consists of lectures, recitations and laboratory exercises. It is largely experimental, and the application of this science to practical life is clearly indicated. The laboratory is supplied with water, gas, blast pipe, and all other apparatus essential to thorough equipment for General and Analytical Chemistry. Each student is assigned a desk and furnished all needed apparatus. All work in the laboratory is conducted under the personal supervision of the professor.

During the session of 1895-96 the following courses will be open to students:

FALL TERM.—Inorganic Chemistry, lectures and laboratory work. WINTER TERM.—Inorganic Chemistry, lectures and laboratory work. Spring Term.—Organic Chemistry, lectures and laboratory work.

An incidental fee of \$3.50 for each of the first two terms and \$5.00 for the third term will be charged to cover expense of material consumed.

# BIOLOGY.

In Physiology, two terms' work is offered. One in the second year preparatory, which is introductory, and deals with the general facts and principles of the science. In the second term, Sophomore year, the class will take a more thorough course, using Martin's Human Body for a text.

The course in Zoology requires work both in structural and systematic Zoology. For the former, Colton's Practical Zoology is used, and a careful examination of representative forms is made. For the latter, Packard's text is used.

Two terms' work in the Senior Preparatory year is given to the study of Botany; the former to structural, the latter to systematic Botany.

#### GEOLOGY.

The Fall Term of the Senior Preparatory year is devoted to the study of Geology. Dana's text—with occasional excursions and lectures—will be used.

#### MATHEMATICS.

It is the aim to make the course in Mathematics thorough and practical. Independence of book is urged repeatedly all through the course. Original and test problems are given, and prizes offered for their solution. Students are expected so to master the principles of the science that they may readily apply them whenever and wherever required.

ARITHMETIC.—This branch is taught from the ABC of the science, and extends over a period of two years. The last year strict normal work is required. The Fall term is devoted to Notation, Prime Numbers, Factors, Divisors and Multiples. Much attention is given to Analysis. Considerable time is given to practical work in measurements, areas, etc. The rest of the year is largely taken up with Ratio and Proportion, Percentage and its application to Commission, Brokerage, Insurance, Interest, Taxes, Duties, Discount, Profit and Loss, Equation of Payments, etc., Mensuration, Roots and Powers of Quantities, and general reviews. Text, Cook's Normal Course, two books.

ALGEBRA.—This useful study is taught by the most complete and useful methods. One term is given in elementary work. The students are taught directly from principles involved, so that they are brought up to a correct understanding of the most intricate formulæ and problems. College text, Bowser's Algebra.

GEOMETRY.—The entire Senior Preparatory year is devoted to this subject, three books being completed each term. Text, Wentworth.

Solid Geometry and Algebra, Theory of Equations, Senior Preparatory year.

TRIGONOMETRY.—Fall and Winter terms of Freshman year. Text, Bowser's Treatise. Conic sections are treated in the Spring term of the Freshman year. Much time will be given to problems and original work.

ANALYTICS.—Fall term of Sophomore year. A thorough course will be given. Text, Bowser's.

\*CALCULUS.—Winter and Spring terms of Sophomore year.

\*MECHANICS.—Fall term of Junior year. Bowser's text.

ASTRONOMY.—Newcomb's text.

#### LATIN.

First Year.—Tuell and Fowler's Beginner's Latin Book during the first two terms. Blackboard and oral exercises will be made a prominent feature of the work, and special attention will be given to the Latin derivatives in the English language. Cæsar will be begun in the third term, Allen and Greenough's Grammar being used as the basis of grammatical study. Throughout the year the class work will be enlivened by devoting a portion of the hour to simple conversation in the language studied.

Second Year.—Two terms will be given to the continuation of Cæsar, together with exercises in Latin prose composition. Third term, Cicero's Orations and rules of syntax.

Third Year.—Virgil's Æneid, Latin Prosody, rules of syntax, Cicero De Amicitia and De Senectute.

Fourth Year.—Livy, Roman History, Plautus or Terence, Roman comedy.

Fifth Year (elective).—Odes of Horace, study of meters, select letters of Pliny, Tacitus, Cicero's letters, Roman literature.

#### GREEK.

First Year.—As in the first year of Latin, blackboard and oral exercises will constitute a conspicuous part of the work in the class-room. White's Beginner's Greek Book and Goodwin's Grammar will be the text-books used. Attention will be given to Greek derivatives and to the comparison of Latin and Greek words.

Second Year.—Anabasis and prose composition, Homer's Iliad, Greek prosody, mythology. Continuation of grammatical study.

Third Year.—Lysias, Herodotus, Plato (Apology and Crito, or Phædo), sight reading, New Testament Greek.

<sup>\*</sup>These subjects are elective.

Fourth Year.—This year's work in Greek will begin with the Winter term, and the choice of authors will be optional and according to the taste of the students. A careful study of Greek literature will supplement the reading of the authors selected. For the fourth year in Greek may be substituted French or German.

#### GERMAN.

First Year.—Collar's Shorter Eysenbach, supplemented by Stern's Studien and Plaudereien for conversational drill, and Whitney's German Grammar for reference. Early in the year the class will begin to read easy selections from Andersen and Grimm, and in the Spring term Storm's Immensee, Andersen's Bilderbuch Ohne Bilder, Hillern's Höher als die Kirche, and Der Neffe als Onkel will be the books read. As far as possible, the conversation in the recitation room will be carried on in German.

Second Year.—Schiller's Jungfrau von Orleans, Goethe's Hermann and Dorothea, and Schiller's Marie Stuart will be critically read and the life and times of the authors studied. A portion of the time will be devoted to reading (not translating) some of the best of the more recent German writers. A short grammar in the German language will be used, and the conversation of the class-room will be entirely in German.

#### FRENCH.

First Year.—The first part of Edgren's Grammar will be taken up and completed in about seven weeks, after which the student will begin his reading with classic fairy tales in French, admirably arranged for the study of irregular verbs. Then will follow the second part of Edgren's Grammar, together with the reading of DeMaistre's La Jeune Siberienne and Lepreux de la Cite d'Aoste; Musset, Pierre et Camille; Erckmann-Chatrian, Madame Therese.

Second Year.—Lamartine, Le Tailleur des Pierres, or Graziella; Sand Petite Fadette, or Mare au Diable; Saintine, Picciola; Corneille, Le Cid; Racine, Iphigenie; Moliere, L'Avare.

# COLLEGE COURSES OF STUDY.

#### Freshman Year.

CLASSICAL.

FALL TERM.

Greek. Latin. General History. Rhetoric. Trigonometry.

Study of English Poetry.

WINTER TERM.

Greek. Latin. English Poetry. General History. Trigonometry.

SPRING TERM.

Greek. Latin. History of England, 18th English Prose. [Century. Conic Sections.

FALL TERM.

Greek. Latin. Analytics. Philosophy of Style. Chemistry.

WINTER TERM.

Greek. Latin. Minto's Prose. Calculus. Advanced Physiology. SPRING TERM. Greek.

Latin. Calculus. Advanced Botany. American Literature.

FALL TERM.

Tacitus. Historic Geology. Hebrew Story of the Crea-

Advanced Rhetoric. Mechanics.

LATIN SCIENTIFIC.

FALL TERM.

German, or French. Latin.

General History. Rhetoric. Trigonometry. Study of English Poetry.

WINTER TERM. German, or French.

Latin. General History. Trigonometry. English Poetry.

SPRING TERM.

German, or French. Latin. English History. Conic Sections. English Prose.

Sophomore Year.

FALL TERM. German, or French. Latin.

Analytics. Chemistry. Philosophy of Style.

WINTER TERM.

German, or French. Latin. Calculus. Advanced Physiology. Minto's Prose..

SPRING TERM.

German, or French. Latin. Calculus. Advanced Botany. American Literature.

Junior Year.

FALL TERM.

Tacitus. Historic Geology. Hebrew Story of the Crea-Advanced Rhetoric. Mechanics.

LITERARY.

FALL TERM.

German, or French. Rhetoric. General History. Trtgonometry. \*Elective. Study of English Poetry.

WINTER TERM.

German, or French. Trigonometry. General History. \*Elective. English Poetry.

SPRING TERM.

German, or French. Conic Sections. English History. \*Elective. English Prose.

FALL TERM. German, or French. Philosophy of Style. Analytics. \*Elective. Chemistry.

WINTER TERM.

German, or French. Minto's Prose. History of England. \*Elective.

SPRING TERM.

German, or French. Bible Classics. Advanced Botany. \*Elective. American Literature.

FALL TERM. History Geology. Hebrew Story of the Creation. \*Elective. Advanced Rhetoric.

#### Junion Year-Continued.

WINTER TERM.

Greek Advanced Rhetoric. Astronomy. Hebrew History.

Calculus.

SPRING TERM.

Greek.

American Literature. Logic.

New Testament History. Æsthetics.

WINTER TERM.

Advanced Zoology. Advanced Rhetoric. Astronomy. Hebrew History.

Calculus.

SPRING TERM.

Chemistry. American Literature.

Logic.

New Testament History. Æsthetics.

WINTER TERM.

Advanced Zoology. Advanced Rhetoric. Astronomy. Hebrew History.

SPRING TERM.

Chemistry. American Literature.

Logic.

\*Elective.

New Testament History. \*Elective.

### Senior Year.

FALL TERM.

Psychology. History of Philosophy. Art History. Natural Theology.

WINTER TERM.

Moral Philosophy. History of Civilization. Christian Evidences.

SPRING FERM.

Science of Religion. Political Economy. History of Education. FALL TERM.

Psychology. History of Philosophy. Art History. Natural Theology.

WINTER TERM.

Moral Philosophy. History of Civilization. Christian Evidences. History and How to Teach It. History and How to Teach It. \*Elective.

SPRING TERM.

Science of Religion. Political Economy. History of Education. FALL TERM.

Psychology. History of Philosophy. \*Elective.

Natural Theology. WINTER TERM.

Moral Philosphy. History of Civilization. Christian Evidences.

SPRING TERM. Science of Religion. Political Economy. History of Education.

In the Classical and Latin Scientific Courses, students will be allowed large liberty in elective stadies after the Sophomore year. Students are required to take four studies.

<sup>\*</sup>Elective in Literary Course: Book-keeping, Commercial Law, Music, Painting, Drawing, Elocution, Oratory, Algebra, Latin, Greek, Physiology, Biology, Chemistry, Mathematics, Languages.

# ACADEMIC DEPARTMENT.

#### GENERAL STATEMENT.

This Department embraces three Sub-Departments-Collegiate Preparatory, Normal and Commercial. Until recently, its work has been almost entirely that of preparing students directly for the College classes. Without lessening our work in this direction, the authorities cannot fail to see the importance of giving increased attention to the large number of young people who desire academic instruction, but do not wish to devote the necessary time and means to secure a collegiate education. For this large and worthy class we propose to provide sufficient facilities so that, in the limited time at their command, they may acquire some preparation for their future work. Persons wishing to take a partial course, or to select studies, can enter the Academic Department at any time, without a formal examination, and pursue such studies as they may be prepared to take. Classes are formed each term in the common branches, also in United States History, Natural Philosophy, Physiology, Algebra, Geometry, Latin and Greek, even if only a small number of students desire to take those studies. This is done for the special benefit of teachers and irregular students.

The studies in the Normal Department may sometimes overlap or coincide with those in some of the other courses of the College, but the Department has a distinctive individuality. Candidates for admission to this department must be at least thirteen years of age. The regular studies taught in the Academic Department are arranged under the following classification:

# I.-Collegiate Preparatory.

The plan of study in this Sub-Department embraces three courses of study, Classical, Scientific and Literary, each leading to the corresponding course in the Collegiate Department. The Collegiate Preparatory is designed specially to prepare students for the Freshman Class. Experience has taught educators the importance of a thorough preparation under the skilful direction of competent instructors, and of arranging the studies with reference to the more extended course which is to follow. This will prevent the wasting of time and labor in studies which do not lay a sufficiently broad and solid foundation for the superstructure to be reared in the College proper.

#### I.-THE CLASSICAL COURSE.

The Classical Course embraces three years' work, the minimum of which is the same as the requirements for admission to the Freshman class. The studies are arranged with the view to give the student a thorough and symmetrical mental development, and to fit him for admission to the Classical Course of any college.

#### II.-THE SCIENTIFIC COURSE.

The Scientific Course embraces three years' work, and is intended to prepare students for the Freshman Scientific Class of the Collegiate Department. The only difference between the Classical and Scientific Courses is that the Scientific students are required to take German in the piace of Greek.

III.—THE LITERARY COURSE.

The Literary Course embraces three years' work, and is arranged for those desiring to prepare for the corresponding course in the Collegiate Department.

II.-Normal.

This Sub-Department deserves the special attention of teachers, and of those preparing to teach, for its great advantages in obtaining qualifications needed for teaching.

The design is to give the future teacher a knowledge of those branches of study which are taught in our best public schools, and which examining boards require candidates to understand.

We, therefore, aim to prepare such applicants to take a high position among our best instructors.

For course of study see pages 17 and 18.

#### PENMANSHIP.

Mrs. W. J. Smith, formerly of the Kirksville Mercantile College, well known throughout our patronizing territory, teaches our writing. She gives one hour a day to class instruction to all regular college students who come into the class.

She teaches a beautiful, rapid handwriting, and makes a specialty of

training teachers in the art.

She gives special instruction in plain and ornamental penmanship at a mere pittance. Penmanship, plain and ornamental, off-hand flourishing, pen drawing, card wri ing and pen lettering are included in our course of instruction. Special classes from 9 to 12 and from 2 to 5 each wek day. Terms: Twenty lessons in plain penmanship, \$3; forty lessons in plain penmanship, \$5; twelve lessons in ornamental penmanship, \$5; thirty lessons iu ornamental penmanship, \$10.

# SUMMER SCHOOL AT CHADDOCK COLLEGE.

June 17 to August 22, 1895.

Here is your chance for cheap schooling, We will give you ten weeks' work in all the common branches and all branches taught in the publ c schools for \$30, provided you board with us at the Dormitory. We will furnish room with bedstead, springs and mattress for 50 cents additional per week. This will give the entire ten weeks, with tuition, board and room rent, for \$35. You surely could not ask it cheaper. If you will come to the Summer School, please let us know at your earliest convenience. We hope to have a large school. Each study in which you are examined for a state certificate will be taught if there are enough to form a class in it. German, Greek and Latin will be taught at reasonable prices.

# PREPARATORY AND ACADEMIC DEPARTMENTS.

# COURSES OF STUDY.

# Grammar School One Year.

CLASSICAL.	SCIENTIFIC.	LITERARY.	NORMAL.
	Reading and Words.		
Grammar and Classics	s Grammar and Classics	Grammar and Ciassics	
Arithmetic.	Arithmetic.	Arithme,ic.	
Geography. 2	Geography. 2	Geography. 2	***************************************
U. S. History.	U. S. History.	U. S. History.	
Spelling.	Spelling.	Spelling.	
Writing.	Writing.	Writing.	

# Junior Preparatory-First Year.

FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Latin.	Latin.	Latin.	Reading and Words.
Analysis and Compo-	Analysis and Compo-	Analysis and Compo-	Grammar and Classics
sition. 2			Arithmetic.
	Algebra.		Drawing and Spelling.
_	Greek History. 2	-	
•	Physics.	Physics.	
I mysics.	I Hysics.	I Hysics.	
WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM
Latin.	Latin.	Latin .	Latin.
Analysis and Compo-	Analysis and Compo-	Analysis and Compo-	Analysis and Classics.
	sition. 2	•	Arithmetic.
Algebra.	Algebra.		Drawing and Spelling.
	- C		Pedagogy.
•	Physics and Botany.	•	1 edagogy.
I disics and Botany.	I hisics and botany.	I hysics and botany.	
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRIN\$ TERM.
Latin.	Latin.	Latin	U. S. History.
Analysis and Compo-	Analysis and Compo-	Analysis and Compo-	Analysis and Classics.
		•	Arithmetic.
			Botany.
-		-	Drawing and Spelling.
History of England, 2	History of England, 2	History of England. 2	

# Middle Year.

FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Latin. 4	Latin. 4	Latin. 4	Physiology.
Greek. 4	Greek. 4	Greek. 4	Geology.
Composition and Lit-	· Composition and Lit-	Composition and Lit-	Algebra.
erature. 2	erature. 2	erature. 2	Civil Government.
Geometry. 4	Geometry. 4	Geometry. 4	
Critical Period U. S.	Critical Period U.S.	Critical Period U. S.	
History. 2	History. 2	History. 2	
Physiology. 3	Physiology. 3	Physiology. 3	

WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM.
Latin. 4 Greek. 4 Rhetoric and Literature. 2 Geometry. 4 Physiology. 3 French History. 2	Latin. 4 Physical Geography Rhetoric and Lit- erature. 2 Geometry. 4 Physiology 3 French History. 2	Latin, 4 4 Physical Geography Rhetoric and Lit- erature. 2 Geometry 4 Physiology. 3 French History. 2	Rhetoric. 4 Physical Geogrrbhy. Algebra. Physiology.
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
Latin. 4 Greek. 4 Rhetoric and Literature. 2 Geometry. 4 Zoology. 3	Latin. 4 History of England. Rhetoric and Literature. 2 Geometry. 4 Zoology. 3	Latin. 4 2 History of England. Rhetoric and Lit- erature. 2 Geometry. 4 Zoology. 3 2 Civil Government.	Psychology. 2 Criticism. Geometry. Zoology. Ancient History.
	Senio	r Year.	
FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Latin. 4 Greek. 4 Geology. 4 Solid Geometry. 4. Chemistry. 3	Chemistry. 3	Latin. 4 Geology. 4 Rhetoric and Literature. 2 Solid Geometry. 4 Chemistry. 3 History French Rev. olution. 2	Logic. Geology. 4 Geometry. Chemistry. 3
WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM.
Latin. 4 Greek. 4 Rhetoric and Literature. 2 Constitutional History of U.S. 2 Algebra. 4 Chemistry. 3	Latin. 4 Rhetoric and Literature. 2 Constitutionai History of U. S. 2 Algebra. 4 Chemistry. 3	Latin. 4 Rhetoric and Literature. 2 Constitutional History of U. S. 2 Algebra. 4 Chemistry. 3	Moral Philosophy. History Civilization. Chemistry.
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
Latin. 4 Greek. 4 Rhetoric and Literature. 2 Review of Algebra and Geometry, 4 Chemistry, 3 Great Enocks in His-	Chemistry. 3	Latin. 4 Rhetoric and Literature. 2 Review of Algebra and Geometry. 4 Chemistry. 3 Great Epochs in History. 2	History Education. Geometry. Zoology. School Laws. Book-keeping.

tory. 2

Great Epochs in His- tory. 2

tory. 2

#### III.-Commercial.

The great need of a business education is recognized by all. Every enterprising young person can devote to the preparation for life the time required to complete such a course. The chief difficulty is the expense. We can offer as good a business course as any other first-class business school in the land for less money.

The advantages afforded here for literary culture are good. Students of this department may also enter such other classes in the college as they are prepared to enter, on the payment of college fees.

The Commercial Department offers two courses of study:

#### I.-BUSINESS COURSE.

1. BOOK-KEEPING.—Actual business from start to finish. The Book-keeping is devoted to Double and Single Entry and to transferring accounts from one system to the other. In connection with the Book-keeping, the students have practical work in drawing up business papers, such as notes, drafts and bills of exchange. Students are required to work off sets in special lines of business, such as wood and coal and commission, both in the wholesale and retail trade.

COMMERCIAL ARITHMETIC.—Special attention is given to interest, bank discount, trade discount, stocks, bonds, insurance, partnership, equation of accounts, etc.

COMMERCIAL LAW.—The law relating to Property, Contracts, Negotiable Paper, Insurance, Partnerships, Corporations, etc.

RHETORIC —A practical drill in Composition and Letter Writing is given in this important branch of study.

PENMANSHIP.—In connection with studies named, we give a thorough drill in Plain Penmanship, the object of which is to give the student a rapid business hand.

#### II.-COURSE IN STENOGRAPHY.

The great demand for reporters and amanuenses makes this a very popular course. Many of the Collegiate students take this course. The principles of Shorthand can be completed in one term, but the full course requires two terms. The work in Typewriting and Correspondence requires one term.

Students well prepared in the common branches can complete the Business Course and the Course in Stenography in three terms.

A diploma or certificate is awarded on the completion of each course.

# ELOCUTION AND ART.

# Elocution Department.

The aim of the Department of Elocution is to provide for the study of the science of simple elocution, purification of the voice, distinct articulation and gesture. Attention is given to the development and proper action of the muscles of expression, the imagination and other mental faculties, so that the student may interpret with ease and precision the best thoughts and feelings of others.

Students will be required to practice thoroughly vocal exercises and æsthetic gymnastics.

The Delsarte system of expression will be followed, as taught by the best interpreters in Boston and New York.

Students taking a satisfactory English Course, in addition to Elocution, will be graduated with a diploma.

The prizes offered are a great stimulus to the students who study Elocution.

Private lessons, 75 cents per lesson. In classes of two or three, per lesson, each student, 50 cents.

Term rates in advance. Extra tuition will be charged for Literary studies.

# Art Department.

A class in freehand perspective is formed as a preparation for advanced work directly from nature.

A course of training in pencil, charcoal and crayon drawing from casts will prepare those wishing an extended art course for portraiture from life.

Instruction will be given in sepia, India ink, china painting, pastel, water colors and oil, painting from copies, from still life and from nature. In connection with landscape painting, out-of door sketching will be included.

Students will be received at any stage of progress and work assigned according to their ability or their purpose. Ladies not expecting to pursue an extended art course may enjoy painting pictures for their homes.

We invite examination of the work that can be done here. The studio is open to visitors.

The teacher is exceptionally well qualified for her work. She was two years painting and studying in Europe, after graduating from the Boston Academy of Art. Come and see her work—come and see and know for yourself.

# Course of Study.

FIRST YEAR.—Practice in charcoal, crayon and penciling, copying from the flat; drawing from objects, in either charcoal, crayon or pencil; lessons in perspective; painting in oil or water colors, with special instruction with regard to color.

SECOND YEAR.—Drawing from the antique, hands, feet and busts; painting in oil and water colors; lectures on artistic anatomy; drawing from nature.

THIRD YEAR —Drawing from the antique, busts and statue; drawing and painting from landscape, still life, etc.; lectures on proportion and history of art; review of the full course.

Chaddock College students will be admitted free to the classes in Perspective, Light and Shade and Study of Color.

#### Tuition.

Pencil drawing, 12 lessons\$	3 (	00
Sketching from nature, crayon and charcoal work, 24 lessons	7 8	50
Sketching from nature, crayon and charcoal work, 12 lessons	4 (	00
Sketching from nature, crayon and charcoal work, single lesson		35
China painting, water colors, pastel, decorative art, 24 lessons	15 (	00
China painting, water colors, pastel, decorative art, 12 lessons	8 (	00
China painting, water colors, pastel, decorative art, single lesson	-	75

In addition to the regular course in art, as above described, instruction will be given, if desired, in pen and ink drawing, sepia, and portraiture in crayon.

Extra tuition will be charged pro rata for literary studies.

# CONSERVATORY OF MUSIC.

This school offers superior advantages for the study of music—instrumental, vocal and theoretical—either exclusively or with other studies. The methods of instruction are similar to those of the best schools of our country, and the course of study comprehensive and thorough. It is the aim of the department to give thorough training to the musical faculties rather than a superficial knowledge of a few pieces. A four years' course is given, though talented pupils may, with diligence, complete it in less time.

# The Course of Study in Piano.

CLASS A, ELEMENTARY.—Technique,\* grades 1 and 2. Emery's Foundation Studies or Landon's Instructor. Exercises by Gurlitt, Lemoine and Læschorn. Easy pieces by Lichner, Spindler, Lange, Gade, E. D. Wagner, Gurlitt, etc.

CLASS B, INTERMEDIATE.—Technique, grades 3 and 4. Graded studies from the best etude literature for the pianoforte. Pieces, lighter compositions by Schumann, Schubert, Beethoven, Haydn, Mozart, Reinscke, Kullak, and sonatinas by Kuhlau and others. Preludes and lighter compositions of Bach's.

CLASS C, ADVANCED.—Technique, grades 5 and 6. Graded studies: Heller, Cramer, Czerny, Clementi, Beethoven, Haydn and Mozart. Sonatas: Bach's Inventions; compositions by Handel; pieces by Schumann, Schubert, Chopin, Von Weber, Kullak, Raff, Mozkowski, Henselt and Liszt.

CLASS D, ADVANCED.—Technique, grades 7 to 10. Etudes: Clementi, Moscheles, Chopin, Kullak, Henselt, Rubinstein, etc. Bach's Well-Tempered Clavichord. Concert pieces by Von Weber, Schubert, Chopin, Brahms, Liszt, Rubenstein, Henselt and Mozkowski. A concerto by one of the masters, and at least one concerto duo for two pianos.

It is not expected that the student shall complete all the works in each course before passing on to the next, but such as are thought necessary to give the pupil a broad and comprehensive knowledge of pianoforte literature. All students of sufficient ability are expected to appear in concerts and recitals given during the year.

# Harmony, Theory and History.

A thorough and practical course in harmony has been prepared. Gray's "Lessons in Harmony" is the text-book used. Classes will be formed in the Theory and History of Music, to which pupils in both Vocal and Instrumental Music will be admitted without extra charge.

<sup>\*</sup>The technical work used is a graded Technical Chart by John R. Gray.

## Course of Study in Voice Culture.

CLASS A, ELEMENTARY.—Respiratory exercises; exercises for placing the tone and studies for acquiring uniformity of quality and tone production; intonation and enunciation; elementary exercises from Concone and Bonaldi; easy songs and ballads; phrasing and expression.

CLASS B, INTERMEDIATE.—The slow trill; exercises to gain flexibility; Scales and Arpeggios, Bonaldi; Garcia's Daily Exercises; Concone's Fifty Exercises; songs and ballads by English and German composers; sight reading; easy songs by Schubert and Schumann.

CLASS C, ADVANCED.—Study of trill and scales continued; Garcia and Bonaldi continued; Twenty-four Vocalises, by Bordogni; Concone's Phirty Exercises; Italian and German songs, selected from Tosti, Schunann, Schubert, Franz, Lassen, and Jansen.

Pupils before finishing the course will be required to study Harmony and Theory, and to have sufficient knowledge of the piano to enable hem to play accompaniments.

## The Course of Study in Violin.

CLASS A, ELEMENTS OF MUSIC.—Carl Henning's and Fred David's instructors, first parts only: selected numbers of popular music in first position, by favorite authors, will be used between these studies.

CLASS B.—Studies in various positions by Charles de Beriot, and pecial etudes for violin by F. Mazas; opus 36, with accompaniments of second violin; Thirty-six Etudes, by Kayser: duets for violin and iano by favorite composers.

CLASS C, FINISHING COURSE.—L. Spohr's Instructor; Special Studes for Violin, by Ad. Grunwald; Fr. Prume, opus 2 and 14; P. Roelli, opus 3 and 5; Kreutzer, Rode, Fiorillo, Gavinies; with solos by Seethoven, De Beriot, Haydn, Mendelssohn, Mozart, Sarasate, Schubert, Schumann, Wagner, etc.

#### Rehearsals.

Students' rehearsals are given every week and all music pupils are expected to attend and perform any part assigned them. A public ecital is given at the end of each term, in which pupils of sufficient dvancement are permitted to appear.

#### Chorus Classes.

A class in Elementary and Chorus Singing meets every week also. Ladies' Chorus, to which pupils who take Voice Culture or who can ead at sight are admitted.

## Rules and Regulations.

- 1. The tuition in all the departments is payable strictly in advance.
- 2. All music must be paid for when taken, or at the succeeding lesson.
  - 3. Lessons lost in consequence of absence will not be made up.
- 4. No pupil will be received for less than a term except by special arrangement with the directors.
- 5. Theory and History are obligatory to all instrumental and vocal pupils who desire a diploma.

#### Tuition for Piano and Voice.

#### FALL TERM.

Private lessons, 30 minutes, two per week, 14 weeks\$16 00
Private lessons, 60 minutes, two per week, 14 weeks
Private lessons, 45 minutes, one per week, 14 weeks 10 00
Private lessons, 60 minutes, one per week, 14 weeks
WINTER TERM.
Private lessons, 30 minutes, two per week, 12 weeks\$14 00
Private lessons, 60 minutes, two per week, 12 weeks
Private lessons, 45 minutes, one per week, 12 weeks
Private lessons, 60 minutes, one per week, 12 weeks
SPRING TERM.
Private lessons, 30 minutes, two per week, 11 weeks\$13 00
Private lessons, 60 minutes, two per week, 11 weeks
Private lessons, 45 minutes, one per week, 11 weeks 8 00

The above tuition does not admit to Literary Studies.

## Chaddock College Law School.

#### FACULTY

LAWRENCE E. EMMONS, LL. B.,

(Firm of Emmons & Wells.)

Professor of Torts, Common Law Pleading and Practice, and Commercial Paper,

CARL E. EPLER, LL. B.,

(County Judge, Adams County, Ill.,)

Professor of Equity Jurisprudence, Pleading and Practice, and of Evidence,

HOMER M. SWOPE, LL. B.,

(City Attorney of Quincy. Ill.,)

Professor of Real Property, Corporations, and Probate Law.

THOMAS R. PETRI, LL. B.,

(Assistant State's Attorney, Adams County, Ill.,)

Professor of Contracts, Constitutional Limitations, and Criminal Law.

#### Course of Instruction.

The course of instruction in this course covers two full years, divided into two semesters each, or thirty-six weeks in each year. The students all attend the same classes. The subjects are distributed as follows:

#### YEAR 1895-96.

FIRST SEMESTER.

SECOND SEMESTER.

Mondays-Parsons on Contracts, Part 1, except Shipping and Insurance.

Tuesdays-Story's Equity Jurisprudence, Vol. I.

Wednesdays—Cooley on Torts. Thursdays-Tiedeman on Real Property,

begun. Fridays — Blackstone's Commentaries, Mondays-Parsons on Contracts, Part 2, and Shipping and Insurance.

Tuesdays-Story's Equity Jurisprudence, Vol. II.

Wednesdays—Stephen on Pleading.

Thursdays-Tiedeman on Real Property, finished

Fridays — Blackstone's Book 2. Commentaries,

#### YEAR 1896-97.

FIRST SEMESTER. Mondays-Greenleaf on Evidence, Vol. I. Tuesdays-Clark's Criminal Law: BlackSECOND SEMESTER.

Mondays-Cooley's Constitutional Limitations.

Tuesdays-Story's Equity Pleadings.

Wednesdays—Puterbaugh's Common Law Pleadings.

Thursdays-Boone on Corporations. Fridays-Practice.

Thursdays-Horner's Probate Law.

stone's Commentaries, Book 4.

Wednesdays-Tiedeman on Commercial

Saturdays-Statutes.

Paper.

Books 1 and 3.

#### Method of Instruction.

The method of instruction adopted is that of daily recitations from the best approved text-books, taking up a different sulject every day of the week, and so avoiding the inevitable edium of continued application to the same legal subject. Lectures will occasionally be given by competent members of the bar on special legal topics. The superiority of a well-conducted law school over the method of pursuing the study of the law at odd times in an office is now recognized by all well-informed law-yers. Not only does a law school prescribe and enforce a systematic course of study, but the ass ciation of students in classes is productive of that spirit of emulation which strongly incites the student to study, so as not to fall behind his fellow-students, and the discussion of the lesson always brings out many valuable points that would otherwise be overlooked.

The sessions are held at Chaddock College in the evening, which enables students to find employment during the daytime, if they so desire, or to take further studies in the literary departments of the College.

Any person of good moral character and good English education may become a student in the Law School, on satisfying the Faculty as to these points. Students who furnish satisfactory evidence of advanced standing may enter the school, and in one year, on passing the usual examinations and complying with the other requirements of the school, graduate and receive a diploma.

Ladies are admitted on the same terms and entitled to the same rights and privileges as gentlemen.

## Graduation and Degrees.

Students who have completed a full two years' course in this school, or a satisfactory equivalent for the same, will be entitled to the degree of Bachelor of Laws, on complying with all the requirements of the school.

Each candidate for graduation is required to prepare and deposit with the faculty, at least one month before the Commencement, a thesis, of not less than twenty nor more than thirty pages of legal cap, upon soms legal topic selected by himself. The dissertation must be satisfactory in matter, form and style.

At the close of each semester a thorough written examination will be held, and a satisfactory standing on such examination will be required before a diploma is granted.

Each graduate will be required to deliver an oration at Commencement, if it be desired by the President of the College.

#### License.

The diploma of this school admits to the bar of Illinois, without further examination, if the stu 'ent has attended two fu'll years of thirty-six weeks each.

#### Medal.

The Law Faculty offer a gold medal for the best law thesis written by a member of the graduating class, provided there are three or more contestants, to be awarde l annually on Commencement Day of the Law Department.

## College Connection.

Many students find themselves: mbarrassed on the very threshold of their studies for want of acquaintance with Latin and other studies which they have not had the opportunity of taking. Our college connection gives such the advantage of mastering studies in which they are behind at small additional cost of tuition pro rata per stu 'y.

Students who, from any cause, have not acquired sufficient education will find this special feature of the College of great practical advan-

tage and value in the study and practice of law.

#### Courts.

The Circuit Court is in session during the entire scholastic year, with the exception of possibly four or five weeks. Important probate business is transacted in the County Court almost every day, besides its three regular law terms. The city courts are in session every morning at the City Hall; and students, when not engaged at lectures or recitations, may attend any of these courts, and will usually find some member of the Faculty present, who will explain the practice.

## Fees and Expenses.

Tuition, in advance, per semester	330	00
Graduating fee and diploma	5	00
Tultion, per year, if paid during the first week, in advance	<b>50</b>	00

No matriculation fee is charged.

Board can be obtained at the College Dormitory for \$3 a week, and at reasonable rates in any part of the city.

#### Recitations.

The various courses of study prescribe four regular studies each term, and four recitations per week are held in each regular study, thus providing for each student sixteen regular recitations per week. So far as possible, all recitations are heard in the forenoon, thus giving the students the afternoon and evening for uninterrupted study.

#### Examination and Grades.

Entrance examinations, for the proper classification of new students, are held on the first day of each term.

Test examinations, for the purpose of more perfectly determining the real work accomplished by each student, will be held at the close of each month. Examinations upon the entire work of the term will be held on the last three days of the term.

The character of the work performed by each student in every study pursued is indicated by numbers, 100 being perfect. A record of the daily recitations, test examinations and term examinations in each de partment is preserved, and at the close of each term, from the department records, the grade of every student in each study is determined and announced upon the college bulletin. The minimum grade in any study upon which a student will be passed is 70.

Accurate records are kept of the date of entrance, course pursued and grade made in each study by every student, and report cards will be sent to parents and guardians of all students at the end of every month, showing deportment, grade in each study, number of hours absent from each recitation and from Chapel and Study Hall.

## Degrees.

The College confers on those who satisfactorily complete the Classical Course the degree of Bachelor of Arts; the Scientific Course, Bachelor of Science; the English Course, Bachelor of Literature; the Law Course, Bachelor of Laws.

The corresponding Master's degree will be conferred upon Bachelors of three years' standing who have sustained a good moral character and have pursued professional or advanced studies equal to two years' work.

Candidates for Masters' degrees should make application for the same to the President, enclosing the diploma fee, one month prior to the annual Commencement.

Diploma fee for any degree on graduation, \$5; for any degree pro merilo, \$10; for the degree of Doctor of Divinity, \$25; for the degree of Doctor of Laws, \$25.

## Literary Societies.

There are two literary societies, "Cartesian" and "Adelphic," with elegantly furnished halls, which afford valuable aid to those who avail

themselves of their advantages. Students doing good work in the societies may be excused from some essay work, possibly. This is an incentive to society work.

## Religious Culture.

While the College is under the auspices of the Methodist Episcopal Church, it does not teach sectarian doctrines. The aim is simply to be truly Christian in theory and practice, and to give all its culture a positive religious character. Daily devotional exercises are held in the chapel, at which all students are required to be present. Students are also required to attend public worship at some of the churches in the city. A college prayer meeting is held one evening each week, and on Sabbath Bible classes are taught by members of the Faculty and others, and half an hour is devoted to sacred song. Students are earnestly urged to avail themselves of all these opportunities for moral and religious culture.

The Young Men's Christian Association and the Young Women's Christian Association, voluntary organizations, by calling out and putting into systematic exercise the religious activities of the students, accomplish great good. A neatly furnished room, especially dedicated to their use, is occupied by them for devotional meetings. Both the Y. M. C. A. and the Y. W. C. A. sent delegates to special summer schools at Lake Geneva, Wisconsin.

No year has passed in the recent history of the College in which there have not been numbers of conversions among the students. Marked growth has been made by those professing the Christian life when they came. A large per cent, of the students departing from the College within the past three years have gone out professed Christians. Quite a number, whose habits were such when they came as to threaten utter ruin to themselves, have been converted and saved. Not one, so far as we know, has left the school in the meantime with conditions of character the worse for having turned his footseps hitherward. Should this work of grace continue in the school, Chaddock College may well be called the "revival college."

While the religious life of the student has been so high, the subject has, in no case, been presented in such a way as to displease. The encouragements to become Christians have been so favorable and the discouragements so trifling that the irreligious have found themselves willingly drawn over.

#### Government.

The rules of Chaddock College are few and simple, easily remembered and easily observed by all well disposed persons. Gentlemanly and ladylike conduct is all that is required of any one. The government of the institution is mild, but firm, and is designed to be at once preventive and corrective.

Punctual attendance at daily chapel and recitations, faithful performance of all work assigned, and a strict observance of study hours, is required of every student. No student who disregards our rules for good government will be allowed to remain in school.

The use of intoxicating liquors, playing cards or games of chance, using profane or obscene language, visiting drinking or billiard saloons, disorderly conduct about the building or grounds, absence from rooms at improper hours, the use of tobacco on the campus, or in the college buildings, marking or damaging the college property, and all other conduct unbecoming a student, are each and all forbidden.

#### Tuition.

The cost of Tuition in either the Preparatory, Academic or Collegiate Department is as follows:

Fall Term\$16	00
Winter Term. 13	
Spring Term. 11	00
<u> </u>	
Total \$40	-00

Tuition is payable in advance. Students are admitted to recitations only upon presentation of tuition receipt, signed by the Treasurer. This rule will be rigidly adhered to.

Students entering after the third week will be charged *pro rata* tuition for the remainder of the term.

No deductions are made for absence, unless occasioned by serious protracted personal sickness, or such other unforeseen circumstances as the Faculty may deem a sufficient reason. In such cases certificates will be issued for the time lcst, applicable on future expenses or transferable.

The sons and daughters of ministers of all denominations admitted on half tuition.

Young men preparing for the ministry, who have been licensed, are admitted on half tuition.

#### Incidental Fee.

At an expense of about \$5,000, appliances have been placed in the College and Dormitory buildings for heating with steam. These improved conditions for health, safety and cleanliness are very desirable. In addition to the above expense, the students boarding in Vickers Hall are furnished light and heat, and the Society Halls are lighted and heated. To meet these expenses, an incidental fee is charged students boarding in the Hall, as follows: Fall Term, \$3.00; Winter Term, \$5.00; Spring Term, \$2.00. Students not boarding in the Hall are charged an incidental fee of \$1.00 for the Fall, \$1.50 for the Winter, and \$1.00 for the Spring term.

When students do not settle bills in advance, bills will be reported monthly to parents or guardians.

## BOARDING.

Vickers Hall, described below, is open for boarders from all departments of the institution. Each student rooming in the Hall is required to furnish one comfort, two sheets, three towels, three napkins, two pillow cases, one pillow, toilet soap, matches, broom and coal-oil lamp. Each imperishable article should be indelibly marked with the owner's name. The Hall authorities furnish bedsteads, springs, mattresses, chairs, tables, wash-stands, mirrors, wardrobes and carpets. Each student will be required to deposit with the treasurer two dollars when he receives his key, which amount will be returned, provided, on inspection, the room and furniture are in good condition.

## Terms-Room and Table Board.

Rooms, per week, in advance, by the term	50.50
Board, per week, in advance, by the term	2.50
Fall term, cash in advance	45.00
Winter term, cash in advance	36.00
Spring term, cash in advance	33 <b>.0</b> 0

Board payable by the week, in advance, is \$3.25 per week for board and rooms.

Students rooming alone from preference will be charged 50 cents per week extra. Students will be charged regular rates for their company's board.

When time has been lost on account of serious personal sickness or such other unforeseen circumstances as the Faculty may deem a sufficient reason, advanced money may be credited on future expense, or refunded, after deducting at the rate of \$3.25 per week for full board, or \$2.75 for table board, for time in attendance.

## Boarding Elsewhere.

Board can be secured at private residences, boarding houses and hotels at \$3.50 to \$5 per week.

Some of our best and most respected students secure rooms, obtain supplies from home, and board at a cost of \$1 per week. By purchasing supplies, self-boarding costs from \$2 to \$2.50 per week.

Students over age board where they choose, and those under age where their parents or guardians designate; but those of any age boarding in the Dormitory are subject to all rules governing the same. In the Dormitory, regular hours for study are from 2 to 4:30 P. M. and from 6:30 to 9:30 P. M. All are required to retire at 10:30 P. M. and rise at 6 A. M. Recitation hours are from 8 A. M. to 12:20 P. M. Students desiring to absent themselves within recitation or study hours must obtain permission, and visiting within study or recitation hours is forbidden.

Students should bear in mind that the Dormitory is not a boardinghouse maintained for pecuniary profit, where those who pay charges may come and go and dispose of their time as they please. Life in the Dormitory is regulated so as to enable students who reside there to pursue their studies under the most favorab'e conditions and with the fewest interruptions. Social pleasures are by no means discountenanced, but are not suffered to invade the student life to its prejudice.

Some matters which are dealt with in the regulations are of sufficient importance to receive particular consideration here. Residents of the Dormitory will not be permitted to attend the theatre or opera, and are forbidden to play cards, to dance or use wines, either in their rooms or anywhere upon the College premises. Differences of opinion exist among good people as to the propriety of these practices at their own homes; but all will probably concede a serious risk when they are indulged in away from the safeguards of parental love and care.

In order that continuous and exacting study may be carried on without injury to health, it is necessary that the hours of rest be strictly respected. No one practice so speedily and so completely breaks down the student as keeping late hours. If this be less hurtful for some than for others, it should be remembered that, in order that any may rest without disturbance after a fixed hour, all must retire and become quiet at that time. At the head of its routine regulations, therefore, this College places the rule that all noise must cease, lights be extinguished and residents in their beds at half past ten o'clock. This is insisted on; violation of the rule is regarded as a serious offence, and a repetition of it will be followed by withdrawal of the privilege of residence in the Homes.

## Regulations of Chaddock College Dormitory.

TIME TABLE.

Meals-Breakfast, 7 A. M.; dinner, 12:30 P. M.; tea, 5:30 P. M. Study Hours-8 A. M. to 12:20 P. M., 2 P. M. to 4:30 P. M. and 7 P. M. to 10:30 P. M.

Retiring bell, 10 P. M.; lights extinguished, 10:30 P. M.

PERMISSIONS.

Students must have permission from the President or Preceptress for:

Entering rooms during study hours.

Absence from town.

Absence from the Hall during study hours, except to recitations and society sessions in the College building.

Absence from table and prayers.

Taking visitors to private rooms.

PROHIBITIONS.

Loud talking and laughing and boisterous conduct in the halls. Receiving calls during study hours or on the Sabbath.

Throwing water or rubbish from windows, marring and marking upon the walls, or heedlessly injuring the rooms or furniture.

Visiting the kitchen or dining room except to meals.

Fifty cents per week for those who room alone. ..... for meals taken in private rooms or at unusual hours. ..... for property broken or damaged and rooms defaced or injured. ..... for company.

#### GENERAL REMARKS.

Promptness at meals must be observed.

Students entertaining company must inform the Preceptress before taking them to meals, and must pay for the same.

Students are not excused to go down town without permission except Saturday and Monday afternoons. They are requested not to borrow of each other.

Occupants of rooms are expected to keep them in order, and all rooms are subject to inspection by the Preceptress each day.

B. W. BAKER, President.



## ADMITTED TO DEGREES.

A. M. Pro Merito.		
Brenner, F. Theodore, '92, A. M. Curtis, Grant M., '87, A. M.	Chicago, Illinois	
Curtis, Grant M., 61, A. M	Quincy, Illinois	
In Cursu.		
Baker, Mary J., A. B	Ovincy, Illinois	
Baker, Webb E., A. B	Quincy Illinois	
Wells, Clarence A., A. B	Onincy, Illinois	
Dugan, J. Jay, B. S	Greenfield, Illinois	
Hemmy, William, L.L. B. LaCroix, Louis, L.L. B.	Nauvoo, Illinois	
Schuetz, William B., LL. B.	Tioga Illinois	
Ph. B. On Examination (Non-Resi		
Crews, Rev. E. K., Ph. B.	Shelbyville, Illinois	
Hartrick, Rev. R. A., Ph. B.	Mendon, Illinois	
Smith, Rev. T. B., Ph. B	Watsolva Illinois	
	watseka, Illinois	
Seniors.		
*Dines, J. Benjamin	Quincy, Illinois	
Fullerton, Alphonso S	Skidmore, Missouri	
Pratt, Guy	Loraine, Illinois	
Schutz, Edward G	Quincy, Illinois	
Schuetz, William B	Comp Point Illinois	
	Camp Form, Inmois	
Juniors.	0 : 7111 -	
Dines, Homer D.	Quincy, Illinois	
Sophomores.		
Agnew, Walter D	Augusta, Illinois	
Baker, James C	Quincy, Illinois	
Byrns, Archibald K	Scott's Mill, Illinois	
English, Merle N	Quincy, Illinois	
Lactorx, Louis	Quincy, initions	
Freshmen.		
Aldrich, Ira C		
Cassady, Katie		
Carlin, George W Corbin, Dennison G	Morristown, Illinois	
Crain, Harry M.		
Darby, Mary		
Darby, Rue	Mendon, Illinois	
Garner, J Frank	West Point, Illinois	
Greening, Harry E	Springfield, Illinois	
McCrory, Charles B	Quincy, Illinois	
McMurray, Margaret		
Roberts, Hettie	Fldon Jowa	
Thatp, Jesse S	Thuon, Towa	

## Preparatory and Academic Students.

* *	
Baker, Lois E	Quincy, Illinois
Baker, Zilpha E	Quincy, Illinois
Bardon, Fred	Ouincy, Illinois
Buerkin Emma	Ouincy, Illinois
Booth, Loretta	Warsaw, Illinois
Borden, Clara	Edgar, Missouri
Caddick, Ollie	Onincy Illinois
Conner, Ada	Chatham Illinois
Chapman, Ethel	Onincy Illinois
Davis, Beatrice	Prochoor Missouri
Dickhut, Andrew S.	Mondon Illinois
Farr, J. Orville	Wendon, Illinois
Farr, J. Orville	Knox City, Missouri
Graham, Edith	Quincy, Illinois
Graham, Stafford	Qui cy Illinois
Hall, Byrd.	Trenton, Missouri
Harris, H. Carl	Quincy, Illinois
Harrison, Elwood A	Chatham, Illinois
Hays, Arthur	Quincy, Illinois
Henry, Clytie	Fowler, Indiana
Henry, Lillie	Fow'er, Indiana
House, Albert	Richfield, Illinois
Hill, Ánnie	Ouincy, Illinois
Haeney, Martha	Ouincy Illinois
Ince, Nellie	Quincy Illinois
Ingraham, James	Onincy Illinois
Jewett, Lou L	Tancaster Missouri
Joseph, Fannie	Comp Point Illinois
Vlapper Clude C	Camp Fornt, Illinois
Klepper Clyde C	Augusta, Illinois
Table 173dayin	Quincy, Illineis
Leach, Edwin	Colchester, Illinois
Likes Anna	Fairfield, Illinois
Lunt, Martie	Loraine, Illinois
LaCroix, Minetta	Nauvoo, Illinois
Miller, Bertha.	Golden, 11 inois.
Miller, Eda	Golden, Illinois
Miller, Joseph	Shelbyville, Missouri
Murphy, Mattie	Burton Illinois
Neustadt, Edith	Onincy Illinois
Perkins, Arthur	Oniney Illinois
Potter Andrew D	Onincy Illinois
Randles, Lawrence I	Lotaine Illinois
Schutz Flora	Quincy Illinois
Scott, Amos N.	Plymouth Illinois
Shaw, Roy A	Summer Hill Illinois
Sands, Effie	Brachen Misseumi
Sands, Fenora	Prophes Missouri
Schmit, Louis	Langastor Missouri
Simmons, Peatl	Lancaster, Wissouri
Smith, Edna	Qui acy, Illinois
Spicer Crace	Ursa Illinois
Spicer, Grace	Loraine, Illinois
Stambaugh, A L. Thurston, Andrew D.	Chatham, Illino s
Thurston, Andrew D	Fall Creek, Illinois
Wrav, Inomas	Hrea Illinoia
Richards, WilliamRo	ock S rings, Wyoming
	. 0

#### **Business Students**.

Business Students.	
Bardon, Fred	Onincy Illinois
Booth, Loretta	Warsaw Illinois
Corbin, Dennison G.	West Point Illinois
Garner, J. Frank	
Gehrt, Albert	
Gehrt, William.	
Hays, Arthur	
Harris, H. Carl	Quincy, Illinois
Jewett, L. L.	
Klepper, Clyde C	Angueta Illinois
Leach, Edwin	Colchester Illinois
Mueller, Henry	
Sands, Fenora	
Schmidt, Louis	
Scott, Amos N.	
Seeborn, Otis	
Shaw, Roy A.	Summer Hill Missouri
bliaw, Roy A	Summer IIII, Missouri
Elocution Students.	
	Ordinary Tilinaia
Buerkin, Emma.	Quincy, Illinois
Haeney, Martba	Quincy, Illinois
Hill, Annie	Ourney, Illinois
Knollenberg, Fred. C	Oalama Missouri
McMurray, Margaret	Colony, Missouri
Neimeyer, Clara	Quincy, Illinois
Art Students.	
	0 ' 711' '-
Baker, Lois E	Quincy, Illinois
Valvar Webb F	Ouincy, Illinois
Dalage Zilpha F	Outney, Illinois
Dalan Francis F	
Parnes Florence	Granam, Missouri
Cambout Asso	
Henry, Clytie	Fowler, Indiana
Homey I illia	with indiana
Torra Nollia	
Nametadt Edith	Uuliley, lillingis
Voigt, Irma	Quincy, Illinois
Music Students.	
Baker, Lois E	Quincy, Illinois
Dolon Zinho F	
Parties Florence	Gianam, missouri
Powman Minnie	or and the state of the state o
Posting I nov	
Chapman Ethal	Juney, Initiots
Clark Jennie	Ouincy, Illinois

Honnold, NellieGamp Point, Illinois
Lapp, MatieQuincy, Illinois
Lunt, MattieLoraine, Illinois
McMurray, Margaret
Nauman, HesterQuincy, Illinois
Monroe, Mrs. Laura
Osborn, ArnieQuincy, Illinois
Robberts, Hettie
Sands, Effie
Sherrick, Lucy
Short, Minnie
Simmonds, PearlQuincy, Illinois
Taylor, NellieQuincy, Illinois
Taylor, Itemes, Inniois
Law Students.
*Dines, J. BenjaminQuincy, Illinois
Hemmy, William
LaCroix, LouisQuincy, Illinois
Schuetz, William BTioga, Illinois
Summary.
College and Preparatory Students
Business Students
Elocution Students
Art Students
Music Students
Law Students 4
Non-resident Students
Total
Less counted more than once
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TOTAL COUNTED BUT ONCE.....

<sup>\*</sup>Deceased.

## ALUMNI ASSOCIATION ROLL.

Ha

#### Officers for 1894-95.

THOMAS R. PETRI, B. S., LL. B., '88, President. CHARLES D. COOLEY, LL. B., '93, First Vice-President. LIBBE HENRY, B. S., '90, Second Vice-President. J. H. McGIBBONS, A. M., '87, Third Vice-Fresident LOUISA BONNET JORDAN, A. M., '80, Secretary. LOUISA A. MOORE, Ph. B., '88, Treasurer.

(This College was originally known as QUINCY COLLEGE, but in 1877 the name was changed to CHADDOCK COLLEGE.

the name was changed to Chardock College.
QUINCY COLLEGE.
1859.
*Anna Hilborn, M. E. L
Ida Ralston Morris, M. E. L
1860.
*Mollie Hart Leach, M. E. L
Julia Walton, M. E. L
Lizzie Pitney, M. E. L
1861.
Mary Adams Cates, M. E. L
Mary Adams Cates, M. E. L. Bloomington, Illinois Irene Brown Case, M. E. E. (Mrs. Rev.)
Julia W. Burns, M. E. LWashington, District of Columbia
Genevra Nance Berrian, M. E. L. (Mrs. B. F.)Quincy, Illinois
Kate Beilar Hawkins, M. E. LSedalia, Missouri
*Maggie Crockett Clowser, M. E. LOmaha, Nebraska
Maggie Ralston Charles, M. E. LQuincy, Illinois
Maria Wheat Miller, M. E. L. (Mrs. E M.)Quincy, Illinois
1862.
Hattie McNichols, M. E. L.
Addie Sproat Frazelle, M. E. L
1867.
Mary M. Crockett, M. E. LQuincy, Illinois
Ida W. Kessler, M. E. LQuincy, Illinois
Frances G. Larkworthy, M. E. LQuincy, Illinois
Helen Carrott Bristol, A. M. (Mrs. S. E.)Quincy, Illinois-
1868.
Harriet Rendall Burroughs, A. B. (Mrs. B.)Quincy, Illinois
1869.
Anna Linn, M. S.
Anna Linn, M. S.  Kate F. Leffler, M. E. L.  San Jose, Ca'ifornia
Emma Foss Rothwell, A. B
William H. Gray, A. B
. 1870.
Charles P. McCann, B. S
Laura Croalett North D. C. (Mrs. E. E.) Bad Bluff California

CHADDOCK COLLEGE,	
Ella Cassidy, B. S	Winterset, Iowa
M. Jennie Roberts, A. B	Quincy, Illinois
1878.	
Winfield S. Hall, A. M	Ocean Side. California Edina, Missouri
Louisa Bonnet Jordan, A. M	Quincy, Illinois
1882.	
*Charles L. Martin, M. S	Lawrence, Kansas
Leaton, Irwin, A. M	Quinov. Illinois
Luella Smith, Ph. B.	Emporia, Kansas
Alfred I. Brock chmidt, LL. B	Quincy, Illinois
Bessie Cooley Holbrook (Mrs. H. GM	linneapolis. Minnesota
Kate Schultz Cook (Mrs. T. P.	Edina Missouri
Newton J. Hinton	Payson, Illinois
1883	,
Belle Bryant, B. S	Versailles Illinois
Robert Clark, B. S., LL. B	Moundville Missouri
Minnie Hannah Hickerson, Ph. B. (Mrs. Dr. E. R.	Moharin Missouri
Alma Hannah Hawkes, Ph. B. Wils. Di. E. R.	Vacinal Love
*James C. Lisenby, LL. B	Calumbia Tampagaa
Coords W. C. Longs, L.L. D.	Columbia, Tennessee
George W. C. Jones, L.L. B	wichita, Kansas
*Erwin McCail, LL. B	Heage City, Missouri
Amanda Tull Loomis, N	Dallas City Illinois
	Carrollton, Missouri
1884.	
James Edwin McMurray. B. S., LL. B	Quincy, Illinois
May Hawkins Graham, B. S.	Wetmore, Kansas
Rev. George Clay Kell, B. S	LaBelle, Missouri
Annie Sigler Furmont, B. S	Memphis, Missouri
Luella Beatty Bitter, Ph. B. (Mrs. Dr. E.)	Quincy, Illinois
Alice Hawk, Ph. B	Lucerne, Missouri
Homer Corbit, LL. B	Palmyra, Missouri
William Homer Lyon, A. M., LL. BM	inneapolis, Minnesota
Sydney L. Smith, LL. B	Hainesville, Illinois
Guilford Barnard, LL. B	Ettle. Missouri
Helen Turnbull Davis, N	Saratoga Wyoming
Jennie S. Austin, N	Granville Missouri
George W. Hollembeak, M. D	Payson, Illino's
Thomas L. Hawkins, M. D	Canton Missouri
*William H. Lanoix, M. D	Quincy Illinois
Alcinous Smyth, M. D.	Rverton Illinois
	by croon, rinnois
William P. Mann. P. F. I.	O Illi
William B. Moore, B. E. L. Alice P. Schmidt, B E. L.	Quincy, Illinois
Ance P. Schmidt, B.E. L.	Quincy, Illinois
Cora Clark Kendall, B. E. L. (Mrs. L. W.). Minnie Weller Fisher, B. E. L. (Mrs. J. W.) Daniel J. Carr, M. S.	Chicago, Illinois
Minnie Weller Fisher, B. E. L. (Mrs. J. W.)	Quincy, Illinois
Daniel J. Carr, M. S	Quincy, Illinois
Robert Farrell, M. S	Columbus, Illinois
Clara Kimlin Henninger, B. S. (Mrs. J. W.)	Charleston, Illinois
Clara Kimlin Henninger, B. S. (Mrs. J. W.)	linneapolis, Minnesota
Dr. Jefferson D. Goddard, A. B	.Kansas City, Missouri

Lawrence Middlecoff, A. B	San Jacinto, California
John R. Bryant, M. D	West Point Illinois
Perry C. Clayberg, M. D	St Louis Missouri
Lizzie Curtis, M. D.	Mt Vernon Ohio
Thomas L. Gilmer, M. D	Chicago Illinois
1886.	Chicago, Illinois
1886.	37 1 36'
William M. Bowker, B. E. L.	Nevada, Missouri
Nettie S. Gay, B. E. L	Decatur, Illinois
James P. Lummis, B. E. L.	Paloma, Illinois
Mattie G. Powell, B. E. L.	St. Louis, Missouri
Jennie M. Stewart, B. E. L	Chicago, Illinois
Mina Thomas, B. E. L.	Boston, Massachusetts
Fernando W. Martin, M. S	Lynchburg, Virginia
*Charles S Ebey, LL. B	Wichita, Kansas
William W. Gill, LL. B	
Frank Longwith, LL. B	
Thomas F. McMechan, LL. BOk	clahoma City, Oklahoma
Thomas J. Seehorn, L.L. B	Kansas City, Missouri
Charles R. Rowett, N	Carlinville, Illinois
H. A. Bremmer, M. D.	Merritt, Illinois
May Chapman Fritcher, M. D	University California
A. R. Downing, M. D.	
S. E. Haycraft, M. D	Steffensville, Missopri
Grant Irwin M D	Quincy Illinois
Melinda Knapheide Germann, M. D. (Mrs. H.) D. C. Van Stavern, M. D	
D. C. Van Stavern, M. D.	Garnett, Kansas
1907	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
John L. Hughes, M, S.	Noveman Illinois
John L. Hugnes, M. S	Newman, Illinois
Asenath Klepper Eastman, B. E. L. (Mrs. F. H)	Malta David Illinois
Sherman P. Houston, B. S	Marta Bend, Illinois
Charles H. Bonnell, B. S.	
Grant M. Curtis, B. S. Annie Henry, B. S	Quincy, Illibois
Annie Henry, B. S	Bloomington, Illiuois
Edwin P. Lock, B. S.	Harrisonville, Missouri
John H. McGibbons, A. M	Wichita, Kansas
Belle Rook, A. M.	Denver, Illinois
Rev. Robert L. Steed, A. B.	Madison, New Jersey
*J. H. Blasdell, L.L. B.	Denver, Colorado
Joseph L. Martin, L.L. BSpo	kane Falls, Washington
*Harry F. Hodgson, LL. B	Mounds, Illinois
Henry Hart, M. D.	
Frederick W. Lanoix M. D	Quincy, Illinois
E. Bitter, M. D.	
Annie Ebey, Ph. B	
Annie Ebev. Ph. B.	Whitehall, Illinois
John T. Gilmer, LL. B	Quincy, Illinois
William H. Johnson, LL. B	Rockford, Illinois
Eugene T. Miller, L.L. B.	Quincy, Illinois
Eugene T, Miller, LL B Thomas R. Petri, LL B	Quincy, Illinois
James A. Philbrick, LL. B	Quincy, Illinois
*W. H. Bell, M. D	Milwaukee, Wisconsin
Robert J. Christie, Jr., M. D	Quincy Illinois
Margaret Anderson, M. D.	Quincy Illinois
Margaret Anderson, M. D	Quincy Illinois
7000	
James E. Darmer, LL. B	
	C . 1 . T . 1 . O'4 . TTI - 1
James E. Darmer, LL. B	Salt Lake City, Utah

1	
Lawrence E. Emmons, Jr., L.L. B	Quincy, Illinois
Edward E. Conrad, M. D.	New York
Otis Johnson, M. D.	Quincy, Illinois
William S. Knapheide, M. D.	Quincy, Illinois
C. N. Pence, M. D.	Emerson, Missouri
1890.	
Libbie Henry, B. S.	Quincy, Illinois
Thomas E. Jefferson, B. S.	
R. Louis Short, A. B	Fort Worth, Texas
Mabel Danford, N	Memphis, Missouri
Frank E. Chase, M. D	St. Louis, Missouri
W. E. Miller, M. D.	Clayton, Illinois
Osamu Otsuki, M. D	Owings Illinois
Time Schauer, M. D	Quincy, Illinois
Albert L. Gale, B. S	ne unit net unit
Albert L. Gale, B. S	Maryville, Missouri
James W. Bradshaw, B. S	Quincy, Illinois
Frederick G. Ertle, A. B.	Quincy, Illinois
1892.	- 1
F. Theodore Brenner, A. M.	Fowler, Illinois
Joseph M. Clary, A. B.	Fairfield, Illinois
Milton P. Stinson, LL. B Lillie Cupp Sapp, N. (Mrs. P.)	Abilene, Texas
	Fall Creek, Illinois
1893.	
William J. Davidson, B. S., A. B	Rushville, Illinois
Bessie M. Ash, B. S	Quincy, Illinois
Bessie M. Ash, B. S Hattie B. Henry, B S	Quincy, Illinois
Mabel Hewes Wells, B. S. (Mrs. C. A.)	Quincy, Illinois
Edwin A. Hedges, A. B	Plymouth, Illinois
Metta M. McCall, B. S	. Kirksville, Missouri
Eugene Bauman, LL. B	Buffalo, New York
Charles D. Cooley, L.L. B	Quincy, Illinois
Schuyler C. Piggott, LL. B.	Quincy, Illinois
John E. Wall, I.L. B Joseph William Wall, L.L. B	Quincy, Illinois
Joseph William Wall, LL B	Quincy, Illinois
1894.	
Louisa Edith Barnes, B. S	Graham, Missouri
Albert N. Carlin, B. S	Chili, Illinois
John W. L. Miller, A. B	Balckow, Missouri
Rev. Joe Bell, Ph. B	Pontiac, Illinois
Louisa Moore, Ph. B	Ouincy, Illinols
John Calvin Black, L.L. B	Quincy, Illinois
1895.	
Baker, Mary J., A. B	Quincy, Illinois
Baker, Webb E., A. B	Quincy, Illinois
Wells, Clarence A., A. B.	Ouincy, Illinois
Dugan, J. Jay, B. S	Greenfield, Illinois
Crews, Rev. E. K., Ph. B	Shelby ville, Illinois
Hartrick, Rev. R. A., Ph. B	Mendon, Illinois
Smith. Rev. T. B., Ph. B	Naples, Illinois
Williams, Rev. R. B., Ph. B.,	Watseka, Illinois
Hemmy, William, LL. B	Nauvoo, Illinois
LaCroix, Louis, LL. B	Quincy, Illinois
Schuetz, William B., LL. B	Tioga, Illinois

<sup>\*</sup>Deceased.

# IF YOU WANT

FIRST-CLASS GROCERIES, TEAS, FRUITS, POULTRY OR VEGETABLES, we will make it

to your interest to give us your trade. We have the best assortment in the city to select from, and being in the grocery business since May, 1869, know something about the quality of groceries. Buying exclusively for cash, in large quantities, we own onr stock at the lowest possible cost. You cannot buy the same quality of any one for less than we are selling; the probability is that you will get a better quality of us at the same price that others charge for inferior goods. Believing that poor, unwholesome food will prove unsatisfactory at any price, we buy only that which we know to be good. We give especial attention to our line of TEAS, of which we have the finest in the market. We solicit a trial order and promise our patrons first-class goods and reasonable prices. Mail orders will receive our prompt and best attention.

GROCERS

FLAIZ BROS.,

1100 and 1102 Maine Street, Quincy, Ill.





1895—1896. S

# ◎ YEAR BOOK ◎

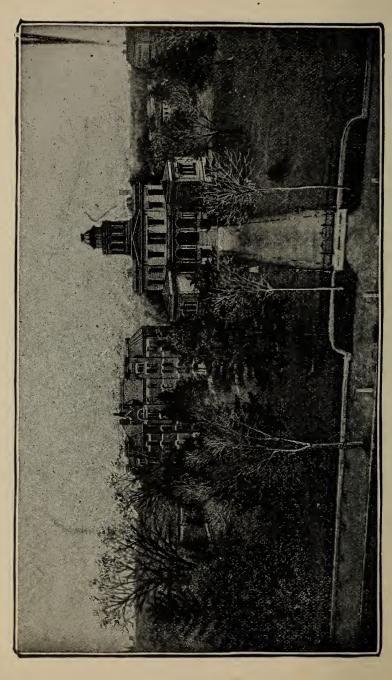
CHADDOCK COLLEGE

QUINCY, ILLINOIS.

ARRA

"I would found an Institution where instruction could be given in every department of learning."—CHARLES CHADDOCK.

NOW



## CALENDAR.

"Educate the Children and the Country is Safe." - WEBSTER.

## Fall Term, 1896.

Sept. 8—Tuesday, 2:00 p. m.—Entrance Examinations.

Sept. 9-Wednesday, 8:00 A. M.-Recitations Begin.

Sept. 7-Monday, 7:30 P. M.-Law School Opens-First Semester.

Dec. 18-Friday, 12:00 M.-Fall Term Ends.

WINTER VACATION.

## Winter Term, 1897.

Dec. 29, 1896-Tuesday, 2:00 P. M.-Entrance Examinations.

Dec. 30-Wednesday, 8:00 A. M.-Recitations Begin.

Jan. 28, 1897-Thursday.-Day of Prayer for Colleges.

Jan. 24-Second Law Semester Begins.

Feb. 22-Monday, 7:30 P. M.-Washington's Anniversary Birthday.

March 13-Saturday, 7:30 P. M.-Adelphic Exhibition.

March 25-Friday, 12:00 M.-Winter Term Ends.

SPRING VACATION.

## Spring Term, 1897.

March 29-Monday, 2:00 P. M.-Entrance Examinations.

March 30-Tuesday, 8:00 A. M.-Recitations Begin.

June 6-Sunday, 10:30 A. M. Baccalaureate Sermon.

June 6-Sunday, 8:00 P. M.-Annual Sermon.

June 7, 8 and 9-Monday, Tuesday and Wednesday-Examinations.

June 8-Tuesday, 2:00 P. M.-Annual Meeting of Board of Trustees.

June 8-Tuesday, 2:00 P, M.-Annual Meeting of Woman's Educational Association.

June 8-Tuesday, 8:00 P. M.-Conservatory Concert.

June 8-Tuesday, 4:00 P. M.-Annual Meeting Alumni Association.

June 9-Wednesday, 10:00 A. M.-Commencement.

June 10-Thursday, 6:00 P. M.-Alumni Banquet.

June 10-Thursday, 3:00 P. M.-Annual Reunion of Alumni Association.

June 14-Summer Term Opens.

Aug. 7-Summer Term Closes.

## BOARD OF TRUSTEES.

REV. D. W. ENGLISH, President Board of Trustees, Quincy, Illinois.
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REV. ABNER CLARKE, Quincy, Illinois	Term Expires September, 1898
J. H. CLARK, Esq., Quincy Illinois	Term Expires September, 1898
THEODORE MORRISON, Esq., Quincy, Illinois	Term Expires September, 1898
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GEORGE HALL, Esq., Trenton, Mo	Term Expires April, 1899
REV. S. H. WHITLOCK, Danville, Illinois	Term Expires September, 1897
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B. W. BAKER, President of College. (Ex-Officio.)	

#### Alumni Trustees.

JAMES E. McMURRAY, B. S., LL. B., Quincy,	IllinoisTerm Expires June, 1897
LOUISA BONNET JORDAN, Quincy, Illinois	Term Expires June, 1898
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REV. D. W. ENGLISH, REV. ABNER CLARKE, J. H. CLARK.
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## Conference Visitors.

#### ILLINOIS CONFERENCE.

REV. G. A. SCOTT, Quincy, Illinois	.Term	Expires September, 1896
REV. M. G. COLEMAN, Beardstown, Illinois		
REV. H. REED, D D., Jacksonville, Illinois		
REV. WM. A. REYNOLDS, Clayton, Illinois		
REV. A. N. SIMMONS, Camp Point, Illinois		
REV. R. A. HARTRICK, Mendon, Illinois		Term Expires April, 1896

#### MISSOURI CONFERENCE.

REV. J	. A. SHOWALTER, Edina, Missouri	Term	Expires	April,	1896
	. E. SIMS, Lancaster, Missouri				
REV. V	V. C. REUTER, Hannibal, Missouri	<b>Ferm</b>	Expires .	April,	1896

## FACULTY.

REV. BENJAMIN W. BAKER, M. A., Ph. D., President, Professor of Ethics and Metaphysics.

Professor of Ethics and Metaphysics.

REV. ABNER CLARKE, M. A., B. D , Professor of Natural Science and Greek

MISS HALLIE HALL, M. A., Professor of English Literature and Elocution.

MISS LOUISA A. MOORE. Ph. B., Preceptress and Teacher of English.

> MISS LUCY BATES, B. S., Professor of Languages.

W. E. BAKER, A. B., Principal of Business Department.

MISS MARY BAKER, A. B. Director of the Conservatory of Music.

WALTER D. AGNEW, Professor of Mathematics.

MRS. L. A. MOORE, Professor of Art and Drawing.

CARL GARDNER,
Teacher of Violin and Stringed Instruments,

## LAW FACULTY.

I. E. EMMONS, LL. B.,
Professor of Torts, Common Law Pleadings and Practice, and Commercial Paper.

C. E. EPLER, LL. B.,

Professor of Equity Jurisprudence, Pleading and Practice, and of Evidence.

H. M. SWOPE, LL. B., Professor of Real Property, Corporations, and of Probate Law.

T. R. PETRI, LL. B.,

Professor of Contracts, Constitutional Limitations, and Criminal Law.

## DIRECTIONS.

Each student coming to this College should bring from his minister or teacher a certificate of good moral character.

Each student should also bring a certificate of scholarship. This certificate should state: 1, each study pursued; 2, the text-book used; 3, the number of weeks devoted to the text-book and the number of recitations per week; 4, the portion of the text-book covered by the recitation; 5, the grade the student has secured.

Such a showing will lessen the examination and greatly aid the student in securing admission to the proper classes. A student coming from another college should bring a letter of honorable dismission, together with a certificate of scholarship embracing the five points specified above.

The proper time for entering the school is at the beginning of the term, though students will be received at any time. Those contemplating coming are urged to be present the first day of the term. Students arriving in Quincy any hour of the day or night are invited to come direct to the College, where they will be welcomed and assigned to comfortable quarters without delay. Get on street car at the depot and ask the conductor for directions, and he will give transfer and direction, so that one fare pays for the trip. Better come right to the College before ordering up baggage. The baggage can be ordered up from the College at half the cost.

During the week upon which the term opens, the president will be in his office from 9 to 12 A. M., and from 1:30 to 4:00 P. M., to receive certificates of character and tuition and to give matriculation cards. The secretary will also be present to enroll the student and give to him directions concerning his class and examination.

All students will meet at the chapel at 9 A. M., on the opening day of the term, for religious exercises and general directions.

## COLLEGE OF LETTERS AND SCIENCE.

#### COURSES OF STUDY.

The Classical Course is substantially the same as that pursued in the best American Colleges, and gives opportunity to do a considerable amount of Modern Languages.

The Latin Scientific is nearly identical with the Classic, except the substitution of German, or other subject, for Greek.

The Literary Course is identical in many things with the other Courses, and has provided in other subjects enough for four years' study. In this case an elective may be selected each term. In the Classical and Scientific Courses studies may be elected as indicated in the Junior and Senior years. liberality will be granted in selecting.

## PHILOSOPHICAL INSTRUCTION.

Philosophy and Pedagogy occupy four hours a week through four terms of the Course. First, Empirical Psychology; second, Logic; third, Moral Philosophy; fourth, Applied Pedagogy.

In Empirical Psychology the mind and its phenomena will be considered from the standpoint of experimental science. The sense, memory, imagination and the suscepibility of the will are principal topics.

In Logic, or Rational Psychology, the laws of thought will

be discussed, and some attempt at their application made.

In Ethics, or Moral Philosophy, Theoretical Morality, Conscience, Moral Law, the Will, Theories of Virtue and kindred topics will be discussed.

In Pedagogy, a term will be given to the study of the order of development of the Child Mind, and educational systems and methods. This is to meet the growing demand of such as purpose to make teaching a life work.

HISTORY OF PHILOSOPHY.—The History of Philosophy is pursued one term in the Senior year. Great representative characters, such as Socrates, Plato, Aristotle, Bacon, Locke, Des Cartes, Kant, Reid, Hamilton and others will be studied.

POLITICAL SCIENCE.—One term will be given to Political Science, with the purpose to get a general knowledge of the

duties of citizenship.

AMERICAN LITERATURE.—Pattee's text is used. The history of the growth of American Literature is taken up, in order to give the student some idea of the relation of the literature to the historic development of the people. Selections from the best writers will be read and papers on the same written.

ENGLISH LITERATURE.—Nicoll's text is used, and two terms given to the work. The lives and writings of the greatest English poets are studied, and papers required.

HISTORY.—The course in History is complete and thorough. In the preparatory department three terms are devoted to United States history, one to the history of England, one to the history of France, and one each to Greek and Roman history. One term is devoted to ancient empires of the East, and one to American history. General history receives attention two terms of the freshman year. Intensive history is studied in the sophomore and junior years, and History of Civilization in the senior year. The best text-books are followed, and frequent use is made of the reference books in the library. Written reviews are found helpful in fixing more definitely in mind the great facts of history, while in all the discussions especial attention is given to the philosophy of events as they stand related to each other.

BEGINNING RHETORIC.—Three terms' work are given to Elementary Rhetoric. This work embraces composition, as well as a study of the principles of Rhetoric. Genung's text is used.

ADVANCED RHETORIC.—Genung's text is used. For two terms, a careful study of Fiction, Figures of Speech and Composition, together with critical reading from the speeches of Carlyle, Macaulay, Webster and Hastings. Written work will be required through the course, thus applying the knowledge gained.

## DEPARTMENT OF NATURAL SCIENCE.

The study of Natural Science has, within a few years, come to a very prominent place in the college curriculum laid down by the advocates of the "New Education"—not the study of books upon Natural Science, but the study of nature scientifically. To meet the demands for instruction in the subjects classed under the work of this department, a very full course in the various branches is offered. This, while not exhaustive, is intended to make the student acquainted with the correct method of work and the most essential fact, under each topic—to lay the foundation upon which post-graduate work, technical and practical, may build.

The college has a good equipment of philosophical apparatus, and the student is able to see for himself the working of the laws under discussion.

#### CHEMISTRY.

The work in Chemistry consists of lectures, recitations and laboratory exercises. It is largely experimental, and the application of this science to practical life is clearly indicated. The laboratory is supplied with water, gas, blast pipe, and all other apparatus essential to thorough equipment for General and Analytical Chemistry. Each student is assigned a desk and furnished all needed apparatus. All work in the laboratory is conducted under the personal supervision of the professor.

Three terms work required.

An incidental fee of \$3.50 for each of the three terms will be charged to cover expense of material consumed.

#### BIOLOGY.

In Physiology, two terms' work is offered. One in the second year preparatory, which is introductory, and deals with the general facts and principles of the science. In the second term, Sophomore year, the class will take a more thorough course using Martin's Human body for a text.

The course in Zoology requires work both in structural and systematic Zoology. For the former, Colton's Practical Zoology is used, and a careful examination of representative forms is

made. For the latter, Packard's text is used.

Two terms' work in the Senior Preparatory year is given to the study of Botany; the former to structural, the latter to systematic Botany.

## GEOLOGY.

The fall term of the Senior Preparatory year is devoted to the study of Geology. Dana's text—with occasional excursions and lectures—will be used.

#### MATHEMATICS.

It is the aim to make the course in Mathematics thorough and practical. Independence of book is urged. Original and test problems are given. Students are expected so to master the principles of the science that they may readily apply them whenever and wherever required.

ARITHMETIC.—This branch is taught from the ABC of the science. Strict normal work is required. The Fall term is devoted to Notation, Prime Numbers, Factors, Divisors and Multiples. Much attention is given to Analysis. Considerable time is given to practical work in measurements, areas, etc. The rest

of the year is largely taken up with Ratio and Proportion. Percentage and its application to Commission, Brokerage, Insurance, Interest, Taxes, Duties, Discount, Profit and Loss, Equation of Payments, etc., Mensuration, Roots and Powers of Quantities, and general reviews.

ALGEBRA.—This useful study is taught by the most complete and useful methods. One term is given in elementary work. The students are taught directly from principles involved, so that they are brought up to a correct understanding of the most intricate formulae and problems. College text, Bowser's Algebra.

GEOMETRY.—The entire Senior Preparatory year is devoted to

this subject. Text. Wentworth.

TRIGONOMETRY AND SURVEYING.—Freshmen year. Text, Wentworth's Treatise. Much time will be given to problems and original work.

ANALYTICS.—Fall term of Sophomore year. A thorough

course will be given. Text, Bowser's.

\*Calculus.—Winter and Spring terms of Sophomore year. \*Mechanics.—Fall term of Junior year. Bowser's Text. Astronomy.—Newcomb's Text.

#### LATIN.

FIRST YEAR.—Collar and Daniell's First Latin Book during the first two terms. Blackboard and oral exercises will be made a prominent feature of the work, and special attention will be given to the Latin derivatives in the English language. Viri Romae by Nepos with Latin Composition in the third term, Allen and Greenough's Grammar being used as the basis of grammatical study.

SECOND YEAR.—Two terms will be given to the reading of Cæsar, together with exercises in Latin prose composition.

Third term, Cicero Orations and rules of syntax.

THIRD YEAR —Virgil's Æneid, Latin Prosody, rules of syntax, Cicero De Amicitia and De Senectute.

FOURTH YEAR.—Livy, Roman History, Horace's Odes and

Epodes, study of meters.

FIFTH YEAR. (elective.)—Plautus or Terence Roman comedy, select letters of Pliny, Tacitus, Cicero's letters, Roman literature.

#### GREEK.

FIRST YEAR.—Blackboard and oral exercises will constitute a conspicuous part of the work in the class-room, Gleason and

<sup>\*</sup>These subjects are elective;

Atherton's First Greek Book and Goodwin's Grammar will be the text-books used.

SECOND YEAR.—Anabasis and prose composition, Homer's Iliad, Greek prosody, mythology. Continuation of grammatical study.

THIRD YEAR.—Lysias, Herodotus, Plato (Apology and Crito,

or Phædo), slight reading.

FOURTH YEAR.—In this year's work the choice of authors will be optional and according to the taste of the students. At least one term will be given to New Testament Greek.

#### GERMAN.

FIRST YEAR.—Joynes and Meissner's German Grammar. Early in the year the class will begin to read Van Dael's Preparatory Reader and in the Spring term Hillern's Hoeher als die Kirche, and Der Neffe als Onkel will be the books read. As far as possible, the conversation in the recitation room will be carried on in German.

\*Second Year.—Schiller's Jungfrau von Orleans, Riehl's Burg Neideck, Rosegger's Waldheimat and Freytag's Soll und Haben.

#### FRENCH.

FIRST YEAR.—The first part of Edgren's Grammar will be taken up and completed in about seven weeks, after which the student will begin his reading with classic fairy tales in French, admirably arranged for the study of irregular verbs. Then will follow the second part of Edgren's Grammar, together with the reading of DeMaistre's La Jeune Siberienne and Lepreux de la Cite d'Aoste; Mussett, Pierre et Camille; Erckmann-Chatrian, Madame Therese.

SECOND YEAR.—Lamartine, Le Tailleur des Pierres. or Graziella; Sand Petite Fadette, or Mare au Diable; Saintine, Picciola; Corneille, Le Cid; Racine, Iphigenie; Moliere, L'Avare,

## COLLEGE COURSES OF STUDY.

#### FRESHMAN YEAR.

CLASSICAL. FALL TERM.

Greek. Latin.

General History (2) Study of English Poetry (2)

Trigonometry. WINTER TERM.

Greek. Latin.

English Poetry. (2)

General History. (2) Trigonometry.

SPRING TERM.

Greek. Latin.

History of England, 18th.

English Poetry, (2) [Century.] (2) English Poetry. (2) Trigonometry and Surveying.

LATIN SCIENTIFIC. FALL TERM. German, or French. Latin. General History. (2)

Study of English Poetry. (2)\*Elective.

Trigonometry. WINTER TERM.

German, or French. Latin. English Poetry. (2)

General History, (2) Trigonometry. SPRING TERM.

German, or French. Latin.

English History. (2)

Trigonometry and Surveying.

LITERARY. FALL TERM. German, or French.

General History. (2) Study of English Poetry. (2)

Trigonometry,

WINTER TERM. German, or French. General History, (2) English Poetry. (2)

\*Elective

Trigonometry. SPRING TERM.

German, or French. English History. (2) English Poetry. (2)

\*Elective.

Trigonometry and Surveying.

## SOPHOMORE YEAR.

FALL TERM.

Greek. Latin.

English Prose. (2) Chemistry. (3)

Analytics.

WINTER TERM.

Greek. Latin.

Minto's Prose. (2)

Advanced Physiology, (2) Calculus.

SPRING TERM.

Greek. Latin.

Advanced Botany. (2)

Geology. (2) Calculus.

FALL TERM.

Tacitus. American Literature. (2) Hebrew Story of the Creation. Advanced Rhetoric. (2) Mechanics.

FALL TERM.

German, or French. Latin. English Prose. (2)

Chemistry, (3) Analytics.

WINTER TERM. German, or French. Latin.

Minto's Prose. (2)

Calculus

Tacitus.

SPRING TERM. German, or French. Latin.

Advanced Botany. (2) American Literature. (2) \*Elective.

Calculus.

JUNIOR YEAR.

FALL TERM.

Geology. (2) Hebrew Story of the Crea- Advanced Rhetoric, (2)

Advanced Rhetoric. (2) Mechanics.

FALL TERM.

German, or French. English Prose. (2) Chemistry, (3)

Analytics. \*Elective. WINTER TERM.

German, or French. Minto's Prose. (2) Advanced Physiology. (2)

Advanced Physiology. (2) \*Elective. \*Elective.

> SPRING TERM. ' German, or French.

Advanced Botany, (2) American Literature. (2)

\*Elective.

FALL TERM.

Geology.

Hebrew Story of the Creation.

\*Elective.

## Junior Year-Continued.

WINTER TERM. Advanced Physics. Advanced Rhetoric. (2) Astronomy. (2) Hebrew History. American Literature, (2) SPRING TERM. Advanced Physics. American Literature, (2)

New Testament History. Æsthetics, (2)

FALL TERM. Psychology, History of Philosophy. Art History. Natural Theology. WINTER TERM. Morai Philosophy. History of Civilization. Christian Evidences. History and How to Teach It.

SPRINC TERM. Science of Religion. Political Economy. History of Education.

WINTER TERM. Advanced Physics. Astronomy (2) Hebrew History. American Literature.(2) \*Elective.

SPRING TERM. Advanced Physics. American Literature, (2) American Literature, (2) New Testament History. New Testament History. Æsthetics, (2)

WINTER TERM. Advanced Physics. Advanced Rhetoric, (2) Advanced Rhetoric, (2) Astronomy. (2) Hebrew History.

SPRING TERM. Advanced Physics. \*Elective.

#### SENIOR YEAR. FALL TERM.

Psychology,

Art History. Natural Theology. WINTER TERM. Moral Philosophy. History of Civilization. Christian Evidences. \*History and How to Teach it. SPRING TERM. Science of Religion.

History of Philosophy.

FALL TERM. Psychology. History of Philosophy. Natural Theology. \*Elective.

WINTER TERM. Moral Philosophy. History of Civilization. Christian Evidences. \*Elective.

SPRING TERM. Science of Religion. Political Economy. History of Education.

Political Economy.

History of Education.

In the Classical and Latin Scientific Courses, students will be allowed large liberty in elective studies after the Sophomore year. Students are required to take four studies.

Chaddock College summer school begins June 15th, 1896, and continues eight weeks to August 7th. Rapid Review classes in all the common branches and in the sciences for teachers. Classes in all studies including book-keeping and shorthand. Entire cost of term for tuition board and room as per catalogue \$25. Tuition alone for the eight weeks \$8. In either case the amount is payable in advance. Come to our summer school.

<sup>\*</sup>Elective in Literary Course: Book-keeping, Commercial Law, Music, Painting, Drawing, Elocution, Oratory, Algebra, Latin, Greek. Physiology, Biology, Chemistry, Mathematics, Languages.

## ACADEMIC DEPARTMENT.

## GENERAL STATEMENT.

This Department embraces three Sub-Departments-Collegiate Preparatory, Normal and Commercial. Until recently, its work has been almost entirely that of preparing students for the College classes. Without lessening our work in this direction, the authorities cannot fail to see the importance of giving increased attention to the large number of young people who desire academic instruction, but do not wish to devote the necessary time and means to secure a collegiate education. For this large and worthy class we propose to provide sufficient facilities so that, in the limited time at their command, they may acquire some preparation for their future work. Persons wishing to take a partial course, or to select studies, can enter the Academic Department at any time, without a formal examination, and pursue such studies as they may be prepared to take. Classes are formed each term in the common branches, even if only a small number of students desire to take those branches. This is done for the special benefit of teachers and irregular students.

The studies in the Normal Department may sometimes everlap or coincide with those in some of the other courses in the College, but the Department has a distinctive individuality. Candidates for admission to this Department must be at least thirteen years of age. The regular studies taught in the Aca-

demic Department are arranged under

## I.—THE CLASSICAL COURSE.

The Classical Course embraces three years' work, the minimum of which is the same as the requirements for admission to the Freshman class. The studies are arranged with the view to give the student a thorough and symmetrical mental development, and to fit him for admission to the Classical Course of any college.

## II.—THE SCIENTIFIC COURSE.

The Scientific Course embraces three years' work, and is intended to prepare students for the Freshman Scientific Class of the Collegiate Department. The only difference between the Classic and Scientific Courses is that the Scientific students are required to take German or French in the place of Greek.

#### III.—THE LITERARY COURSE.

The Literary Course embraces three years' work, and is arranged for those desiring to prepare for the corresponding course in the Collegiate Department.

IV. THE NORMAL COURSE.

This course deserves the special attention of teachers, and of

those preparing to teach, for its great advantages in obtaining qualifications needed for teaching. The design is to give the teacher a thorough knowledge of those branches of study which are taught in our best public schools and of the best and most practical and normal methods of teaching.

For course of study see pages 16 and 17.

V.—COMMERCIAL DEPARTMENT.

Chaddock College has a Commercial Department where a business education can be secured in connection with a college course, or separately, under the surroundings and atmosphere of a literary college. We believe such surroundings to be incomparably better than those of the ordinary business college, as the student not only acquires a good business education but is inspired with broader and higher ideas of life and its duties. We offer two as good courses in this department as any college in the land, at as reasonable rates. Any of the studies in either course can be taken in connection with literary college studies without additional cost. The Business Course comprises Book-keeping, Commercial Arithmetic, Commercial Law, Rhetoric, and Penmanship.

We use the "Ellis Tablet System of Business Practice," which is an admirable combination of Theory and Practice. It is a "Learn to do by doing system." The student is given a capital of College cash with which he does business, connecting the transaction with the record made. Book-keeping is made to take its proper place in the mind of the student as a means, and not an end, a means by which a satisfactory record of business transactions is kept. We have used the system for more than a year and a half and find it very satisfactory and a decided success.

Our course in Shorthand is full and complete. We use the Twentieth Century System of Shorthand, which spells words completely without the use of position or the sacrifice of brevity. In this system there is no use for arbitrary word signs, as the alphabet secures brevity in itself. This system is easily written, easily read when one has learned it, and very easily learned. It is a vowel system and not a consonant system. One teacher says, "It is an American system and far in advance of any brief writing ever before offered to the public." You are invited to investigate this system and compare it with any other.

We consider it the best ever published, and invite any who are familiar with Shorthaud to compare it with any other system and draw their own conclusions. The principles of Shorthand can be mastered in one term, but the full course, including

Typewriting and correspondence, requires two terms.

Good students well prepared in the common branches can complete the business course and the shorthand course in three terms. A diploma or certificate is awarded on completion of each course

CLASSICAL.

## PREPARATORY AND ACADEMIC DEPARTMENTS.

#### COURSE OF STUDY.

#### Grammar School One Year.

Reading and Words. Reading and Words. Reading and Words.

LITERARY.

NORMAL.

SCIENTIFIC.

Arithmetic. Geography. (2) Geography. (2) Geography. (2) Geography. (2) U. S. History. (2) Writing. Writing. Writing. Writing. Writing. Writing.    Junior Preparatory—First Year.
U. S. History. (2) Spelling. Writing.  FALL TERM.  FALL TERM.  FALL TERM.  FALL TERM.  Latin.  Latin.  Latin.  Analysis and Composi- Analysis and Composi- Grammar and Classics tion. (2) Algebra.  Algebra.  Algebra.  Algebra.  WINTER TERM.  WINTER TERM.  Latin.  Analysis and Composi- Analysis and Composi- Analysis and Composi- Analysis and Classics. tion. (2)  Algebra.  Algebra.  Algebra.  Algebra.  Algebra.  Algebra.  Pedagogy.
Spelling. Writing. Spelling. Spe
Junior Preparatory—First Year.  FAIL TERM. FALL TERM. FALL TERM. FALL TERM. Reading and Words. Analysis and Composi- Analysis and Composi- Grammar and Classics tion. (2) tion. (2) Arithmetic. Algebra. Algebra. Algebra. Drawing and Spelling. Greek History. (2) Greek History. (2) Physics. Physics. Physics.  WINTER TERM. WINTER TERM. WINTER LERM. WINTER TERM. Latin. Latin. Latin. Latin. Latin. Analysis and Composi- An
Junior Preparatory—First Year.  FAIL TERM. FALL TERM. FALL TERM. PALL TERM. Latin. Latin. Latin. Reading and Words. Analysis and Composi- Analysis and Composi- Grammar and Classics tion. (2) tion. (2) Arithmetic. Algebra. Algebra. Algebra. Drawing and Spe.ling. Greek History. (2) Greek History. (2) Physics. Physics. Physics.  WINTER TERM. WINTER TERM. WINTER LERM. WINTER TERM. Latin. Latin. Latin. Latin. Latin. Analysis and Composi- Analysis and Composi- Analysis and Composi- tion. (2) tion. (2) Arithmetic. Algebra. Algebra. Algebra. Drawing and Spelling. Roman History. (2) Roman History. (2) Pedagogy.
FAIL TERM.  Latin.  Latin.  Latin.  Latin.  Latin.  Latin.  Analysis and Composi- tion. (2)  Algebra.  Algebra.  WINTER TERM.  Latin.  Latin.  Latin.  Latin.  WINTER TERM.  Latin.  Analysis and Composi- Analysis and Composi- Latin.  Latin.  Latin.  Analysis and Composi- Latin.  Latin.  Latin.  Analysis and Composi- Latin.  Analysis and Classics.  Latin.  Latin.  Latin.  Latin.  Analysis and Classics.  Latin.  Latin.  Latin.  Latin.  Analysis and Classics.  Latin.  Latin.  Algebra.  Algebra.  Algebra.  Algebra.  Prawing and Spelling.  Pedagogy.
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Algebra. Greek History. (2) Physics. WINTER TERM. Latin. Analysis and Composition. (2) Analysis and Composition. (2) Algebra.
Greek History. (2) Greek History. (2) Physics. Physics.  WINTER TERM. WINTER TERM. WINTER LERM. WINTER TERM.  Latin. Latin. Latin. Latin.  Analysis and Composi- Analysis and Composi- Analysis and Composition. (2) tion. (2) tion. (2) Arithmetic.  Algebra. Algebra. Algebra. Drawing and Spelling.  Roman History. (2) Roman History. (2) Pedagogy.
Physics, Physics. Physics.  WINTER TERM. WINTER TERM. WINTER LERM. WINTER TERM.  Latin. Latin. Latin. Latin. Latin.  Analysis and Composi- Analysis and Co
WINTER TERM. WINTER TERM. WINTER LERM. WINTER TERM.  Latin. Latin. Latin. Latin. Latin.  Analysis and Composi- Analysis and Composi- Analysis and Composi- Analysis and Composi- Analysis and Classics.  tion. (2) tion. (2) tion (2). Arithmetic.  Algebra. Algebra. Algebra. Drawing and Spelling.  Roman History. (2) Roman History. (2) Pedagogy.
Latin. Latin. Latin. Latin.  Analysis and Composi- Analysis and Composi- Analysis and Composi- Analysis and Classics.  tion. (2) tion. (2) tion (2). Arithmetic.  Algebra. Algebra. Algebra. Drawing and Spelling.  Roman History. (2) Roman History. (2) Pedagogy.
Analysis and Composi- Analysis and Composi- Analysis and Composi- Analysis and Classics. tion. (2) tion. (2) tion (2). Arithmetic. Algebra. Algebra. Algebra. Drawing and Spelling. Roman History. (2) Roman History. (2) Roman History. (2) Pedagogy.
tion. (2) tion. (2) tion (2). Arithmetic. Algebra. Algebra. Algebra. Drawing and Spelling. Roman History. (2) Roman History. (2) Roman History. (2) Pedagogy.
Algebra.Algebra.Algebra.Drawing and Spelling.Roman History. (2)Roman History. (2)Roman History. (2)Pedagogy.
Roman History. (2) Roman History. (2) Roman History. (2) Pedagogy.
Physics and Botany. Physics and Botany.
SPRING TERM. SPRING TERM. SPRING TERM. SPRING TERM.
Latin. Latin. U. S. History.
Analysis and Composi- Analysis and Composi- Analysis and Classics,
tion. (2) tion. (2) Arithmetic.
Algebra. Algebra. Botany.
Botany. Botany. Botany. Drawing and Spelling.

#### Middle Year.

History of England. (2) History of England. (2) History of England (2)

FALL TERM,	FALL TERM.	FALL TERM.	FALL TERM.
Latin. (4)	Latin. (4)	Latin. (4)	Physiology.
Greek, (4)	German or French,	(4) German or French.	(4) Geology.
Composition and L	it- Composition and I	it- Composition and L	it- Algebra.
erature. (2)	erature. (2)	erature. (2)	Civil Government.
Geometry. (4)	Geometry. (4)	Geometry. (4)	
Physiology, (3)	Physiology, (3)	Physiology, (3)	

WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM.
Latin. (4)	Latin. (4)	Latin. (4)	Rhetoric.
Greek. (4)	German or French.	German or French.	Physical Geography.
Rhetoric and Litera-	Physical Geography (4)	Physical Geography(4)	Algebra,
ture. (2)	Rhetoric and Litera-	Rhetoric and Litera-	Physiology.
Geometery, (4)	ture. (2).	ture (2)	
Physiology. (3)	Geometry. (4)	Geometery. (4)	
	Physiology. (3)	Physiology, (4)	
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
Latin. (4)	Latin. (4)	Latin. (4)	Psychology.
Greek. (4)	German or French.	German or French.	Criticism.
Rhetoric and Litera-	Rhetoric and Litera-	Rhetoric and Litera-	Geometry.
ture. (2)	ture. (2)	ture. (2)	Ancient History.
Geometry. (4)	Geometry. (4)	Geometry. (4)	
Civil Government. (2)	Civil Government. (2)	Civil Government. (2)	

# Senior Year. FALL TERM. FALL TERM. FALL TERM.

Latin. (4)	Latin. (4)	Latin. (4)	Logic
Greek. (4)	German or French.	German or French.	Zoology. (2)
Zoology. (2)	Zoology. (2)	Zoology. (2)	Geometry.
	Rhetoric and Litera-	Rhetoric and Litera-	Chemistry.
Solid Geometry, (4)	ture. (2)	ture. (2)	
Chemistry. (3)	Solid Geometry. (4)	Solid Geometry. (4)	
	Chemistry. (3)		
WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM.
Latin. (4)	Latin. (4)	Latin. (4)	Moral Philosophy.
			History of Civilization.
Rhetoric and Litera-	Rhetoric and Litera-	Rhetoric and Litera-	Chemistry.
ture. (2)	ture. (2)	ture. (2)	
Algebra. (4)	Algebra. (4)	Algebra (4)	
Chemistry. (3)	Chemistry. (3)	Chemistry, (3)	
SDDING TERM	SPRING TERM	SPRING TERM	SDDING TVDW
	Latin. (4)		
Greek. (4)	French or German.	French or German.	Geometry.
Rhetoric and Litera-	Rhetoric and Litera-	- Rhetoric and Litera-	Zoology.
	ture. (2)		
Review of Algebra	Review of Algebra	Review of Algebra	Bookkeeping.
	and Geometry. (4)		
Chemistry. (3)	Chemistry, (3)	Chemistry. (3)	

## **ELOCUTION AND ART.**

## ELOCUTION DEPARTMENT.

The aim of the Department of Elocution is to provide for the study of the science of simple elocution, purification of the voice, distinct articulation and gesture. Attention is given to the development and proper action of the muscles of expression, the imagination and other mental faculties, so that the student may interpret with ease and precision the best thoughts and feelings of others.

Students will be required to practice thoroughly vocal exer-

cises and aesthetic gymnastics.

The Delsarte system of expression will be followed, as taught by the best interpreters in Boston and New York.

Students taking a satisfactory English Course, in addition to

Elocution, will be graduated with a diploma.

The prizes offered are a great stimulus to the students who study Elocution.

Private lessons, 75 cents per lesson. In classes of two or

three, per lesson, each student, 50 cents.

Term rates in advance. Extra tuition will be charged for Literary studies.

ART DEPARTMENT.

A class in freehand perspective is formed as a preparation for advanced work directly from nature.

A course of training in pencil, charcoal and crayon drawing from casts will prepare those wishing an extended art course for

portraiture from life.

Instruction will be given in sepia, china painting, pastel, water colors and oil, painting from copies, from still life and from nature. In connection with landscape painting out-of-door sketching will be included.

Students will be received at any stage of progress and work assigned according to their ability or their purpose. Ladies not expecting to pursue an extended art course may enjoy painting

pictures for their homes.

We invite examination of the work that can be done here.

The studio is open to visitors.

The teacher is exceptionally well qualified for her position. Come and see her work—come and see and know for yourself.

## COURSE OF STUDY.

FIRST YEAR.—Practice in charcoal, crayon and penciling, copying from the flat; drawing from objects, in either charcoal, crayon or pencil; lessons in perspective; painting in oil or water colors, with special instruction with regard to color.

SECOND YEAR.—Drawing from the antique, hands, feet and busts; painting in oil and water colors; drawing from nature.

Third Year.—Drawing from the antique, busts and statue; drawing and painting from landscape.

#### TUITION.

Pencil drawing, 12 lessons
Sketching from nature, crayon and charcoal work, 24
lessons
Sketching from nature, crayon and charcoal work, 12
lessons 4 00
Sketching from nature, crayon and charcoal work, single
lesson
China painting, water colors, pastel, decorative art, 24
lessons
China painting, water colors, pastel, decorative art, 12
lessons 8 00
China painting, water colors, pastel, decorative art, single
lesson
In addition to the regular course in art, as above described,
instruction will be given, if desired, in sepia, and portraiture
in cravou

Extra tuition will be charged pro rata for literary studies.



## CONSERVATORY OF MUSIC.

This school offers superior advantages for the study of music—instrumental, vocal and theoretical—either exclusively or with other studies. The methods of instruction are similar to those of the best schools of our country, and the course of study comprehensive and thorough. It is the aim of the department to give thorough training to the musical faculties rather than a superficial knowledge of a few pieces. A four years' course is given, though talented pupils may, with diligence, complete it in less time.

#### THE COURSE OF STUDY IN PIANO.

CLASS A, ELEMENTARY.—Technique,\* grades 1 and 2. Emery's Foundation Studies or Landon's Instructor. Exercises by Gurlitt, Lemoine and Læschorn. Easy pieces by Lichner, Spindler, Lange, Gade, E. D. Wagner, Gurlitt, etc.

CLASS B, INTERMEDIATE.—Technique, grades 3 and 4. Graded studies from the best etude literature for the pianoforte. Pieces, lighter compositions by Schumann, Schubert, Beethoven, Haydn, Mozart, Reinsacke, Kullak, and sonatinas by Kuhlan and others. Preludes and lighter compositions of Bach's.

CLASS C, ADVANCED.—Technique, grades 5 and 6. Graded studies; Heller, Cramer, Czerny, Clementi, Beethoven, Haydn and Mozart. Sonatas; Bach's Inventions; compositions by Handel; pieces by Schumann, Schubert, Chopin, Von Weber, Kullak, Raff, Mozkowski, Henselt and Liszt.

CLASS D, ADVANCED.—Technique, grades 7 to 10. Etudes: Clementi, Moscheles, Chopin, Kullak, Henselt, Rubinstein, etc. Bach's Well-Tempered Clavichord. Concert pieces by Von Weber, Schubert, Chopin, Brahms, Liszt, Rubenstein, Henselt and Mozkowski. A concerto by one of the masters, and at least one concerto duo for two pianos.

It is not expected that the student shall complete all the works in each course before passing on to the next, but such as are thought necessary to give the pupil a broad and comprehensive knowledge of pianoforte literature. All students of sufficient ability are expected to appear in concerts and recitals given during the year.

#### HARMONY, THEORY AND HISTORY.

A thorough and practical course in harmony has been prepared. Gray's "Lessons in Harmony" is the text-book used.

<sup>\*</sup>The technical work used is a graded Technical Chart by John R. Gray.

Classes will be formed in the Theory and History of Music, to which pupils in both Vocal and Instrumental Music will be admitted without extra charge.

#### COURSE OF STUDY IN VOICE CULTURE.

CLASS A, ELEMENTARY.—Respiratory exercises for placing the tone and studies for acquiring uniformity of quality and tone production; intonation and enunciation; elementary exercises from Concone and Bonaldi; easy songs and ballads; phrasing and expression.

CLASS B, INTERMEDIATE.—The slow trill; exercises to gain flexibility; Scales and Arpeggios, Bonaldi, Garcia's Daily Exercises; Concone's Fifty Exercises; songs and ballads by English and German composers; sight reading; easy songs by Schubert and Schumann.

CLASS C, ADVANCED.—Study of trill and scales continued; Garcia and Bonaldi continued; Twenty-four Vocalises, by Bordogni; Concone's Thirty Exercises; Italian and German songs, selected from Tosti, Schumann, Schubert, Franz, Lassen, and Jansen.

Pupils before finishing the course will be required to study Harmony and Theory, and to have sufficient knowledge of the piano to enable them to play accompaniments.

#### THE COURSE OF STUDY IN VIOLIN.

CLASS A, ELEMENTS OF MUSIC.—Carl Henning's and Fred David's Instructors, first parts only; selected numbers of popular music in first position, by favorite authors, will be used between these studies.

CLASS B.—Studies in various positions by Charles de Beriot, and special etudes for violin by F. Mazas; opus 36, with accompaniments of a second violin; Thirty-six Etudes, by Kayser:

duets for violin and piano by favorite composers.

CLASS C, FINISHING COURSE.—L. Spohr's Instructor; Special Etudes for Violin, by Ad. Grunwald; Fr. Prume, opus 2 and 14; P. Rovelli, opus 4 and 5; Kreutzer, Rode Florillo, Gavinies; with solos by Beethoven, De Beriot, Haydn, Mendelssohn, Mozart, Sarasate, Schubert, Schumann, Wagner, etc.

#### REHEARSALS.

Students' rehearsals are given every week and all music pupils are expected to attend and perform any part assigned them. A public recital is given at the end of each term, in which pupils of sufficient advancement are permitted to appear.

#### CHORUS CLASSES.

A class in Elementary and Chorus Singing meets every week also. A Ladies' Chorus, to which pupils who take Voice Culture or who can read at sight are admitted.

#### RULES AND REGULATIONS.

- 1. The tuition in all the departments is payable strictly in advance.
- 2. All music must be paid for when taken, or at the succeeding lesson.
- 3. Lessons lost in consequence of absence will not be made up.
  - 4. No pupil will be received for less than a term except by

special arrangement with the director.

5. Theory and History are obligatory to all instrumental and vocal pupils who desire a diploma.

#### TUITION FOR PIANO AND VOICE.

#### FALL TERM.

Private lessons, 30 minutes, two per week, 14 weeks, &	14 00
Private lessons, 60 minutes, two per week, 14 weeks,	
Private lessons, 45 minutes, one per week, 14 weeks, .	10 00
Private lessons, 60 minutes, one per week, 14 weeks, .	12 00

#### WINTER TERM.

Private lessons, 30 minutes, two per week, 12 weeks,	\$ 12 00
Private lessons, 60 minutes, two per week, 12 weeks,	20 00
Private lessons, 45 minutes, one per week, 12 weeks,	9 00
Private lessons, 60 minutes, one per week, 12 weeks,	10 00

#### SPRING TERM.

Private lessons, 30 minutes, two per week, 11 weeks,	\$	11	00
Private lessons, 60 minutes, two per week, 11 weeks,		20	00
Private lessons, 45 minutes, one per week, 11 weeks,		8	00
Private lessons, 60 minutes, one per week, 11 weeks,		10	00
The above tuition does not admit to Literary Studies	S .		

## CHADDOCK COLLEGE LAW SCHOOL.

#### FACILITY.

LAWRENCE E. EMMONS, LL. B. (Firm of Emmons & Wells )

Professor of Torts, Common Law Pleading and Practice, and Commercial Paper.

CARL E. EPLER, LL. B.,

(County Judge, Adams County, Ill.)

Professor of Equity Jurisprudence, Pleading and Practice, and of Evidence.

HOMER M. SWOPE, LL. B.,

Professor of Real Property, Corrorations, and Probate Law.

THOMAS R. PETRI, LL. B.,

(Assistant State's Attorney, Adams County, Ill.)

Professor of Contracts, Constitutional Limitations, and Criminal Law.

#### COURSE OF INSTRUCTION.

The course of instruction in this course covers two full years, divided into two semesters each, or thirty-six weeks in each year. The students all attend the same classes. The subjects are distributed as follows:

#### YEAR 1896-97.

FIRST SEMESTER.

Mondays - Greenleaf on Evidence, Vol 1. Tuesdays-Clark's Criminal Law; Rlack-

stone's Commentaries, Book 4.
Wednesdays — Tiedeman on Commercial

Fridays-Blackstone's Commentaries, Books

Paper. Thursdays-Horner's Probate Law.

Fridays-Statutes.

begun.

1 and 3.

SECOND SEMESTER.

Mondays-Cooley's Constitutional Limitations

Tuesdays-Story's Equity Pleadings Wednesdays-Puterbaugh's Common Law

Pleadings.
Thursdays - Boone on Corporations.
Fridays - Practice.

#### YEAR 1897-98.

#### FIRST SEMESTER,

SECOND SEMESTER. Mondays - Parsans on Contracts, Part 1, ex-Mondays - Parsons on Contracts, Part 2,

cept Shipping and Insurance.
Tuesdays -story's Lquity Jurisprudence,
Vol. I. and Shipping and Insurance Tuesdays—Story's Equity Jurisprudence,

Vol. II. Wedgesdays-Cooley on Torts. Wednesdays—Stephen on Pleading Thursdays-liedeman on Real Property,

Thursdays-Tiedeman on Real Property, finished.

Fridays-Blackstone's Commentaries, Book

#### METHOD OF INSTRUCTION.

The method of instruction adopted in that of daily recitations from the best approved text books, taking up a different subject every day of the week, and so avoiding the inevitable tedium of continued application to the same legal subject. Lectures will occasionally be given by competent members of the bar on special legal topics. The superiority of a well-conducted law school over the method of pursuing the study of the law at odd times in an office is now recognized by all well-informed lawyers. Not only does a law school prescribe and enforce a systematic course of study, but the association of students in classes is productive of that spirit of emulation which strongly incites the student to study, so as not to fall behind his fellowstudents, and the discussion of the lesson always brings out many valuable points that would otherwise be overlooked.

The sessions are held at Chaddock College in the evening, which enables students to find employment during the daytime, if they so desire, or to take further studies in the literary de-

partments of the College.

Any person of good moral character and good English education may become a student in the Law School, on satisfying the Faculty as to these points. Students who furnish satisfactory evidence of advanced standing may enter the school, and in one year, on passing the usual examinations and complying with the other requirements of the school, graduate and receive a diploma.

Ladies are admitted on the same terms and entitled to the

same rights and privileges as gentlemen.

## Graduation and Degrees.

Students who have completed a full two years' course in this school, or a satisfactory euquivalent for the same, will be entitled to the degree of Bachelor of Laws, on complying with all the requirements of the school.

Each candidate for graduation is required to prepare and deposit with the faculty, at least one month before the commencement, a thesis, of not less than twenty nor more than thirty pages of legal cap, upon some legal topic selected by himself. The dissertation must be satisfactory in matter, form and style.

At the close of each semester a thorough written examination will be held, and a satisfactory standing on such examina-

tion will be required before a diploma is granted.

Each graduate will be required to deliver an oration at Commencement, if it be desired by the President of the College.

#### License.

The diploma of this school admits to the bar of Illinois, without further examination, if the student has attended two full years of thirty-six weeks each.

## Medal.

The Law Faculty offer a gold medal for the best law thesis written by a member of the graduating class, provided there are

three or more contestants, to be awarded annually on Commencement Day of the Law Department.

#### COLLEGE CONNECTIONS.

Many students find themselves embarrassed on the very threshold of their studies for want of acquaintance with Latin and other studies which they have not had the opportunity of taking. Our college connection gives such the advantage of mastering studies in which they are behind at small additional cost of tuition pro rata per study.

Students who, from any cause, have not acquired sufficient education will find this special feature of the College of great pratical advantage and value in the study and practice of law.

#### COURTS.

The Circuit Court is in session during the entire scholastic year, with the exception of possibly four or five weeks. Important probate business is transacted in the County Court almost every day, besides its three regular law terms. The city courts are in session every morning at the City Hall; and students, when not engaged at lectures or recitations, may attend any of these courts, and will usually find some member of the Faculty present, who will explain the practice.

#### FEES AND EXPENSES.

Tuition, in advance, per semester,				. \$	30	00
Graduating fee and diploma,					5	00
Tuition, per year, if paid during the	first w	eek, i	n adv	rance	50	00

No matriculation fee is charged.

Board can be obtained at the College Dormitory for \$3 a week, and at reasonable rates in any part of the city.



## GENERAL REMARKS

Chaddock College is located in the beautiful City of Quincy, Illinois. This city is situated upon a stretch of limestone bluffs, two hundred and fifty feet above the water's surface, on the east

bank of the Mississippi River.

Quincy has thirty-two thousand inhabitants. It has many fine public buildings. Its court house is a massive structure, built of stone, at a cost of more than half a million of dollars. Its government building is a unique stone structure, having cost two hundred thousand dollars. The new public library building is unsurpassed for modern beauty. A very large city hall is just completed. The new hotel, the Newcomb, built and furnished at a cost of nearly two hundred thousand dollars, would be a credit to a much larger city. The Methodist Church is one of the largest in the West. The scores of elegant residences and great business houses can only be mentioned here.

The College Campus is three hundred feet square, of gently sloping ground, situated one mile east and south of the Court House. The campus contains a variety of large shade trees and ornamental shrubbery, and has ornamental walks, which add materially to the beauty of the location and the comfort and

convenience of the students.

The main building is a unique, octagonal structure of finely dressed La Porte marble, four hundred and fifty feet in circumference and one hundred feet to the point of the dome, built at a cost of one hundred and four thousand dollars, and is very attractive in appearance. There are in this building six rooms 18x35 feet in size; eight rooms 18x24 feet in size, and several smaller rooms, besides an octagonal rotunda twenty feet in diameter. All these rooms are now in elegant condition and comfortably furnished. The entire building is heated by steam.

Thirty feet west of the College building stands Vickers Hall. This building is 55x100 feet in dimensions, four stories high, and is built of brick and stone, with slate roof. It contains, besides a large a sembly room, dining hall, kitchen and storerooms, sixty-four neat, airy commodious and comfortable rooms for students. There are broad stairways at each end of the building. It is suppiled with both hydrant and cistern water, hot and cold baths and appliances for heating throughout with steam.

#### ADVANTAGES.

The facilities of the Dormitory and Boarding Hall above described should be considered by students who are looking for

a good place to live while they go to school. Here they may have a beautiful and attractive home, where they may enjoy the best opportunities for study, and, at the same time, have the society and counsel and supervisory care of experienced and cultivated teachers. Here the student has the advantage of a large public library and reading room that he can't have in many smaller towns. He has also the advantage of high class literary and musical entertainments in their season.

#### RECITATIONS.

The various courses of study prescribe four regular studies each term, and four recitations per week are held in each regular study, thus providing for each student sixteen regular recitations per week. So far as possible, all recitations are heard in the forenoon, thus giving the students the afternoon and evening for uninterrupted study.

#### EXAMINATION AND GRADES.

Entrance examinations, for the proper classification of new students, are held on the first day of each term.

Test examinations, for the purpose of more perfectly determining the real work accomplished by each student, will be held at the close of each month. Examinations upon the entire work of the term will be held on the last three days of the term.

The character of the work performed by each student in every study pursued is indicated by numbers, 100 being perfect. record of the daily recitations, test examinations and term examinations in each department is preserved, and at the close of each term, from the department records, the grade of every student in each study is determined and announced upon the college bulletin. The minimum grade in any study upon which a student will be passed is 70.

Accurate records are kept of the date of entrance, course pursued and grade made in each study by every student, and report cards will be sent to parents and guardians of all students at the end of every month, showing deportment, grade in each study, numbers of hours absent from each recitation and from Chapel and Study Hall.

#### DEGREES.

The College confers on those who satisfactorily complete the Classical Course the degree of Bachelor of Arts; the Scientific Course, Bachelor of Science; the English Course, Bachelor of Literature; the Law Course, Bachelor of Laws.

The corresponding Master's degree will be conferred upon Bachelors of three years' standing who have sustained a good moral character and have pursued professional or advanced studies equal to two years' work.

Candidates for Master's degrees should make application for the same to the President, enclosing the diploma fee, one month

prior to the annual Commencement.

Diploma fee for any degree on graduation, \$5; for any degree pro merito, \$10; for the degree of Doctor of Divinity, \$30; for the degree of Doctor of Laws, \$40.

#### LITERARY SOCIETIES.

There are two literary societies, "Cartesian" and "Adelphic," with elegantly furnished halls, which afford valuable aid to those who avail themselves of their advantages. Students doing good work in the societies may be excused from some essay work, possibly. This is an incentive to society work.

#### RELIGIOUS CULTURE.

While the College is under the auspices of the Methodist Episcopal Church, it does not teach sectarian doctrines. The aim is simply to be truly Christian in theory and practice, and to give all its culture a positive religious character. Daily devotional exercises are held in the chapel, at which all students are required to be present. Students are also required to attend public worship at some of the churches in the city. A college prayer meeting is held one evening each week, and on Sabbath Bible classes are taught by members of the Faculty and others, and half an hour is devoted to sacred song. Students are earnestly urged to avail themselves of all these opportunities for moral and religious culture.

The Young Men's Christian Association and the Young Women's Christian Association, voluntary organizations, by calling out and putting into systematic exercise the religious activities of the students, accomplish great good. A neatly furnished room, especially dedicated to their use, is occupied by them for devotional meetings. Both the Y. M. C. A. and the Y. W. C. A. sent delegates to special summer schools at Lake

Geneva, Wisconsin.

No year has passed in the recent history of the College in which there have not been numbers of conversions among the students. Marked growth has been made by those professing the Christian life when they came. A large per cent of the students departing from the College within the past three years have gone out professed Christians. Quite a number, whose habits were such when they came as to threaten utter ruin to themselves, have been converted and saved. Not one, so far

as we know, has left the school in the meantime with conditions of character the worse for having turned his footsteps hitherward. May this work of grace continue in the school.

While the religious life of the student has been so high, the subject has, in no case, been presented in such a way as to displease. The encouragements to become Christians have been so favorable and the discouragements so trifling that the irreligious have found themselves willingly drawn over.

#### GOVERNMENT.

The rules of Chaddock College are few and simple, easily remembered and easily observed by all well disposed persons. Gentlemanly and ladylike conduct is all that is required of any one. The government of the institution is mild, but firm, and is designed to be at once preventive and corrective.

Punctual attendance at daily chapel and recitations, faithful performance of all work assigned, and a strict observance of study hours, is required of every student. No student who disregards our rules for good government will be allowed to re-

main in school.

The use, of intoxicating liquors, playing cards or games of chance, using profane or obscene language, visiting drinking or billiard saloons, disorderly conduct about the building or grounds, absence from rooms at improper hours, the use of tobacco on the campus, or in the college buildings, marking or damaging the college property, and all other conduct unbecoming a student, are each and all forbidden.

#### TUITION.

The cost of Tuition in either the Preparatory, Academic or Collegiate Department is as follows:

Fall Term		,				\$ 16 00
Winter Term.						13 00
Spring Term.						
Total						\$40.00

Tuition is payable in advance. Students are admitted to recitations only upon presentation of tuition receipt, signed by the Treasurer. This rule will be rigidly adhered to.

Students entering after the third week will be charged pro

rata tuition for the remainder of the term.

No deduction are made for absence, unless occasioned by serious protracted personal sickness, or such other unforseen circumstances as the Faculty may deem a sufficient reason. In such cases certificates will be issued for the time lost, applicable on future expenses or transferable.

The sons and daughters of ministers of all denominations admitted on half tuition.

Young men preparing for the ministry, who have been licensed, are admitted on half tuition.

#### INCIDENTAL FEE.

At an expense of about \$5,000, appliances have been placed in the College Dormitory buildings for heating with steam. These improved conditions for health, safety and cleanliness are very desirable. In addition to the above expense, the students boarding in Vickers Hall are furnished light and heat, and the Society Halls are lighted and heated. To meet these expenses, an incidental fee is charged students boarding in the Hall, as follows: Fall Term, \$3.00; Winter Term, \$5.00; Spring Term, \$2.00. Students not boarding in the Hall are charged an incidental fee of \$1.00 for the Fall, \$1.50 for the Winter, and \$1.00 for the Spring term.

When students do not settle bills in advance, bills will be re-

ported monthly to parents or guardians.



## BOARDING.

Vickers Hall, described below, is open for boarders from all departments of the institution. Each student rooming in the Hall is required to furnish one comfort, two sheets, three towels, three napkins, two pillow cases, one pillow, toilet soap, matches, broom and coal-oil lamp. Each imperishable article should be indelibly marked with the owner's name. The Hall authorities furnish bedsteads, springs, mattresses, chairs, tables, washstands, mirrows and wardrobes. Each student will be required to deposit with the treasurer two dolfars when he receives his key, which amount will be returned, provided, on inspection, the room and furniture are in good condition.

#### TERMS-ROOM AND TABLE BOARD.

Rooms, per week, in advance, by the term.	. \$	50
Board, per week, in advance, by the term		2 50
Fall term, cash in advance		45 00
Winter term, cash in advance		36 00
Spring term, cash in advance		33 00

Board payable by the week, in advance, is \$3.25 per week for board and rooms.

Students rooming alone from preference will be charged 50 cents per week extra. Students will be charged regular rates

for their company's board.

When time has been lost on account of serious personal sickness or such other unforeseen circumstances as the Faculty may deem a sufficient reason, advanced money may be credited on future expense, or refunded, after deducting at the rate of \$3.25 per week for full board, or \$2.75 for table board, for time in attendance.

#### BOARDING ELSEWHERE.

Board can be secured at private residences, boarding houses and hotels at \$3.50 to \$5 per week.

Some of our best and most respected students secure rooms, obtain supplies from home, and board at a cost of \$1 per week. By purchasing supplies, self-boarding costs from \$2 to \$2.50 per week.

Students over age board where they choose, and those under age where their parents or guardians designate; but those of any age boarding in the Dormitory are subject to all rules governing the same. In the Dormitory, regular hours for study are from 2 to 4:30 P. M. and from 7 to 9:30 P. M. All are required to retire at 10:30 P. M. and rise at 6 A. M. Recitation hours

are from 8 A. M. to 12:20 p. m. Students desiring to absent themselves within recitation or study hours must obtain permission, and visiting within study or recitation hours is forbidden.

Students should bear in mind that the Dormitory is not a boarding house maintained for pecuniary profit, where those who pay charges may come and go and dispose of their time as they please. Life in the Dormitory is regulated so as to enable students who reside there to pursue their studies under the most favorable conditions and with the fewest interruptions. Social pleasures are by no means discountenanced, but are not suffered to invade the student life to its prejudice.

Some matters which are dealt with in the regulations are of sufficient importance to receive particular consideration here. Residents of the Dormitory will not be permitted to attend the theatre or opera, and are forbidden to play cards, to dance or use wines, either in their rooms or anywhere upon the College premises. Differences of opinion exist among good people as to the propriety of these practices at their own homes; but all will probably concede a serious risk when they are indulged in away

from the safeguards of parental love and care.

In order that continuous and exacting study may be carried on without injury to health, it is necessary that the hours of rest be strictly respected. No one practice so speedily and so completely breaks down the student as keeping late hours. If this be less hurtful for some than for others, it should be remembered that, in order that any may rest without disturbance after a fixed hour, all must retire and become quiet at that time. At the head of its routine regulations, therefore, this College places the rule that all noise must cease, lights be extinguished and residents in their beds at half past ten o'clock. This is insisted on; violation of the rule is regarded as a serious offense, and a repetition of it will be followed by withdrawal of the privilege of residence in the Home.

## Regulations of Chaddock College Dormitory.

TIME TABLE.

Meals—Breakfast, 7:00 A. M.; dinner, 12:30 P. M.; tea, 5:30 P. M.

Study Hours, 8:00 A. M. to 12:30 P. M., 2:00 P. M. to 4:30 P. M. and 7:00 P. M. to 10:30 P. M.

Retiring bell, 10:00 P. M.; lights extinguished, 10:30 P M.

PERMISSIONS.

Students must have permission from the President or Preceptress for:

Entering rooms during study hours.

Absence from town.

Absence from the hall during study hours, except to recitations and society sessions in the College building.

Absence from table and prayers. Taking visitors to private rooms.

#### PROHIBITIONS.

Loud talking and laughing and boisterous conduct in the halls. Receiving calls during study hours or on the Sabbath.

Throwing water or rubbish from windows, marring and marking upon the walls, or heedlessly injuring the rooms or furniture. Visiting the kitchen or dining room except to meals.

#### EXTRAS.

2410 2 21107
Fifty cents per week for those who room alone.
for meals taken in private rooms or at unusual hours.
for property broken or damaged and rooms defaced
or injured.
for company.

#### GENERAL REMARKS.

Promptness at meals must be observed.

Students entertaining company must inform the Preceptress before taking them to meals, and must pay for the same.

Students are not excused to go down town without permission except Saturday and Monday afternoons. They are requested not to borrow of each other.

Occupants of rooms are expected to keep them in order, and all rooms are subject to inspection by the Preceptress each day.

B. W. BAKER, President.

## ROLL OF STUDENTS

## Receiving Degrees for the Year 1895-6.

A D IN CUDCU	
J. M. Bennington	Stillwell Oklahoma
Alfred S. Fullerton	Skidmore Missouri
PH. B. ON EXAMINATION.	Skidmore, wissouri
Milo L. Browning.	Grove City. Illinois
H. E. Colby	
Joshua J. Walters	Astoria, Washington
M. A. ON EXAMINATION.	,
Edward Everett Clarke	Mt. Sterling, Illinois
A. L. T. Ewert	Taylorville, Illinois
Edwin A. Hedges	Plymouth, Illinois
Edwin A. Hedges. J. A. Lucas. Thomas B. Smith	Saybrook, Illinois
Thomas B. Smith	White Hall, Illinois
SENIORS.	
Agnew, Walter D., course C	Augusta Illinois
Byrns, Archibald K., course C.	Scott's Mill Illinois
Dines, Homer D., course S.	Quincy, Illinois
Byrns, Archibald K., course C.  Dines, Homer D., course S.  Sherrick Susie, course S.	Camp Point, Illinois
JUNIORS.	, , ,
Baker, James C., course C	Ouincy, Illinois
English, Merle N., course C.	Ouincy, Illinois
Goodwin, Everett E., course S	Macomb, Illinois
SOPHOMORES.	
Adams, R. Lee, course S	Lewistown, Missouri
Puette, Grace, course C	St. Joseph, Missouri
Tharp, Jessie S., course C	Quincy, Illinois
FRESHMEN.	
Caddick, Ollie, course S	Quincy, Illinois
Chase, Nellie, course S	Quincy, Illinois
Gilmer, Clara, course C	Quincy, Illinois
Greening, Harry E., course C	Loami, Illinois
Jones, Harvey, course S	Carthage, Illinois
McMurray, Margaret, course S	Colony, Missou'i
PREPARATORY STUDEN	
Baker, Dora	Payson, Illinois
Baker, Flora	Payson, Illinois
Baker, Ethel	Ovince Illinois
Baker, Lois E	
Baker, Zilpha E	War-aw Illinois
Boothe, Lorretta L.	Warsaw Illirois
Bonney Arthur	Quincy. Illinois
Bortz, Myrtle,	Mendon, Illinois
Buffington, Harry D	Beverly, Illinois
Conner, Ada	Chatham, Illinois
,	

Cozad, Earl	Elveston Illinois
Dapp r, Emwa	Onincy Illinois
Davidson, Lulu K	Carthage Illinois
Davidson, Mark.	Ouinay Illinois
Davis, Fred L.	Fairmount Illinois
Davis, Lewis B., course L	Crange Misseuri
Davis, Lewis B., course L	Granger, Missouri
Dancan, Alta	Quincy, Illinois
Ege, Harry P	Loraine, Illinois
Fletcher, Emma, course L	Niendon, Illinois
Gates, Lelia Ruth	Kirksville, Missouri
Hall, Nellie	Mandan Illinois
Hedges, Emma, course S	Mundon, Illinois
Henry, Rose, course L	Whitewillow Illinois
Hopkee, Ada	Ovinov Illinois
Hopkee, Emma	Ovinor Illinois
Ingram James	Ouincy, Illinois
Ingram James	Ovincy, Illinois
Jarman, Mabel	Quincy, Illinois
King, Annie, course N	Fowler, Illinois
Leachman, Clyde	Quincy, Illinois
Long, Ada, course L	Payson, Illinois
Lunt, Mattie, course L	Loraine, Illinois
Madison, Ethel	Quincy, Illinois
Madison, L A., course N	Plainville, Illinois
Morris, Rowena, course N	Fowler, Illinois
Nichols, Helen, course N	Big Neck, Illinois
Palmer, Bessie	Quincy, Illinois
Potter, Andrew D., course L	Durham, Illinois
Puhl, Byrd	Canton, Missouri
Pfanschmidt, Fred	Quincy, Illinois
Reinhard, Alfred	Union, Missouri
Richards, Clarence A	Quincy, Illinois
Sherrick, Lucy, course S	Camp Point, Illinois
Smith, Edna, course S	Ursa, Illinois
0 1111	34 3
Surry, Mabel	Hordland, Missouri
Swain, Gertrude.	Hərdland, Missouri Wichita, Kansas
Surry, Mabel	Hardland, Missouri Wichita, Kansas Ouincy, Illinois
Surry, Mabel	Hardland, Missouri Wichita, Kansas Ouincy, Illinois
Surry, Mabel Swain, Gertrude Wells, J. Neff Wheeler, Horatio, W Turpin, Benjamin N., course N.	Hardland, Missouri Wichita, Kansas Quincy, Illinois Adams, Illinois Fowler, Illinois
Surry, Mabel Swain, Gertrude Wells, J. Neff Wheeler, Horatio, W Turpin, Benjamin N., course N Thayer, Lillie, course N	Hordland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff. Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich. Linda. course N.	Hordland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W Turpin, Benjamin N., course N Thayer, Lillie, course N Wich, Linda, course N Smith, Simeon, course N	Hordland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, Illinois
Surry, Mabel Swain, Gertrude Wells, J. Neff Wheeler, Horatio, W Turpin, Benjamin N., course N Thayer, Lillie, course N Wich, Linda, course N Smith, Simeon, course N SPECIAL STUDENTS.	Hordland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, IllinoisQuincy, IllinoisBarry, Illinois
Surry, Mabel Swain, Gertrude Wells, J. Neff Wheeler, Horatio, W Turpin, Benjamin N., course N Thayer, Lillie, course N Wich, Linda, course N Smith, Simeon, course N SPECIAL STUDENTS.	Hordland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, IllinoisQuincy, IllinoisBarry, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N.  SPECIAL STUDENIS. Bardon, Fred P	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisQuincy, IllinoisBarry, IllinoisBarry, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N.  SPECIAL STUDENIS. Bardon, Fred P. Black, Emmett.	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisQuincy, IllinoisBarry, IllinoisQuincy, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N. SPECIAL STUDENTS. Bardon, Fred P. Black, Emmett Boothe, Loretta L.	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, IllinoisQuincy, IllinoisBarry, IllinoisQuincy, IllinoisWurdland, MissouriWarsaw, Illinois
Surry, Mabel Swain, Gertrude Wells, J. Neff Wheeler, Horatio, W Turpin, Benjamin N., course N Thayer, Lillie, course N Wich, Linda, course N Smith, Simeon, course N SPECIAL STUDENTS. Bardon, Fred P Black, Emmett Boothe, Loretta L Ghert, Albert	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisQuincy, IllinoisQuincy, IllinoisQuincy, IllinoisWarsaw, IllinoisWarsaw, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N.  SPECIAL STUDENIS. Bardon, Fred P. Black, Emmett Boothe, Loretta L. Ghert, Albert Hartung, Rena.	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisQuincy, IllinoisQuincy, IllinoisBarry, IllinoisQuincy, IllinoisWarsaw, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N.  SPECIAL STUDENTS. Bardon, Fred P. Black, Emmett. Boothe, Loretta L. Ghert, Albert. Hartung, Rena Johns, Lena	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisQuincy, IllinoisQuincy, IllinoisQuincy, IllinoisQuincy, IllinoisWarsaw, IllinoisQuincy, IllinoisQuincy, IllinoisQuincy, IllinoisQuincy, IllinoisQuincy, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N.  SPECIAL STUDENTS. Bardon, Fred P. Black, Emmett. Boothe, Loretta L. Ghert, Albert. Hartung, Rena Johns, Lena McMurray, Margaret.	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, IllinoisQuincy, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N. SPECIAL STUDENTS. Bardon, Fred P. Black, Emmett Boothe, Loretta L. Ghert, Albert Hartung, Rena. Johns, Lena. McMurray, Margaret. Murphy, Frankie	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, IllinoisQuincy, IllinoisQuincy, IllinoisQuincy, IllinoisHurdland, MissouriWarsaw, IllinoisQuincy, IllinoisQuincy, IllinoisQuincy, IllinoisQuincy, MissouriQuincy, MissouriQuincy, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N.  SPECIAL STUDENTS. Bardon, Fred P. Black, Emmett Boothe, Loretta L. Ghert, Albert Hartung, Rena. Johns, Lena. McMurray, Margaret. Murphy, Frankie Murphy, Margaret.	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, IllinoisQuincy, IllinoisQuincy, IllinoisWarsaw, IllinoisQuincy, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N.  SPECIAL STUDENIS. Bardon, Fred P. Black, Emmett. Boothe, Loretta L. Ghert, Albert. Hartung, Rena. Johns, Lena. McMurray, Margaret. Murphy, Frankie Murphy, Margaret. Niemeyer, Sadie.	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, IllinoisFowler, IllinoisQuincy, IllinoisBarry, IllinoisQuincy, IllinoisWarsaw, IllinoisQuincy, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N.  SPECIAL STUDENTS. Bardon, Fred P. Black, Emmett Boothe, Loretta L. Ghert, Albert Hartung, Rena Johns, Lena McMurray, Margaret Murphy, Frankie Murphy, Margaret Niemeyer, Sadie Taylor, Everett	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, IllinoisQuincy, IllinoisBarry, IllinoisQuincy, Illinois
Surry, Mabel. Swain, Gertrude. Wells, J. Neff Wheeler, Horatio, W. Turpin, Benjamin N., course N. Thayer, Lillie, course N. Wich, Linda, course N. Smith, Simeon, course N.  SPECIAL STUDENIS. Bardon, Fred P. Black, Emmett. Boothe, Loretta L. Ghert, Albert. Hartung, Rena. Johns, Lena. McMurray, Margaret. Murphy, Frankie Murphy, Margaret. Niemeyer, Sadie.	Hurdland, MissouriWichita, KansasQuincy, IllinoisAdams, IllinoisFowler, IllinoisFowler, IllinoisQuincy, Illinois

## LAW STUDENTS.

LAW STODENTS.	
Baker, Webb E	Quincy, Illinois
Bates, John J	Quincy, Illinois
Hastings, Thomas F	Quincy, Illinois
Havird, John E	Quincy, Illinois
McCrory, Charles B	Quincy, Illinois
• •	
MUSIC STUDENTS.	
Baker, Frank F	Quincy, Illinois
Baker, Lois	Quincy, Illinois
Baker, Zilpha	Ouincy, Illinois
Bowman, Minnie	Vermont, Illinois
Bortz, Myrtle	Mendon, Illinois
Bradshaw, Ethel	Quincy, Illinois
Clark, Jennie	Quincy. Illinois
Deege, Mary	Columbus, Illinois
Fletcher, Emma	Mendon, Illinois
Gates, Lelia Ruth	Kirksville, Missouri
Greening, H. E.	Laomi, Illinols
Henry, Resalind	Whitewillow, Illinois
Hinchman, Ollie	Onincy, Illinois
Hall, Nellie	Winfield, Kansas
Lapp, Matie	Quincy Illinois
McMurray, Margaret	Colony Missouri
Niestradt, L' u	Arensville Illinois
Puhl, Byrd	Canton Missouri
Richards, Ella	Quincy Illinois
Slagle, Anna	Golden, Illinois
Sherrick, Lucy	Camp Point, Illinois
Swain, Gertrude.	Quincy, Illinois
Taylor, Nellie	
Vickers, Addie	Ouincy, Illinois
·Warmker, Anna	Ouincy, Illinois
Warmker, Emma	Õuinev. Illinois
	2-1-03, 1-114010



## ALUMNI ASSOCIATION ROLL.

## Officers for 1894-95.

THOMAS R. PETRI, B S., LL. B., '88, President. CHARLES D COOLEY, LL. B, '93, First Vice-President. LIBBE HENRY, B. S., '90, Second Vice President. J. H. McGIBBONS, A. M, '87, Third Vice-President. LOUISA BONNET JORDAN, A. M., '80, Secretary. LOUISA A. MOORE, Ph. B., '94, Treasurer.

(This College was originally known as QUINCY COLLEGE, but in 1877 the name was changed to CHADDOCK COLLEGE.)

#### OUINCY COLLEGE.

QUINCY COLLEGE.
1859.
*Anna Hilborn M. E LQuincy, Illinois
Ellen Leebrick Mann, M. E. L
Ida Ralston Morris, M. E. LWashington, District of Columbia
Maria Stevens Rush, M. E. L
1860.
*Mollie Hart Leach, M. E. L
*Mollie Hart Leach, M. E. L
Julia Walton, M. E. L
Lizzie Pituey, M. E. L
1861.
Mary Adams Cates, M. E. LBloomington, Illinois
Irene Brown Case, M. E. L. (Mrs. Rev.)Emmetsburg, Iowa
Julia W. Burns, M. E. L
Genevra Nance Berrian, M. E. L. (Mrs. B. F.)Quincy, Illinois
Katie Beilar Hawkins, M. E. LSedalia, Missouri
*Maggie Crockett Clowser, M. E. LOmaha, Nebraska
Maggie Ralston Charles, M. E. LQuincy, Illinois
M ria Wheat Miller, M. E. L. (Mrs E. M.)Quincy, Illinois
1862
Hattie McNichols, M. E. L.
Addie Sproat Frazelle, M. E. L
1867.
Mary M Crockett, M. E LQuincy, Illinois
Ida W. Kessler, M. E. LQuincy, Illinois
Frances G. Larkworthy, M. E. LQuincy, Illinois
Helen Carrott Bristol, A. M. (Mrs. S. E.)Quincy, Illinois
1000.
Harriet Rendall Burroughs, A. B. (Mrs. B)
Anna Linn, M. S
Anna Linn, M. S.
Kate F. Leffler, M. E. L
Emma Foss Rothwell, A. B
William H. Gray, A. B
Charles P. McCann, B. S
Laura Crookett Nowton P & (Mrs. E E) Ded Dief Colifornia
Alta Adama Stanlaton, P. S. (MIS. E. P.)
Alta Adams Stapleton, B. S
Mary Gray Keiper, A. BPierce, Nebraska

1871.

..Quincy, Illinois

Llewellyn B. McKenna, A. M., LL. D......

SO CHADDOCK COLLEGE.	
Ella Cassidy, B. S	Winterset Iowa
Harrist Rean Simmonde R S (Mrs Cea)	Danver Coloredo
M. Jennie Roberts, A. B.	Denver, Colorado
M. Jennie Roberts, A. B	Quincy, Illinois
CHADDOCK COLLEGE.	
Winfield S. Hall, A. M	Ocean Side California
Estelle Riggers aff Real R E L (Mrs William)	Edina Missouri
1990	
Louise Ponnet Iordan A M	Outpor Lilinois
1882	
Louisa Bonnet Jordan, A. M. 1880.  *Charles L. Martin, M. S. 1882.	Lawrence Kansas
Leaton Irwin, A. W.	Oniney Illinois
Luella Smith, Ph. B	Emporia Kansas
Luella Smith, Ph. B	Ouincy, Illinois
Bessie Cooley Holbrook, (Mrs. H. G.)	Minneapolis, Minnesota
Kate Schultz Cook, (Mrs. T. P.)	Edina, Missouri
Newton I. Hinton	Payson Illinois
Belle Bryant, B. S	• ,
Belle Bryant, B. S	Versailles, Illinois
Robert Clark, B. S., LL, B	Moundville. Missouri
Minnie Hannah Hickerson, Ph. B. (Mrs. Dr. E. R.	) Moberly, Missouri
Alma Hannah Hawkes, Ph. B. *James C. L'senby, LL. B	Keokuk, Iowa
*James C. Lisenby, LL. B	Columbia, Tennessee
George W. C. Jones, LL B *Erwin McCali, LL B	Wichita, Kansas
*Erwin McCall, LL. B	Hedge City, Missouri
Amanda Tull Loomis, N	Dallas City, Illinois
May Fisher, N	Carrollton, Missouri
James Edwin McMurray, B. S., LL. B	Onings Illinois
May Hawkins Graham, B. S.	Warmore Kangas
Rev George Clay Kell, B S	TaRalla Missouri
Annie Sigier Furmont, B. S	Memphis Missouri
Luella Beatty Bitter, Ph. B. (Mis. Dr. E.)	Onincy Illinois
Alice Hawk, Ph. B.	Lucerne, Missouri
Homer Corbit, LL. B	Palmyra, Missouri
William Homer Lyon, A. M., LL. B	.Minneapolis, Minnesota
Sydney L. Smith, LL B	Hainesville Illinois
Guilford Barnard, LL. B	Ettle, Missouri
Helen Turnbull Davis, N	Saratoga, Wyoming
Jennie S. Austin, N	Granville, Missouri
George W. Hollembeak, M. D	Payson, Illinois
Thomas L. Hawkins, M. D	Canton, Missourt
*William H Lanoix, M D	Quincy, Illinois
Alcinous Smyth, M. D	Byerton, Illinois
1885.	O : 7111 .:
William B. Moore, B. E. L.	Quincy, Illinois
Alice P. Schmidt, B. E. L. Cora Clark Kendall, B. E. L. (Mrs L. W.)	Quincy, Illinois
Minnig Woller Bishon B. E. L. (Mrs. L. W.)	
Minnie Weller Fisher, B. E. L. (Mrs. J. W.)	Quincy, Illinois
Daniel J. Carr, M. S	Columbus Illinois
Robert Farrell, M. S	Charles on Illinois
*Etta Kimlin I von A R (Mrs. W. H.)	Minneapolis Minneacta
*Etta Kimlin Lyon, A. B (Mrs. W. H.)	Kansas City Missouri
Di. Jeneison D. Goddaid, A. D	Ixansas City, missouii

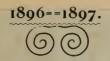
CHADDOCK COLLEGIA	. 37
Lawrence Middlecoff, A. B	San Jacinto California
John R. Bryant, M D	West Point Illinois
Perry C. Clayberg, M. D	St Louis Missouri
Timio Curtia M. T.	Mt Vernon Ohio
Lizzie Curtis, M. D	Chicago Illinois
1886.	
William M. Bowker, B. E. L.	Nevada, Missouri
Nettie S. Gay, B. E. L	Decatur, Illinois
James P. Lummis, B E L	Paloma, Illinois
Mattie G. Powell, B. E. L	St. Louis, Missouri
Jennie M. Stewart, B. E. L	
Mina Thomas B. E. L	Boston, Massachusetts
Fernando W. Martin, M. S	Lynchburg, Virginia
*Charles S. Ebev, LL. B	Wichita, Kansas
William W. Gill, LL B	Phillipsburg, Kansas
Frank Lougwith L.L. B	Stockton, California
Thomas F. McMechan. LL. BO	klahoma City, Oklahoma
Thomas J. Seeborn, LL. B	Kansas City, Missouri
Charles R. Rowett, N	Carlinville, Illinois
H. A. Bremmer, M. D.	Merritt, Illirois
Mry Chapman Fritcher, M. D	University California
A. R. Downing, M. D.	Waco Nebraska
S. E. Haycraft, M. D	Steffensville Missouri
Grant Irwin M D	Onincy Illinois
Grant Irwin, M. D	Onincy Illinois
D. C. Van Stavern, M. D.	Cornett Vangae
D. C. vad Stavern, M. D	Garnett, Kansas
John L. Hughes, M. S	Nomman Illinois
Asenath Klepper Eastman, B E L (Mrs. F. H.)	Augusta Illinois
Sherman P. Houston, B. S.	Malta Rand Illinois
Charles H. Bonnell, B S	Oweners Illinois
Grant M Curtis, B. S	Ouinor Illinois
Annie Henry, B. S.	Diaminator Illinois
Edwin P. Lock, B. S.	Warrigoryillo Missouri
John H. McGibbons, A. M	Harrisonville, Missouri
Pollo Pools A. M.	There and Illinois
Belle Rook, A. M	Denver, Illinois
Rev. Robert, L. Steed, A. B	Madison, New Jersey
*J. H. Blasdell, LL B	Denver Colorado
Joseph L. Martiu, LL BSp	okane Falls, washington
*Harry F. Hodgson, LL. B	Mounds, Illinois
Henry Hart, M. D	Quincy, Illinois
Frederick W Lanoix, M. D.	Quincy, Illinois
E. Bitter, M. D.	Quincy, Illinois
Annie Ebey, Ph. B	XXX 1. 1 14 X111 1
Annie Ebey, Ph. B	Whitehall, Illinois
John T. Gilmer, L.L. B.	
William H. Johnson, LL. B	
Eugene T. Miller, LL B	
Thomas R. Petri, LL. B	Quincy, Illinois
James A. Philbrick, L.L. B	Qnincy, Illinois
*W. H. Bell, M. D	Milwaukee, Wisconsin
Robert J. Christie, Jr, M. D.	Quincy, Illinois
Margaret Anderson, M. D.	Quincy, Islinois
George H. Pipino, M. D	Ouincy, Illinois
James E. Darmer, LL. B	
James E. Darmer, LL. B	Salt Lake City, Utah

Lawrence E. Emmons, Jr., LL B	Quincy, Illino's
Edward E Conrad, M. D.	New York
Otis Johnson, M. D	Quincy, Illinois
William S. Knapheide, M D	Quincy, Illinois
C. N. Pence, M. D.	Fmerson, Missouri
1890.	
Libbie Henry, B. S	Ouincy, Illinois
Thomas E. Jefferson, B. S	Clayton, Illinois
R. Louis Short, A. B	Fort Worth, Texas
Mabel Danford, N	Memphis, Missouri
Frank E. Chase, M D	St. Louis, Missouri
W. E. Miller, M. D	Clayton, Illinois
Osamu Otsuki, M. D	
Lillie Schaffer, M. D	Onincy, Illinois
1891.	~ ,,
Albert L. Gale, B. S	Maryville Miccouri
James W. Bradshaw, B. S	Oningy Illinois
Frederick G. Ertle, A. B.	Oniney Illinois
·	Quincy, Illiuois
1893.	73- 1 7111 1
F. Theodore Brenner, A. M.	
Joseph M. Clary, A. B.	Fairfield, Illinois
Milton P. Stinson, L.L. B.	Abilene, Texas
Lillie Cupp Sapp, N. (Mrs P.)	Fall Creek, Illinois
1893.	To 1 144 mill 1
William J. Davidson, B. S., A. B	Rushville, Illinois
Bessie M. Ash, B. S.	Quincy, Illinois
Hattie B. Henry, B S	Quivcy, Illinois
Mabel Hewes Wells, B S. (Mrs. C. A)	Quincy, Illinois
Edwin A. Hedges, A. B	Plymouth, Illinois
Metta M. McCall, B. S.	Kirksville, Missouri
Eugene Bauman, L.L. B	Buffalo, New York
Charles D. Cooley, LL B	Quincy, Illinois
Schuyler C. Pigeott, LL B	Quincy, Illinois
John E. Wall, LL. B	Quincy, Illinois
Joseph William Wall, I.L. B	Quincy, Illinois
1894.	
Louisa Edith Barnes, B. S	Graham, Missouri
Albert N. Carlin, B. S	Chili, Illinois
John W. L. Miller, A. B	Balckow, Missouri
Rev. Joe Bell, Ph. B	Pontiac, Illinois
Louisa Moore, Ph. B	Ouincy, Illinois
John Calvin Black, LL. B	Quincy, Illinois
1895.	
Baker, Mary J., A. B	Quincy, Illinois
Baker, Webb E., A. B	Quincy Illinois
Wells, Clarence A., A. B	Quincy, Illinois
Dugan, J. Jay, B. S	Greenfield, Illinois
Crews, Rev E. K., Ph. B	Shelbyville, Illinois
Hartrick, Rev. R. A., Ph. B	Mendon, Illinois
Smith, Rev. T. B, Ph. B	Naples, Illinois
Williams, Rev. R B, Ph. B	
Hemmy, William LL. B	Nauvoo, Illinois
LaCroix Louis, LL. B	Quincy, Illinois
Schuetz William B., LL. B	Tioga, Illinois
	3 /

<sup>\*</sup>Deceased.







## YEAR BOOK

--- OF----

# CHADDOCK COLLEGE,

QUINCY, ILLINOIS.

2005

"I would found an Institution where Instruction could be given in cvery department of learning."—CHARLES CHADDOCK.

SOU

VICKERS HALL.

COLLEGE HALL.

## CALENDAR.

"Educate the Children and the Country is Safe." - WEBSTER.

#### Fall Term, 1897.

Sept 7-Tuesday, 2:00 P. M.—Entrance Examinations.

Sept. 8-Wednesday, 800 A. M.—Recitations Begin.

Sept. 6-Monday, 7:30 P. M.-Law School Opens -First Semester.

Dec. 17-Friday, 12 m.-Fall Term Ends.

WINTER VACATION

#### Winter Term, 1898

Jan. 3, 1898-Monday, 2:00 P. M.-Entrance Examination.

Jan. 4, 1898-Tuesday, 8:00 A. M.-Recitations Begin.

Jan 27, 1898-Thursday-Day of Prayer for Colleges.

Jan. 24-Monday, Second Law Semester Begins.

Feb. 22-Tuesday, 7:30 P. M. - Washington's Anniversary Birthday.

March 12-Saturday, 7:30 P. M.-Adelphic Exhibition.

March 25-Friday, 12:00 m.-Winter Term Ends.

SPRING VACATION.

## Spring Term, 1898.

March 28 - Monday, 2:00 P. M - Entrance Examinations.

March 29-Tuesday, 8:00 A M.-Recitations Begin.

June 5-Sunday, 10:30 A. M.- Baccalaureate Sermon.

June 5-Sunday, 8:00 P. M.-Annual Sermon.

June 6, 7 and 8-Monday, Tuesday and Wednesday-Examinations.

June 7 - Tuesday, 2:00 P. M. - Annual Meeting of Board of Trustees.

June 7-Tuesday, 2:00 P. M. - Annual Meeting of Woman's Educational Association.

June 7—Tuesday, 8:00 P. M —Conservatory Concert.

June 7-Tuesday, 4:00 P. M -Annual Meeting of Alumni Association.

June 8-Wednesday, 10:00 A. M. - Commencement.

June 9-Thursday, 6:00 P. M.-Alumni Banquet,

June 9-Thursday, 3:00 P. M.-Annual Reunion of Alumni Association.

June 15-Summer Term Opens.

Aug. 5 -Summer Term Closes.

## BOARD OF TRUSTEES.

#### OFFICERS.

REV. D. W. ENGLISH, President Board of Trustees, Quincy, Illinois.

REV. JOHN H. POLAND, Vice-President, Kirksville, Missouri.

SAMUEL E. HEWES, Secretary and Treasurer, Quincy, Illinois REV. ABNER CLARKE, Normal, Illinois.

#### Conference Trustees.

REV. J. B. HORNEY, Rushville, IllinoisTerm expires September, 1898
REV. ABNER CLARKE, Normal, Illinois Term expires September, 1898
J. H. CLARK, Esq., Quincy, Illinois Term expires September, 1898
THEODORE MORRISON, Esq., Quincy, Illinois Term expires September, 1893
REV. S. W. JONES, Missouri Term expires April, 1898
REV. J. O. TAYLOR, Missouri
T. P. COOK, Esq., Edina, Missouri Term expires April, 1898
ROBERT MURPHY. Esq., Knox City, Missouri Term expires April, 1898
REV. J. A. CANADY, Paxton, Illinois Term expires September, 1898
REV. D. W. ENGLISH, D. D., Quincy, Illinois Term expires September, 1898
THOMAS SINNOCK, Esq., Quincy, Illinois Term explres September, 1898
SAMUEL E. HEWES, Esq., Quincy, IllinoisTerm expires September, 1898
REV. J. T. PIERCE, Kirksville, Missouri Term expires April, 1899
REV. H. CRAMPTON, Moundsville, MissouriTerm expires April, 1899
C. R. COMBS, Esq., Memphis, Missouri
GEORGE HALL, Esq., Trenton, Missouri Term expires April, 1899
REV. S. H. WHITLOCK, D. D., Danville, Illinois Term expires September, 1900
REV. R. G. HOBBS, Jacksonville, Illinois
HOWARD J. VICKERS, Esq., Adams, IllinoisTerm expires September, 1900
H. B DINES, Esq , Quincy, IllinoisTerm expires September, 1900
REV. J. H. POLAND, D. D, Kirksville, MissouriTerm expires April, 1900
REV. JOHN GULLIES, D. D., Memphis, Missouri Term expires April, 1900
O. C. SANDS, Esq., Brashear, Missouri Term expires April, 1900
B. F. LONG, Locust Hill, MissouriTerm expires April, I900
B. W. BAKER, President of College (ex-officio).

#### Alumni Trustees.

JAMES E. McMURRAY, B. S., LL. B., Quincy, Illinois Term exp	pires June, 1897
LOUISA BONNET JORDAN, A. M. Quincy, Illinois,Term exp	pires June, 1898
LEATON IRWIN, A. M., Quincy, Illinois	pires June, 1899

#### Executive Committee.

BEV. D. W. ENGLISH, S. E. HEWES, LEATON IRWIN, REV. ABNER CLARKE,

J. H. OLARK,

J. E. McMURRAY.

HOWARD J: VICHEES.

## CONFERENCE VISITORS.

#### Illinois Conference.

REV	G. A SCOFF, Quincy, Illinois	Term expires September, 1897
REV.	M G. COLEMAN, Beardstown Illinois	Term expires September, 1897
	H. REED, D. D., Jacksonville, Illinois	
	WM. A. REYNOLD'S, Clayton, Illinois	
REV.	A. N. SIMMONS, Camp Point, Illinois	Term expires September, 1897
REV.	R, A. HARTRICK, Plymouth, Illinois	Term expires April, 1897

#### Missouri Conference.

R	٩V.	J	Α.	(E?	V	ALTER, Edina, Missouri	 Term	expires	April,	1898
R	3 V	L,	E	SIM	5,	Kirksville, Missouri	 Term	expires	April,	189੪
R	TV	(1	EV	R. Q. 3		Jannihal Missouri	 Term	expires	April.	189

## FACULTY.

REV. B. W. BAKER, M. A., Ph. D., PRESIDENT, Ethics and Metaphysics.

HALLIE HALL. M. A., English Literature and Elocution,

WEBB E. BAKER, B. A., LL. B, Chemistry and Business.

WALTER D AGNEW, B. A., Mathematics.

RACHAEL JOHNSON, B. A., German.

SUSIE SHERRICK, B. S., Latin.

REV. E. C. WARFEL, B. S., M. A., Natural Science,

REV. H. E. COLBY, M. A, History.

> JAMES C. BAKER, Greek.

MISS MARY BAKER, A. B., Director of the Conservatory of Music.

MRS. L. A. MOORE, Professor of Art and Drawing.

CARL GARDNER, Teacher of Violin and Stringed Instruments.

## LAW FACULTY.

 ${\bf L.~E.~EMMONs,~LL.~B~,}$  Torts, Common Law Pleadings and Practice, and Commercial Paper.

C. E. EPLER, LL. B., Equity Jurisprudence, Pleading and Practice, and Evidence.

> H. M. SWOPE, LL. B., Real Property, Corporations and Probate Law.

T. R. PETRI, LL. B., Contracts, Constitutional Limitations and Criminal Law.

## DIRECTIONS.

Each student coming to this College should bring from his minister or teacher a certificate of good moral character.

Each student should also bring a certificate of scholarship. This certificate should state: 1, each study pursued; 2, the text-book used; 3, the number of weeks devoted to the text-book and the number of recitations per week; 4, the portion of the text-book covered by the recitation; 5, the grade the student has secured.

Such a showing will lessen the examation and greatly aid the student in securing admission to the proper classes. A student coming from another college should bring a letter of honorable dismission, together with a certificate of scholarship embracing the five points specified above.

The proper time for entering the school is at the beginning of the term, though students will be received at any time. Those contemplating coming are urged to be present the first day of the term. Students arriving in Quincy any hour of the day or night are invited to come direct to the College, where they will be welcomed and assigned to comfortable quarters without delay. Get on a street car at the depot and ask the conductor for directions, and he will give transfer and direction, so that one fare pays for the trip. Better come right to the College before ordering up baggage. The baggage can be ordered up from the College at half the cost.

During the week upon which the term opens, the president will be in his office from 9 to 12 A. M., and from 1:30 to 4:00 P. M., to receive certificates of character and tuition and to give matriculation cards. The secretary will also be present to enroll the student and give him directions concerning his class and examination.

All students will meet at the chapel at 9:00 A. M., on the opening day of the term, for religious exercises and general directions.

#### COURSES OF STUDY.

The Classical Course is substantially the same as that pursued in the best American Colleges, and gives opportunity to do a considerable amount of Modern Languages.

The Latin Scientific is nearly identical with the Classic, except the substitution of German, or other subject, for Greek.

The Literary Course is identical in many things with the other Courses, and has provided in other subjects enough for four years' study. In the Classical and Scientific Courses studies may be elected as indicated in the Junior and Senior years. Great liberality will be granted in selecting.

PHILOSOPHY AND PEDAGOGY. These subjects occupy four hours a week through four terms of the Course. First, Empirical Psychology; second, Logic; third, Moral Philosophy; fourth Applied Pedagogy.

In Empirical Psychology the mind and its phenomena will be considered from the standpoint of experimental science. The sense, memory, imagination and the susceptibility of the will are principal topics.

In Logic, or Rational Psychology, the laws of thought will be discussed, and some attempt at their application made.

In Ethics, or Moral Philosophy, Theoretical Morality, Conscience, Moral Law, the Will, Theories of Virtue and kindred topics will be discussed.

In Pedagogy, a term will be given to the study of the order of development of the Child Mind, and educational systems and methods. This is to meet the growing demand of such as purpose to make teaching a life work.

HISTORY OF PHILOSOPHY.—The History of Philosophy is pursued one term in the Senior year. Great representative characters, such as Socrates, Plato, Aristotle, Bacon, Locke, Des Cartes, Kant, Reid, Hamilton and others will be studied.

POLITICAL SCIENCE.—Three terms will be given to Politica' Science, with the purpose to get a general knowledge of the duties of citizenship.

AMERICAN LITERATURE.—Pattee's text is used. The history of the growth of American Literature is taken up, in order to give the student some idea of the relation of the literature to the historic development of the people. Selections from the best writers will be read and papers on the same written.

ENGLISH LITERATURE.—Nicoll's text is used, and two terms given to the work. The lives and writings of the greatest English poets are studied and papers required.

HISTORY.—The course in History is complete and thorough. In the Preparatory Department three terms are devoted to United States history, one to the history of England, one to the history of France, and one each to Greek and Roman history. One term is devoted to ancient empires of the east and one to American history. General history receives attention two terms of the Freshman year. Intensive history is studied in the sophomore and junior years, and History of Civilization in the senior year. The best text-books are followed, and frequent use is made of the reference books in the library. Written reviews are found helpful in fixing more definitely in mind the great facts of history, while in all the discussions especial attention is given to the philosophy of events as they stand related to each other.

BEGINNING RHETORIC.—Three terms' work are given to Elementary Rhetoric. This work embraces composition as well as a study of the principles of Rhetoric. Genung's text is used.

ADVANCED RHETORIC.—Genung's text is used. For two terms, a careful study of diction, figures of speech and composition, together with critical reading from the speeches of Carlyle, Macaulay, Webster and Hastings. Written work will be required through the course, thus applying the knowledge gained.

Physics.—In the Middle Preparatory year, two terms, three hours a week, are given to Elementary Physics, with experiments performed by student and teacher. Mead's Elements of Physics is the text used. The College has a good equipment of apparatus for this work. A laboratory fee of \$1.50 a term will be charged to cover expenses of materials used.

CHEMISTRY. The work in Chemistry consists of lectures, recitations and laboratory exercises. It is largely experimental, and the application of this science to practical life is clearly indicated. The laboratory is supplied with water, gas, and apparatus essential to thorough equipment for general and an-

alytical chemistry. Each student is assigned a desk and furnished all needed apparatus. All work in the laboratory is conducted under the personal supervision of the professor. Three terms' work of three hours a week required.

An incidental fee of \$3.50 for each of the three terms will be charged to cover expense of material consumed.

BIOLOGY. In Physiology, two terms' work is offered; one in the second year preparatory, which is introductory and deals with the general facts and principles of the science. In the second term—Sophomore year—the class will take a more thorough course, using Martin's Human Body for a text.

The course in Zoology requires work both in structural and systematic Zoology. For the former, Colton's Practical Zoology is used, and a careful examination of representative forms is made. For the latter, Packard's text is used.

Two terms' work in the Senior Preparatory year is given to the study of Botany; the former to structural, the latter to systematic Botany.

**GEOLOGY.** The fall term of the Senior Preparatory year is devoted to the study of Geology. Dana's text, with occasional excursions and lectures, will be used.

**MATHEMATICS** It is the aim to make the course in Mathematics thorough and practical. Independence of book is urged. Original and test problems are given. Students are expected so to master the principles of the science that they may readily apply them whenever and wherever required.

ARITHMETIC.—This branch is taught from the A B C of the science. Strict normal work is required. The fall term is devoted to notation, prime numbers, factors, divisors and multiples. Much attention is given to analysis. Considerable time is given to practical work in measurements, areas, etc. The rest of the year is largely taken up with ratio and proportion, percentage and its application to commission, brokerage, insurance, interest, taxes, duties, discount, profit and loss, equation of payments, etc., mensuration, roots and powers of quantities, and general reviews.

ALGEBRA.—This useful study is taught by the most complete and useful methods. One term is given in elementary work and one year in Higher Algebra. The students are taught directly from principles involved, so that they are brought up to a correct understanding of the most intricate formulæ and problems. College text, Bowser's Algebra.

GEOMETRY.—The entire Middle Preparatory year is devoted

to this subject. Text, Wentworth.

TRIGONOMETRY AND SURVEYING.—Freshman year. Text, Wentworth's Treatise. Much time is given to problems and original work.

ANALYTICS.—Fall term of Sophomore year. A thorough

course will be given. Text, Bowser's.

\*CALCULUS.—Winter and Spring terms of Sophomore year.
\*Mechanics.—Fall term of Junior year. Bowser's text.

ASTRONOMY.—Newcomb's text.

LATIN FIRST YEAR.—Collar and Daniell's First Latin Book during the first two terms. Blackboard and oral exercises are made a prominent feature of the work, and special attention is given to the Latin derivatives in the English language. Viri Romæ by Nepos, with Latin composition in the third term, Allen and Greenough's Grammar being used as the basis of grammatical study.

SECOND YEAR.—Two terms are given to the reading of Cæsar, together with exercises in Latin prose composition. Third term: Cicero Orations and rules of syntax.

THIRD YEAR.—Virgil's Æneid, Latin Prosody, rules of syn-

tax, Cicero De Amicitia and De Senectute.

FOURTH YEAR.—Livy, Roman History, Horace's Odes and

Epodes, study of meters.

FIFTH YEAR (elective).—Plautus or Terence Roman comedy, select letters of Pliny, Tacitus, Cicero's letters, Roman literature.

GREEK. FIRST YEAR.—Blackboard and oral exercises constitute a conspicuous part of the work in the class room. During the first two terms, the object aimed at is to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the third term, the Anabasis is taken up, together with a constant grammatical review. The student is required to write a great deal of Greek based on the text read, and the easier portions of the Anabasis are used for sight reading. Gleason and Atherton's First Greek Book and Goodwin's Grammar are used as the basis of study.

<sup>\*</sup>These subjects are elective,

SECOND YEAR.—The reading of the Anabasis is continued, with prose composition and grammatical study, through the first two terms of this year. In the third term, the first three books of the Iliad of Homer (omitting the catalogue of ships) are read. Study of Greek Prosody and mythology.

THIRD YEAR.—Homer (selections from the Odyssey); exercises in Greek syntax: first term. Herodotus (selections from Books VI., VII. and VIII.); exercises in Greek syntax; second term. Thucydides (selections); exercises in Greek syntax:

third term.

FOURTH YEAR.—Demosthenes (Philippics and Olynthiacs); first term. Plato (Apology and Crito); second term. Xenophon (Memorabilia); third term. During this year less stress is placed upon grammatical study and more upon the diction of authors read. A study of the lives and times of Demosthenes and Socrates is made in order to appreciate better the subject matter of the text.

Students desiring to continue the work during the fifth year will be encouraged in doing so. Courses will be arranged in accordance with the taste of those so electing.

GERMAN. FIRST YEAR.—Thomas' Practical German Gram.

mar, Van Dael's German Reader, Immensee, Undine.

SECOND YEAR.—Intermediate Prose Composition, Soll und Haben, Maria Stuart, Hermann und Dorothea.

THIRD YEAR.—Elements of German Syntax, Advanced Prose Composition (White), Scientific German Reader, Die Erhebung Europas Zegen Napoleon I.

FOURTH YEAR.—In this year's work. the choice of authors

will be optional and according to the taste of the class.

FRENCH. FIRST YEAR.—The first part of Edgren's Grammar is taken up and completed in about seven weeks, after which the student begins his reading with classic fairy tales in French, admirably arranged for the study of irregular verbs. Then follows the second part of Edgren's Grammar, together with the reading of De Maistre's La Jeune Siberienne and Lepreux de la Cite d'Aoste; Mussett, Pierre et Camille; Erckmann-Chatrian, Madame Therese.

SECOND YEAR.—Lamartine, Le Tailleur des Pierres, or Graziella; Sand Petite Fadette, or Mare au Diable; Saintine, Picciola; Corneille, Le Cid; Racine, Iphigenie; Moliere, L'Avare.

ESSAY WORK. Each and every student is required to write and read one essay a term. Students below the Middle Preparatory will be required to read to a teacher. Those ranking Middle Preparatory or higher will be required to read either in Literary Society or in Chapel.

#### FRESHMAN YEAR.

## Classical.

#### FALL TERM.

Greek (4) Latin (4) General History (2) Study of English Poetry (2) Trigonometry (4)

#### WINTER TERM.

Greek (4) Latin (4) English Poetry (2) General History (2) Trigonometry (4)

#### SPRING TERM.

Greek (4)
Latin (4)
English Poetry (2)
Trigonometry and Surveying
Critical Period of U. S. History (2)

#### Latin Scientific.

FALL TERM.
German or French (4)
Latin (4)
General History (2)
Study of English Poetry (2)
Trigonometry (4)

WINTER TERM. German or French (4) Latin (4) English Poetry (2) General History (2)

Trigonometry (4)

SPRING TERM.
German or French (4)
Latin (4)
English Poetry (2)
Trigonometry and Surveying
Critical History of U.S. History

#### Literary.

FALL TRRM.
German or French (4)
General History (2)
Study of English Poetry (2)
Trigonometry (4)

WINTER TERM. German or French (4) General History (2) English Poetry (2) Trigonometry (4)

SPRING TERM.
German or French (4)
English Poetry (2)
Trigonometry and Surveying
Critical Period of U. S. History

### SOPHOMORE YEAR.

#### FALL TERM.

Greek (4) Latin (4)

English Literature (2)

\*Chemistry (3)

\*Analytics (4)

#### WINIER TERM.

Greek (4) Latin (4)

\*Advanced Physiology (2)

\*Calculus (4)

English Literature (3)

#### SPRING TERM.

Greek (4) Latin (4)

\*Advanced Botany (2)

\*Geology (2)

\*Calculus (4)

American Literature

FALL TERM.

German or French (4) Latin (4)

English Literature (2)

\*Chemistry (3)

\*Analytics (4)

WINTER TERM. German or French (4)

Latin (4)
\*Advanced Physiolog

\*Advanced Physiology (7)
\*Calculus (4)

English Literature (3)

SPRING TERM.

German or French (4) Latin (4)

\*Advanced Botany (2) American Literature (2)

\*Calculus (4)

Latin (4), Greek (4)

FALL TERM.

German or French (4) English Literature (2)

\*Chemistry (3)
\*Analytics (4)

#### WINTER TERM.

German or French (4) \*Advanced Physiology (2)

English Literature (2)

#### SPRING TERM.

German or French (4)
\*Advanced Botany (2)

American Literature (2)

<sup>\*</sup>Electives: History (3) Latin (4), Greek (4), German (4), French (4), English (3).

<sup>\*</sup>Electives: History (3), Latin (4), Greek (4), German (4), French (4), Mathematics (4), Election (3), English (3).

#### JUNIOR YEAR.

FALL TERM.

FALL TERM.

FALL TERM,

\*Tacitus

\*Mechanics

Hebrew Story of the Creation \*Geology (2) Advanced Rhetoric (2)

\*Tacitus

\*Geology

Hebrew Story of the Creation

Hebrew Story of the Creation Advanced Rhetoric (2)

Advanced Rhetoric (2)

\*Mechanics

WINTER TERM.

Political Science

WINTER TERM \*Advanced Physics

Advanced Rhetoric (2) \*Astronomy (2)

Hebrew History Political Science

\*Advanced Physics Advanced Rhetoric (2) \*Astronomy (2)

Hebrew History Political Science \*Advanced Physics Advanced Rhetoric (2) \*Astronomy (2) Hebrew History

SPRING TERM.

\*Advanced Physics

Logic Æsthetics (2)

Hebraw Prophets Internationa! Law

SPRING TERM. \*Advanced Physics

WINTER TERM.

Logic Æsthetics (2) Hebrew Prophets International Law

Psychology

Art History

SPRING TERM. \*Advanced Physics

Logic

Hebrew Prophets International Law

\*Ejectives: Greek (4), Latin (4), German (4), French (4), Elecution (3), History (3) Mathematics (4), English (3).

#### SENIOR YEAR. FALL TERM.

History of Philosophy

Natural Theology

FALL TERM.

Psychology History of Philosophy

Art History Natural Theology FALL TERM.

Psychology

History of Philosophy Natural Theology

WINTER TERM

Moral Philosophy History of Civilization Christian Evidences

History and How to Teach It New Testament History

WINTER TERM. Moral Philosophy History of Civilization Christian Evidences

History and How to Teach It New Testament History

Moral Philosophy History of Civilization Christian Evidences **New Testament History** 

WINTER TERM.

SPRING TERM. Science of Religion

Politica! Economy History of Education Sociology

SPRING TERM.

Science of Religion Political Economy History of Education

Sociology

SPRING TERM.

Science of Religion Political Economy History of Education

Sociology

\*Electives: Latin (4), German (4), Greek (4), French (4), English (3), Law (3), Philosophy of Theism (3).

Studies given as electives may be substituted for those "starred" in the courses of study. A minimum amount of those studies considered essential is prescribed. The remainder of the course may be selected by the student, subject to the approval of the facults

Sixteen hours a week required in all courses

## ACADEMIC DEPARTMENT.

#### General Statement.

This department embraces three sub-departments—Collegia Preparatory, Normal, and Commercial. Until recently, its wo has been almost entirely that of preparing students for the Co lege classes. Without lessening our work in this direction, t authorities cannot fail to see the importance of giving increas attention to the large number of young people who desire acad emic instruction, but do not wish to devote the necessary tir and means to secure a collegiate education. For this large an worthy class we propose to provide sufficient facilities so that in the limited time at their command, they may acquire sor preparation for their future work. Persons wishing to take partial course, or to select studies, can enter the Academic D partment at any time, without a formal examination, and purs such studies as they may be prepared to take. Classes a formed each term in the common branches, even if only a sm number of students desire to take those branches. This is do for the special benefit of teachers and irregular students.

The studies in the Normal Department may sometimes over lap or coincide with those in some of the other courses in the College, but the department has a distinctive individuality Candidates for admission to this department must be at least years of age. The regular studies taught in the Academic D

partment are arranged under:

#### I.-THE CLASSICAL COURSE.

The Classical Course embraces three years' work, the min mum of which is the same as the requirements for admission the Freshman class. The studies are arranged with the view give the student a thorough and symmetrical mental develoment and fit him for admission to the Classical Course of a college.

#### II. THE SCIENTIFIC COURSE.

The Scientific Course embraces three years' work and is i tended to prepare students for the Freshman Scientific class the Collegiate Department. The only difference between t Classic and Scientific Courses is that the Scientific students a required to take German or French in the place of Greek.

#### III. THE LITERARY COURSE.

The Literary Course embraces three years' work and arranged for those desiring to prepare for the correspondicourse in the Collegiate Department.

#### IV. THE NORMAL COURSE.

This course deserves the special attention of teachers and of those preparing to teach, for its great advantages in obtaining qualifications needed for teaching. The design is to give the teacher a thorough knowledge of those branches of study which are taught in our best public schools, and of the best and most practical and normal methods of teaching.

For course of study see pages 16 and 17.

#### V.—COMMERCIAL DEPARTMENT.

Chaddock College has a Commercial Department where a business education can be secured in connection with a college course, or separately, under the surroundings and atmosphere of a literary college. We believe such surroundings to be incomparably better than those of the ordinary business college, as the student not only acquires a good business education, but is inspired with broader and higher ideas of life and its duties. We offer two courses in this department at very reasonable rates. Any of the studies in cither course can be taken in connection with literary college studies without additional cost. The Business course comprises bookkeeping, commercial arithmetic, commercial law, rhetoric and penmanship. Our course is at once thorough and practical, and as brief as is consistent with thoroughness.

Our course in Shorthand is full and complete. We use the Twentieth Century System of Shorthand, which spells words completely without the use of position or the sacrifice of brevity. In this system there is no use for arbitrary word signs, as the alphabet secures brevity in itself. This system is easily written, easily read when one has learned it, and very easily learned. It is a vowel system and not a consonant system. One teacher says: "It is an American system and far in advance of any brief writing ever before offered to the public." You are invited to investigate this system and compare it with any other. We invite any who are familiar with Shorthand to compare it with any other system and draw their own conclusions. The principles of Shorthand can be mastered in one term, but the full course, including typewriting and correspondence, requires two terms.

Good students well prepared in the common branches can complete the Business Course and the Shorthand Course in

three terms.

A diploma or certificate is awarded on completion of each course.

CLASSICAL.

Greek. (4)

Physics. (3)

eratura. (2) Geometry. (4)

#### PREPARATORY AND ACADEMIC DEPARTMENT.

#### COURSE OF STUDY.

#### Grammar School One Year.

LITERARY

NORMAL.

SCIENTIFIC.

Geometry, (4)

Physics. (3)

Composition and Lit- Composition and Lit- Composition and Lit- Algebra. erature. (2)

Reading and Words.	Reading and Words.	Reading and Words.						
Grammar and Classic	s Grammar and Classic	s Grammar and Classic	S					
Arithmetic.	Arithmetic	Arithmetic.	***************************************					
Geography. (2)	Geography. (2)	Geography. (2)	***************************************					
U. S. History. (2)	U.S. History. (2)	U. S. History. (2)	***************************************					
Spelling.	Spelling.	Spelling.						
Writing.	Writing.	Writing						
Junior Preparatory—First Year.								
FAIL TERM.	FALL TERM,	FALL TERM.	FALL TERM					
Latin.	Latin.	Latin.	Reading and Words					
Analysis and Composi	l- Analysis and Compos	i- Analysis and Compos	i-Grammar and Classics					
tion. (3)	tion, (3)	tion. (3)	Arithmetic *					
Algebra.	Algebra.		Drawing and Spelling.					
Greek History. (2)	Greek History. (2)	Greek History. (2)	Zoology.					
Zoology. (4)	Zoology. (4)	Zoology.(4)						
WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM.					
Latin.	Latin.	Latin.	Latin.					
Analysis and Composi-	Analysis and Composi-	Analysis and Composi-	Analysis and Composi-					
tion (3)	tion (3)	tion. (3)	tion.					
Algebra.	Algebra.	Algebra.	Arithmetic.					
Roman History. (2)	Roman History. (2)	Roman History. (2)	Pedagogy.					
Physiology. (4)	Physiology. (4)	Physiology. (4)	Physiology. (4)					
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.					
Latin.	Latin.	Latin.	U.S. History.					
Analysis and Composi-	Analysis and Composi-	Analysis and Composi-	Analysis and Composi-					
tion. (3)	tion. (3)	tion. (3)	tion (3)					
Algebra.	Algebra.	Algebra.	Arithmetic.					
		History of England. (2)						
Civil Government. (4)	Civil Government. (4)	Civil Government. (4)	Civil Government.					
Middle Year.								
FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.					
Latin. (4)	Latin. (4)	Latin. (4)						

German or French(4) German or French (4) Ancient History.

Geometry. (4)

Physics. (3)

erature. (2) Composition and Lit-

erature.

Physics, (3)

WINTER TERM	WINTER TERM.	WINTER TERM.	WINTER TERM.
Latin. (4) Greek. (4) Rhetoric and Literature. (2) Geometry. (4) Physics,	Latin. (4) German or French. Physical Geography. (4) Rhetoric and Literature. (2) Geometry. (4) Physics, (3)	Physical Geography. (4)	
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
Latin. (4) Greek (4) Rhetoric and Liter- ature. (2) Geometry (4) Botany. (4)	Latin. (4) German or French. Rhetoric and Literature. (2) Geometry. (4) Botany. (4)	German or French.	Psychology. Rhetoric and Literature. Physical Geography. Critical Period of U. S. History.

#### SENIOR YEAR.

FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Greek. (4) Rhetoric and Literature. (2) Solid Geometry. (4)	German or French. Wheteric and Literature. (2)	Latin (4) German or French. Rhetoric and Liter- ature. (4) Solid Geometry. (4) Chemistry. (3)	Geometry. Chemistry.
WINTER TEKM	WINTER TERM.	WINTER TERM,	WINTER TERM.
Greek. (4) Rhetoric and Literature. (2) Chemistry. (3) Astronomy Ele. (4)	German of French. Rhetoric and Literature. (2) Chemistry. (3)	Astronomy Ele. (4)	History of Civilization. Chemistry. Geometry.
Rhetoric and Liter- ature (2) Chemistry (3)	French or German. Rhetoric and Literature. (2) Geology. (4)	Latin. (4) French or German. Rhetoric and Literature. (2) Geology. (4) Chemistry. (3)	School Laws. Bookkeeping. Geology.

Chaddock College summer school begins June 13th, 1896, and continues eight weeks to August 5th. Rapid Review classes in all the common branches and in the sciences for teachers. Classes in all studies including book-keeping and shorthand. Entire cost of term for tuition board and room as per catalogue \$25. Tuition alone for the eight weeks \$8. In either case the amount is payable in advance. Come to our summer school,

## ELOCUTION AND ART.

#### ELOCUTION DEPARTMENT.

The aim of the Department of Elocution is to provide for the study of the science of simple elocution, purification of the voice, distinct articulation and gesture. Attention is given to the development and proper action of the muscles of expression, the imagination and other mental faculties, so that the student may interpret with ease and precision the best thoughts and feelings of others.

Students will be required to practice thoroughly vocal exercises and æsthetic gymnastics.

The Delsarte system of expression will be followed, as taught by the best interpreters in Boston and New York.

Students taking a satisfactory English Course, in addition to Elocution, will be graduated with a diploma.

Private lessons, 75 cents per lesson. In classes of two or three, per lesson, each student, 50 cents. Term rates in advance. Extra tuition will be charged for literary studies.

#### ART DEPARTMENT.

A class in freehand perspective is formed as a preparation for advanced work directly from nature.

A course of training in pencil, charcoal and crayon drawing from casts will prepare those wishing an extended art course for portraiture from life.

Instruction will be given in sepia, china painting, pastel, water colors and oil, painting from copies, from still life and from nature. In connection with landscape painting, out-of-door sketching will be included.

Students will be received at any stage of progress and work assigned according to their ability or their purpose. Ladies not expecting to pursue an extended art course may enjoy painting pictures for their homes.

#### COURSE OF STUDY IN ART.

FIRST YEAR.—Practice in charcoal, crayon and penciling, copying from the flat; drawing from objects, in either charcoal, crayon or pencil; lessons in perspective; painting in oil or water colors, with special instruction with regard to color.

SECOND YEAR.—Drawing from the antique, hands, feet, and busts; painting in oil and water colors; drawing from nature.

THIRD YEAR.—Drawing from the antique, busts and statue; drawing and painting from landscape.

#### TUITION.

Pencil drawing, twelve lessons,	\$ 3	00
Sketching from nature, crayon and charcoal work, twenty-		
four lessons,	7	50
Sketching from nature, crayon and charcoal work, twelve lessons,		00
Sketching from nature, crayon and charcoal work, single		
lesson,		35
China painting, water colors, pastel, decorative art, twen-		
ty-four lessons,	15	00
China painting, water colors, pastel, decorative art, twelve		
lessons,	8	00
China painting, water colors, pastel, decorative art, single		
lesson,		75
In addition to the monthly assume in out on about day		- 1

In addition to the regular course in art, as above described, instruction will be given, if desired, in sepia, and portraiture in crayon.

Extra tuition will be charged pro rata for literary studies.

## CONSERVATORY OF MUSIC.

This school offers superior advantages for the study of music—instrumental, vocal and theoretical—either exclusively or with other studies. The methods of instruction are similar to those of the best schools of our country, and the course of study comprehensive and thorough. It is the aim of the department to give thorough training to the musical faculties rather than a superficial knowledge of a few pieces. A four years' course is given, though talented pupils may, with diligence, complete it in less time.

#### THE COURSE OF STUDY IN PIANO.

CLASS A, ELEMENTARY. — Technique, grades 1 and 2. Emery's Foundation Studies or Landon's Instructor. Exercises by Gurlitt, Lemoine and Læschorn. Easy pieces by Lichner, Spindler, Lange, Gade, E. D. Wagner, Gurlitt, etc.

CLASS B, INTERMEDIATE. — Technique, grades 3 and 4. Graded studies from the best etude literature for the pianoforte. Pieces, lighter compositions by Schumann, Schubert, Beethoven, Haydn, Mozart, Reinsacke, Kullak, and sonatinas by Kuhlan and others. Preludes and lighter compositions of Bach's.

CLASS C, ADVANCED.—Technique, grades 5 and 6. Graded studies: Heller, Cramer. Czerny, Clementi, Beethoven, Haydn and Mozart. Sonatas, Bach's Inventions; compositions by Handel; pieces by Schumann, Schubert, Chopin, Von Weber, Kullak, Raff, Mozkowski, Henselt and Liszt.

CLASS D, ADVANCED.—Technique, grades 7 to 10. Etudes: Clementi, Moscheles, Chopin, Kullak Henselt, Rubenstein, etc. Bach's Well Tempered Clavicord. Concert pieces by Von Weber, Schubert, Chopin, Brahms, Liszt, Rubinstein, Henselt and Mozkowski. A concerto by one of the masters, and at least one concerto duo for two pianos.

It is not expected that the student shall complete all the works in each course before passing on to the next, but such as are thought necessary to give the pupil a broad and comprehensive knowledge of pianoforte literature. All students of sufficient ability are expected to appear in concerts and recitals given during the year.

#### HARMONY, THEORY AND HISTORY.

A thorough and practical course in harmony has been prepared. Gray's "Lessons in Harmony" is the text-book used. Classes will be formed in the Theory and History of Music, to which pupils in both vocal and instrumental music will be admitted without extra charge.

#### COURSE OF STUDY IN VIOLIN.

The course is divided into eight grades, grouped under four general divisions, viz: elementary, preparatory, intermediate and advanced. It embraces as many of the principal works of the masters as it is possible to study thoroughly, with a correct execution and interpretation in the time alotted to the course. Students graduate according to their ability and not according to number of terms taken.

#### STRING MUSIC DEPARTMENT-VIOLIN.

FIRST DIVISION, ELEMENTARY.—Carl Hennings' and Ferd Davids' Instructor, first parts only. For recreation, selected numbers of popular music in first position by favorite authors, will be used between these studies. A treatise on bow control with calisthenic and practical drills a specialty in this course.

SECOND DIVISION, PREPARATORY.—Studies in various positions by Ch. de Beriot; Kayser's 36 Etudes and Mazas' Special Etudes, Op. 36, Book I. and II. In connection with these, popular duets for violin and piano by favorite authors and masters of the classic and modern art.

THIRD DIVISION, INTERMEDIATE.—L. Spohr's Instructor. Special etudes by Ad. Grunwald, Fr. Prume, Op. 2 and 14; P. Rovelli, Op. 3 and 5; Schradieck Technical Studies, Part I., and Kreutzer's 40 Etudes; Tartini's Bow Technics.

FOURTH DIVISION, ADVANCED AND FINISHING COURSE.— F. Mazas' Etudes, Op. 36, Book III.; Schradieck Technical Studies, Parts II. and III.; Rode 24 Caprices, Fiorillo, Gavinies, with solos by prominent composers and masters on the violin as Beethoven, Ch. de Beriott, Haydn, Leonard, Mendelsohn, Mozart, Zarasate, Schubert, Schumann, Vieuxtemps, Wagner, Wieniawski, Wilhelmj, etc.

It is not expected that the student shall complete all the works in each course before passing on to the next, but such as are thought necessary to give the pupil a broad and comprehensive knowledge of musical literature.

#### ZITHER.

FIRST DIVISION, ELEMENTARY.—A. Darr's Instructor, first part, and Ed. Bayer's Instructor, complete, with selected com-

positions by Bartl, Boeck, Burgtaller, Kellner, Rixner, Hoegenstaller, Ph. Stroh, W. Freudenthal, etc.

SECOND DIVISION, PREPARATORY.—A. Darr's Instructor, second part. Studies in various positions; the art of phrasing, etc. For recreation, a collection of pieces will be used progressively arranged by favorite authors, as J. Arnold, Ed. Bayer, C. Fittig, Fr. Feyertag, J. Blechinger, F. Gutmann, R. Jeibmann, Seb. Mayr and Joh. Strauss.

THIRD DIVISION, INTERMEDIATE.—Franz von Paula Ott, Theoretical and Practical School (bass clef), Part I.; special exercises in technique of the right hand, by J. Blechinger (bass clef); studies of correct fingering, by Josephine Jurik. In connection with these, solos, duets, trios, quartets, etc., for the zither by favorite masters of the classic and modern art.

FOURTH DIVISION, ADVANCED AND FINISHING COURSE.—Studies in harmonic movements, cadenzes, preludes and modulations by P. Rudiger, Part 1., with solos by prominent composers and masters on the Zither, as Max Albert, Carl J. F. Umlauf, Jos. Haustein, Joh. Pugh, Franz von Paula Ott, Ignaz Einfalt, etc.; solos and masterpieces by Carl G. Gardner, and arrangements in antique, classic, romantic and modern styles of music, as well as selections from favorite operas by Beethoven, Balfe, Donizetti, Flotow, Weber, Wagner and other composers.

#### MANDOLIN.

Same as the Violin class, with the exception of using Otto Langey's and Guisseppe Pranzoli's Tutors throughout the course.

#### GUITAR.

The same as Zither, with the exception of using Carcassis and C. Fischer's new and revised methods throughout the course.

### COURSE OF STUDY IN VOICE CULTURE.

CLASS A, ELEMENTARY.—Respiratory exercises for placing the tone, and studies for acquiring uniformity of quality and tone production; intonation and enunciation; elementary exercises from Concone and Bonaldi; easy songs and ballads; phrasing and expression.

CLASS B, INTERMEDIATE.—The slow trill; exercises to gain flexibility; scales and arpeggios, Bonaldi; Garcia's Daily Exercises; Concone's Fifty Exercises; songs and ballads by English and German composers; sight reading; easy songs by Schubert and Schumann.

CLASS C, ADVANCED.—Study of trill and scales continued; Garcia and Bonaldi continued; Twenty-four Vocalises, and

Marchesi dogni; Concone's Thirty Exercises; Italian and German songs, selected from Tosti, Schumann, Schubert, Franz, Lassen and Jensen.

Pupils, before finishing the course, will be required to study harmony and theory, and to have sufficient knowledge of the piano to enable them to play accompaniments.

#### REHEARSALS.

Students' rehearsals are given every month, and all music pupils are expected to attend and perform any part assigned them. A public recital is given at the end of each term, in which pupils of sufficient advancement are permitted to appear.

#### CHORUS CLASSES.

A class in elementary and chorus singing meets every week also. A ladies' chorus, to which pupils who take voice culture or who can read at sight, are admitted.

#### RULES AND REGULATIONS.

- 1. The tuition in all the departments is payable strictly in advance.
- All music must be paid for when taken, or at the succeeding lesson.
- 3. Lessons lost in consequence of absence will not be made up.
- 4. No pupil will be received for less than a term except by special arrangement with the director.
- 5. Theory and History are obligatory to all instrumental and vocal pupils who desire a diploma.

### TUITION FOR PIANO AND VOICE.

#### FALL TERM.

Private	lessons,	30	minutes,	two	per v	week,	14	weeks,	\$14	00
Private	lessons,	60	minutes,	two	per v	week,	14	weeks,	24	00
Private	lessons,	45	minutes,	one	per v	week,	14	weeks,	10	00
Private	lessons,	60	minutes,	one	per v	week,	14	weeks,	14	00

WINTER TERM.								
Private lessons, 30 minutes, two per week, 12 weeks,		\$12 00						
Private lessons, 60 minutes, two per week, 12 weeks,		20 00						
Private lessons, 45 minutes, one per week, 12 weeks,		9 00						
Private lessons, 60 minutes, one per week, 12 weeks,		12 00						
AUDING WANT								

Private lessons,	30	minutes,	two	per	week,	11	weeks,	\$11 00
Private lessons,	60	minutes,	two	per	week,	11	weeks,	20 00
Private lessons,	45	minutes,	one	per	week,	11	weeks.	8 00

Private lessons, 60 minutes, one per week, 11 weeks, . 10 00 The above tuition does not admit to literary studies.

## CHADDOCK COLLEGE LAW SCHOOL.

#### FACULTY.

LAWRENCE E. EMMONS, LL. B.,
Torts, Common Law Pleading and Practice, and Commercial Paper.

CARL E. EPLER, LL. B.,

(County Judge, Adams County, III.)

Equity Jurisprudence, Pleading and Practice, and Evidence.

HOMER M. SWOPE, LL. B.,

Real Property, Corporations, and Probate Law.

THOMAS R. PETRI, LL. B., Contracts, Constitutional Limitations, and Criminal Law

#### COURSE OF INSTRUCTION.

The course of instruction in this department covers two full years, divided into two semesters each, or thirty-six weeks in each year. The students all attend the same classes. The subjects are distributed as follows:

#### YEAR 1897-98.

FIRST SEMESTER.

Mondays—Tiedeman on Real Property, begun.

Tuesdays — Story's Equity Jurisprudence, begun. Wednesdays—Cooley on Torts.

Wednesdays—Cooley on Torts. Thursdays—Blackstone's Commentaries, begin

Fridays—Parsons on Contracts, begun.

#### SECOND SEMESTER.

Mondays—Tiedeman on Real Property, finished.

Tuesdays — Story's Equity Jurisprudence finished.
Wednesdays—Stephen on Pleading.

Wednesdays—Stephen on Pleading.
Thursdays—Blackstone's Commentaries
finished.
Fridays—Parsons on Contracts, finished.

D 1000 00

#### YEAR 1898-99.

FIRST SEMESTER.

Mondays—Horner's Probate Law. Tuesdays—Greenleaf on Evidence, Wednesdays—Hedeman on Commetcial Faper. Thursdays—Lectures Etc.

Thursdays - Lectures, Etc. Fridays—Clark's Criminal Law Mondays—Clark on Corporations. Tuesdays—Story's Equity Pleadings.

Tuesdays—Story's Equity Fleadings.
Wednesdays—Puterbaugh's Common Law
Pleadings,
Thursdays—Lectures, Etc.
Fridays—Cooley's Constitutional Limita-

SECOND SEMESTER.

Fridays — Cooley's Constitutional Limitations.

#### METHOD OF INSTRUCTION.

The method of instruction adopted is that of daily recitations from the best approved text books, taking up a different subject every day of the week, and so avoiding the inevitable tedium of continued application to the same legal subject. Lectures will

occasionally be given by competent members of the bar on special legal topics. The superiority of a well-conducted law school over the method of pursuing the study of the law at odd times in an office is now recognized by all well-informed lawyers. Not only does a law school prescribe and enforce a systematic course of study, but the association of students in classes is productive of that spirit of emulation which strongly incites the student to study, so as not to fall behind his fellow-students, and the discussion of the lesson always brings out many valuable points that would otherwise be overlooked.

The sessions are held at Chaddock College in the evening, which enables students to find employment during the daytime, if they so desire, or to take further studies in the Literary Departments of the College.

Any persons of good moral character and good English education may become a student in the Law School, on satisfying the Faculty as to these points. Students who furnish satisfactory evidence of advanced standing equal to an annual term at another Law School, may enter the school, and in one year, on passing the usual examinations and complying with the other requirements of the school, graduate and receive a diploma.

Ladies are admitted on the same terms and entitled to the same rights and privileges as gentlemen.

#### GRADUATION AND DEGREES.

Students who have completed a full two years' course in this school, or a satisfactory equivalent for the same, will be entitled to the degree of Bachelor of Laws, on complying with all the requirements of the school.

Each candidate for graduation is required to prepare and deposit with the faculty, at least one month before the commencement, a thesis, of not less than twenty nor more than thirty pages of legal cap, upon some legal topic selected by himself. The dissertation must be satisfactory in matter, form and style.

At the close of each semester a thorough written examination will be required before a diploma is granted.

Each graduate will be required to deliver an oration at Commencement, if it be desired by the President of the College.

#### LICENSE.

The diploma of this school admits to the bar of Illinois, without further examination, if the student has attended two full years of thirty six weeks each.

#### MEDAL.

The Law Faculty offer a gold medal for the best law thesis written by a member of the graduating class, provided there are three or more contestants, to be awarded annually on Commencement Day of the Law Department.

#### COLLEGE CONNECTIONS.

Many students find themselves embarrassed on the very threshold of their studies for want of acquaintance with Latin and other studies which they have not had the opportunity of taking. Our college connection gives such the advantage of mastering studies in which they are behind at small additional cost of tuition *pro rata* per study.

Students who, from any cause, have not acquired sufficient education will find this special feature of the College of great practical advantage and value in the study and practice of law.

#### COURTS.

The Circuit Court is in session during the entire scholastic year, with the exception of possibly four or five weeks. Important probate business is transacted in the County Court almost every day, besides its three regular law terms. The city courts are in session every morning at the City Hall; and students, when not engaged at lectures or recitations, may attend any of these courts, and will usually find some member of the Faculty present, who will explain the practice.

#### FEES AND EXPENSES.

Tuition, in advance, per semester, . . . \$ 30 00 Graduating fee and diploma. . . . . . . . 5 00 Tuition, per year, if paid during the first week, in advance 50 00

No matriculation fee is charged.

Board can be obtained at the College Dormitory for \$3 a week and at reasonable rates in any part of the city.

## GENERAL REMARKS.

Chaddock College is located in the beautiful City of Quincy, Illinois. This city is situated upon a stretch of limestone bluffs, 250 feet above the water's surface, on the east bank of the Mississippi River. Quincy has 42,000 inhabitants. The sanitary arrangements are good and the city is healthy. It is well paved, lighted, and protected against fire. It is a center of manufacturing and business interests. It is a substantially built city, residences and business buildings being built almost entirely of brick and stone. Here the student has the advantage of a large Public Library and Reading Room which he can't have in many smaller towns. He has also the advantage of high class literary and musical entertainments in their season.

The College campus is 300 feet square, of gently sloping ground, situated one mile east and south of the Court House. The campus contains a variety of large shade trees and ornamental shrubbery which add materially to the beauty of the location and the comfort and convenience of the students.

The main building is a unique, octagonal structure of finely dressed La Porte marble, 450 feet in circumference and 100 feet to the point of the dome, built at a cost of \$104,000, and is very attractive in appearance. There are in this building six rooms 18x35 feet in size; eight rooms 18x24 feet in size, and several smaller rooms, besides an octagonal rotunda 20 feet in diameter. The entire building is heated by steam.

Thirty feet west of the College building stands Vickers Hall. This building is 55x100 feet in dimensions, four stories high, and is built of brick and stone with slate roof. It contains, besides a large assembly room dining hall, kitchen and storerooms, sixty-four neat, airy, commodious, and comfortable rooms for students. There are broad stairways at each end of the building. It is supplied with both hydrant and cistern water, hot and cold baths, and appliances for heating throughout with steam.

#### ADVANTAGES.

The facilities of the dormitory and boarding hall above described should be considered by students who are looking for a good place to live while they go to school. Here they may have a beautiful and attractive home, where they may enjoy the best opportunities for study, and, at the same time, have the society and counsel and supervisory care of their teachers.

#### RECITATIONS.

Four recitations per week are held in each regular study. So far as possible, all recitations are heard in the forenoon, thus giving the students the afternoon and evening for uninterrupted study. Seventeen hours of study a week will be considered full work.

#### **EXAMINATION AND GRADES.**

Entrance examinations, for the proper classification of new

students, are held on the first day of each week.

Test examinations, for the purpose of more perfectly determining the real work accomplished by each student, will be held at the close of each month. Examinations upon the entire work of the term will be held on the last three days of the term.

The character of the work performed by each student in every study pursued is indicated by numbers, 100 being perfect. A record of the daily recitations, test examinations and term examinations in each department is preserved, and at the close of each term, from the department records, the grade of every student in each study is determined and announced upon the college bulletin. The minimum grade in any study upon which a student will be passed is 70.

Accurate records are kept of the date of entrance, course pursued and grade made in each study by every student, and report cards will be sent to parents and guardians of all students at the end of every month, showing deportment, grade in each study, numbers of hours absent from each recitation and from Chapel and Study Hall.

DEGREES.

The College confers on those who satisfactorily complete the Classical Course the degree of Bachelor of Arts; the Scientific Course, Bachelor of Science; the English Course, Bachelor of Literature; the Law Course, Bachelor of Laws.

The corresponding Master's degree will be conferred upon Bachelors of three years' standing who have sustained a good moral character and have pursued professional or advanced

studies equal to two years' work.

Candidates for Master's degrees should make application for the same to the President, enclosing the diploma fee, one month prior to the annual commencement.

Diploma fee for any degree on graduation, \$5; for any degree pro merito, \$10; for the degree of Doctor of Divinity, \$30; for the degree of Doctor of Laws, \$40.

#### LITERARY SOCIETY.

There is one Literary Society connected with the school— The Adelphic. It is in possession of a good hall, well furnished, and affords valuable aid to those who avail themselves of it. Students not belonging to the Society are required to read their term essays in chapel.

#### RELIGIOUS CULTURE.

While the College is under the auspices of the Methodist Episcopal Church, it does not teach sectarian doctrines. The aim is simply to be truly Christian in theory and practice, and to give all its culture a positive religious character. Daily devotional exercises are held in the Chapel, at which all students are required to be present. Students are also required to attend public worship at some of the churches in the city. A college prayer meeting is held one evening each week, and on Sabbath Bible classes are taught by members of the faculty and others, and half an hour is devoted to sacred song. Students are earnestly urged to avail themselves of all these opportunities for moral and religious culture.

The Young Men's Christian Association and the Young Women's Christian Association, voluntary organizations, by calling out and putting into systematic exercise the religious activities of the students, accomplish great good. A neatly furnished room, especially dedicated to their use, is occupied by them for devotional meetings. Both the Y. M. C. A. and the Y. W. C. A. sent delegates to special summer schools at Lake

Geneva, Wisconsin.

No year has passed in the recent history of the College in which there have not been numbers of conversions among the students. Marked growth has been made by those professing the Christian life when they came. A large per cent. of the students departing from the College within the past three years have gone out professed Christians. Quite a number, whose habits were such when they came as to threaten utter ruin to themselves, have been converted and saved. Not one, so far as we know, has left the school in the meantime with conditions of character the worse for having turned his footsteps hitherward. May this work of grace continue in the school.

While the religious life of the student has been so high, the subject has, in no case, been presented in such a way as to displease. The encouragements to become Christians have been so favorable and the discouragements so trifling that the irrelig-

ious have found themselves willingly drawn over.

#### GOVERNMENT.

The rules of Chaddock College are few and simple, easily remembered and easily observed by all well disposed persons. Gentlemanly and ladylike conduct is all that is required of any-

one. The government of the institution is mild but firm, and is

designed to be at once preventive and corrective.

Punctual attendance at daily chapel and recitations, faithful performance of all work assigned, and a strict observance of study hours, is required of every student. No student who disregards our rules for good government will be allowed to remain in school.

The use of intoxicating liquors, playing cards or games of chance, using profane or obscene language, visiting drinking or billiard saloons, disorderly conduct about the building or grounds, absence from rooms at improper hours, the use of tobacco on the campus or in the college buildings, marking or damaging the college property, and all other conduct unbecoming a student, are each and all forbidden.

#### TUITION.

The cost of Tuition in either the Preparatory, Academic or Collegiate Department is as follows:

Fall Term						\$16	00
Winter Ter	m					13	00
Spring Ter	m					11	00
Tot	al			,		\$40	00

Tuition is payable in advance. Students are admitted to recitations only upon presentation of tuition receipt, signed by the Treasurer.

Students entering after the third week will be charged pro rata tuition for the remainder of the term.

No deduction is made for absence, unless occasioned by serious protracted personal sickness, or such other unforseen circumstances as the Faculty may deem a sufficient reason. In such cases certificates will be issued for the time lost, applicable on future expenses or transferable.

The sons and daughters of ministers of all denominations admitted on half tuition.

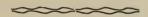
Young men preparing for the ministry, who have been licensed, are admitted on half tuition.

#### INCIDENTAL FEE.

At an expense of about \$5,000, appliances have been placed in the College and Dormitory buildings for heating with steam.

These improved conditions for health, safety and cleanliness are very desirable. In addition to the above expense, the students boarding in Vickers Hall are furnished light and heat. To meet these expenses, an incidental fee is charged students boarding in the Hall, as follows: Fall Term, \$3.00; Winter Term, \$5.00; Spring Term, \$2.00. Students not boarding in the Hall are charged an incidental fee of \$1.00 for the Fall, \$1.50 for the Winter, and \$1.00 for the Spring Term.

When students do not settle bills in advance, bills will be reported monthly to parents or guardians.



## BOARDING.

Vickers Hall, described below, is open for boarders from all departments of the institution. Each student rooming in the Hall is required to furnish one comfort, two sheets, three towels, three napkins, two pillow cases, one pillow, toilet soap, matches, broom and coal oil lamp. Each imperishable article should be indelibly marked with the owner's name. The Hall authorities furnish bedsteads, springs, mattresses, chairs, tables, washstands, mirrors and wardrobes. Each student will be required to deposit with the treasurer two dollars when he receives his key, which amount will be returned, provided, on inspection, the room and furniture are in good condition.

## TERMS—ROOM AND TABLE BOARD.

Rooms, per week, in advance, by the term		\$	50
Board, per week, in advance, by the term			2 50
Fall term, cash in advance			45 00
Winter term, cash in advance			36 00
Spring term, cash in advance			33 00

Board payable by the week, in advance, is \$3.25 per week for board and rooms.

Students rooming alone from preference will be charged 50 cents per week extra. Students will be charged regular rates for their company's board.

When time has been lost on account of serious personal sickness or such other unforeseen circumstances as the Faculty may deem a sufficient reason, advanced money may be credited on future expense, or refunded, after deducting at the rate of \$3.25 per week for full board, or \$2.75 for table board, for time in attendance.

#### BOARDING ELSEWHERE.

Board can be secured at private residences, boarding houses and hotels at \$3.50 to \$5.00 per week.

Some of our best and most respected students secure rooms, obtain supplies from home, and board at a cost of \$1 per week. By purchasing supplies, self boarding costs from \$2 to \$2.50 per week.

Students over age board where they choose, and those under age where their parents or guardians designate; but those of any age boarding in the Dormitory are subject to all rules governing the same. In the Dormitory, regular hours for study are from 2 to 4:30 p. m. and from 7 to 10 p. m. All are required to retire at 10:30 p. m. and rise at 6 a. m. Recitation hours are from 8 a. m. to 12:20 p. m. Students desiring to absent themselves within recitation or study hours must obtain permission, and visiting within study or recitation hours is forbidden.

Students should bear in mind that the Dormitory is not a boarding house maintained for pecuniary profits, where those who pay charges may come and go and dispose of their time as they please. Life in the Dormitory is regulated so as to enable students who reside there to pursue their studies under the most favorable conditions and with the fewest interruptions. Social pleasures are by no means discountenanced, but are not suffered to invade the student life to its prejudice.

Some matters which are dealt with in the regulations are of sufficient importance to receive particular consideration here. Residents of the Dormitory will not be permitted to attend the theatre or opera, and are forbidden to play cards, to dance or use wines, either in their rooms or anywhere upon the College premises. Differences of opinion exist among good people as to the propriety of these practices at their own homes; but all will probably concede a serious risk when they are indulged in away from the safeguards of parental love and care.

In order that continuous and exacting study may be carried on without injury to health, it is necessary that the hours of rest be strictly respected. No one practice so speedily and so completely breaks down the student as keeping late hours. If this be less hurtful for some than for other, it should be remembered that, in order that any may rest without disturbance after a fixed hour, all must retire and become quiet at that time. As the head of its routine regulations, therefore, this College places the rule that all noise must cease, lights be extinguished and residence in their beds at half past ten o'clock. This is insisted on; violation of the rule is regarded as a serious offense, and a repetition of it will be followed by withdrawal of the privilege of residence in the Home.

#### REGULATIONS OF CHADDOCK COLLEGE DORMITORY.

#### TIME TABLE.

Meals—Breakfast, 7:00 a. m.; dinner, 12:30 p. m.; tea 5:30 p. m.

Study Hours—8:00 a. m. to 12:30 p. m., 2:00 p. m. to 4:30 p. m. and 7:00 p. m. to 10:00 p. m.

Retiring Bell-10:00 p. m.; lights extinguished, 10:30 p. m.

#### PERMISSIONS.

Students must have permission from the President or Preceptress for:

Entering rooms during study hours.

Absence from town.

Absence from the hall during study hours, except to recitations and society sessions in the College building.

Absence from table and prayers.

Taking visitors to private rooms:

#### PROHIBITIONS.

Loud talking and laughing and boisterous conduct in the halls.

Receiving calls during study hours or on the Sabbath.

Throwing water or rubbish from windows, marring and marking upon the walls, or heedlessly injuring the rooms or furniture.

Visiting the kitchen or dining room except to meals.

#### EXTRAS.

Fifty cents per week for those who room alone.	
for meals taken in private rooms or	at unusual
hours.	
for property broken or damaged and	rooms de-
faced or injured.	
for company.	

#### GENERAL REMARKS.

Promptness at meals must be observed.

Students entertaining company must inform the Preceptressbefore taking them to meals, and must pay for the same.

Students are not excused to go down town without permission except Saturday and Monday afternoons. They are requested not to borrow of each other.

Occupants of rooms are expected to keep them in order, and all rooms are subject to inspection by the Preceptress each day.

B. W. BAKER, President.



## DEGREES GRANTED.

#### IN CURSU.

Walter D. Aguew, A. B	Augusta, Illinois
Archibald K. Byrns, A. B	Scotts Mill, Illinois
Homer D. Dines, B. S	
Susie Sherrick, B. S	
Webb E. Baker, L.L. B	_
Charles B. McCrory, L.L. B	
IN ABSENTIA.	
Sanford P. Archer, Ph. B.	Neponset Illinois
N. W. Atkins, Ph. B.	
Robert F. Kvight, Ph. B.	
Arthur W. Lowther, Ph. B.	
William R. Wiley, Ph. B	
C. E. Wood, Ph. B	
C. E. Wood, Th. B	martiand, missouri
GRADUATES.	
Myrtle Bortz, Normal	Mendon, Illinois
Rose Henry, Music	
Lucy Sherrick, Music	
Minnie Bowman, Music	
Ella Richards, Music	
Lena Johns, Elocution	Quincy, Illinois
	3,
SENIORS.	
Baker, James C	Quincy, Illinois
English, Merle N	Quincy, Illinois
	•
JUNIORS.	
Tharp, Jesse S	Qui-cy; Illinois
FRESHMEN.	
Polyon Down O	T
Baker, Dora O	Payson, Illinois
Greening, Harry E	Quincy, Illinois
Harrison, Ellwood A	Chatham, Illinois

...... Carthage, [Illinois

Jones, Harvey .

## PREPARATORY.

Alexander, Janette	Ouiney Illinois
Baker, F. Flora	Parson Illinois
*Baker, Lois E	Ouiner Tilineis
Baker, Zilpha E	Quincy, Illinois
Police Warry H	Quincy, Illinois
Baker, Harry H	Louisiana, Missouri
Bell, Thomas	Byerton. Illinois
Best, Lawrence	Quincy, Illinois
Blauser, Lola	Payson, Illinois
Bonnefon, Frank P	Warsaw, Illinois
Bonney, Arthur.	Quincy, Illinois
Bortz, Myrtle	
Bowles, C. Tina	Loraine, Illineis
Bowman, Minnie	Vermont, Illinois
Buffington, H. D. D. M	Fairweather, Illinois
Buffington, J. M	Fairweather, Illinois
Buffington, Will C	Fairweather, Illinois
Byrnes, Reuel	
Coffield, Glen	Mendon; Illinois
Conner, Aca	
Curtis, Lillian	
Dort, Dora	
Ferryman, Dean	
Fletcher, Emma	
Frost, Florence	
Funk, Fannie	
Harding, Carrie	
Heaney, Martha	
Hendrickson, Albert	
Henry, Rose	
Igle, Lewis	
Ingram, James	
Jones, Charles A	
Keating, Charles A	
Kelly, Nellie	
Klinger. Nellie	
Lunt, Mattie	
Mathis, Cora	
Mettler, Flora	
Moore, Thomas O	
Murphy, Frankie	
Oland, Clarence	
Piper, Bertha	
Puhl, Byrd.	
Lumi, Dykurerererererererererererererererererere	Canton, missouri

Putman, StellaQuincy,	Illinois
Richards, Clarence	
Runkle, G. DariusLittleton.	Illinois
Sherrick, Lucy,	Illinois
Sherrell, Ella	Illinois
Shuck, Martha Mendon,	Illinois
Slagle, AnnaGolden,	Illinois
Smith, Wm. BQuincy.	
Surry, Mabel	Iissouri
Test, Ellsworth E	Illinois
Wich, MargaretQui-cy;	Illinois
Wilson, Icie	

## LAW STUDENTS.

Baker, Webb E.	Quincy, Illinois
Garner, J. Frank	
McCrory, Charles B	Quincy, Illinois
Moellring, George H	Quincy, Illinois
Osborn, Frank	Quincy, Illinois
Philbrick. Frank	Quincy, Illinois
Scott, William E	Quincy, Illinois
Wich, Margaret	Quincy, Illinois

Scott, William E	Quincy, Illinois
Wich, Margaret	Ouincy. Illinois
	~ ,.
MUSIC STUDE	ENTS.
*Baker, Frank	Quincy, Illinois
*Baker, Lois E	Quincy, Illinois
Baker, Flora	Payson, Illinois
Baker, Zilpha	Quincy, Illinois
Bowman, Minnie	Vermont, Illinois
Clark, Mabel	Quincy, Illinois
Dines, Etta	
Fisher, Miss	Quincy, Illinois
Habigherst, Lily	Quincy, Illinois
Henry, Rosalind	White Willow, Illinois
Henry, Hattie	Quincy, Illinois
Irwin, Mrs. Lois	Quincy, Illinois
Irwin Ethel Chaddock	Quincy, Illinois
Koble, Mattie	Quincy. Illinois
Koble, Lydia	
Lunt, Mattie	Loraine, Illinois
Mathis, Cora	Littleton, Illinois
Oland, Clarence	Canton, Missouri
Puhl, Byrd	

Richarda, Ella	Adams, Illinois
Richards, Clarence	Adams, Illinois
Shuck, Martha	. Mendon, Illinois
Sherrick, Lucy	mp Point, Illinois
Surry, Mabel	lurdland, Missouri
Slagle, Annie	Golden, Illinois
Thompson, Carrie	Quincy, Illinois
Worrell, Helen	Quincy, Illinois
FLOCUTION AND ADT	

Baker, Zilpha	Quincy, Illinois
Barns, Edith	Quincy, Illinois
Child, Mamie	Quincy, Illinois
Dines, Homer	Quincy. Illinois
English, Merle N	Quincy, Illinois
Johns, Lena	Quincy, Illinois
McCrory. C. B	Quincy, Illinois
Niemeyer, Clara	Quincy, Illinois
Taylor, Maybelle	

Deceased.



## ALUMNI ASSOCIATION ROLL.

#### Officers for 1894-95.

THOMAS R. PETRI, B. S., LL. B., '88, President. CHARLES D. COOLEY, LL. B., '93, First Vice-President. LIBBIE HENRY, B. S., '90, Second Vice-President. J. H. McGIBBONS, A. M., '87, Third Vice-President. LOUISA BONNET JORDON, A. M., '80, Secretary. LOUISA A. MOORE, Ph. B., '94, Treasurer. is College was priginally known as Ouvery College.

(This College was originally known as QUINCY COLLEGE, but in 1877

the name was changed to CHADDOCK COLLEGE.)

The Alumni will confer a favor by informing the Secretary of any change of addres?.

## OUINCY COLLEGE.

1859.	
*Anna Hilborn, M. E. L	cific Grove, California District of Columbia
1860.	
*Mollie Hart Lea h, M. E. L.  Anna Nance Rogers, M. E. L. (Mrs. T. M).  Julia Walton, M. E. L.  Lizzie Pitney, M. E. L.	Quincy, IllinoisAlton, Illinois
1861.	
Mary Adams Cates, M. E. L. Irene Brown Case, M. E. L. (Mrs. Rev.) Julia W. Burns, M. E. L	District of ColumbiaQuircy, IllinoisSedalia, MissouriOmaha, Nebraska
Maggie Ralston Charles, M. E. L	Quincy, Illinois
Maria Wheat Miller, M. E. L. (Mrs. E. M.)	Quincy, Illinois
1862.	
Hattie McNichols. M. E. L	Hollister, California
1867.	
Mary M. Crockett, M. E. L.  Ida W. Kessler, M. E. L.  *Frances G. Larkworthy, M. E. L.  Helen Carrott Bristol, A. M., (Mrs. S. E.).	Quincy, IllinoisQuincy, Illinois
1868. Harriet Rendall Burroughs, A. B., (Mrs. B.)	
Anna Linn, M. S.	
Kate F. Leffler, M, E. L. Emma Foss Rothwell, A. B.	San Jose, Californis

Deceased.

#### 

1870.	
Charles P. McCann, B. S	ri
Laura Crockett Newton, B. S. (Mrs. E. E.)San Francisco, Californi	ia
Alta Adams Stapleton, D. S	in
Mary Gray Keiper, A. BPierce, Nebrask	a
1871.	
Llewellyn R McKenna, A. M., LL. DQuincy, Illino	<b>.</b>
File Cossidy R S	IS
Ella Cassidy. B. S	a
1872.	10
M. Jennie Roberts, A. BQuincy, Illino CHADDOCK COLLEGE.	is
CHADDOCK COLLEGE.	
1878.	
Winfield S. Hall, A. M	ia
Estelle Biggerstaff Beal, B. E. L. [Mrs. J. F.]	ri
1880.	
Louisa Bonnet Jordan, A. MQuincy, Illino	15
1882.	
Charles L. Martin, M. SLawrence, Kauss	28
Leaton Irwin, A. M	is
Luella Smith Morris, Ph. B	as
Alfred I. Brockschmidt, I.L. B. Ouincy Illino	ia
Bessie Cooley Holbrook, [Mrs. H. G.]Mitneapolis. Minnesot	ta
Kate Schultz Cook, Mrs. T, P Edina. Missou	ri
Newton J. Hinton	is
1883.	
1883.  Belle Bryant, B. S	is
Belle Bryant, B. S	is ri
Belle Bryant, B. S	is ri ri
Belle Bryant, B. S	is ri ri
Belle Bryant, B. S	is ri ri a
Belle Bryant, B. S	is ri ra ee
Belle Bryant, B. S	is ri ra ee as
Belle Bryant, B. S	is ri ra ee as
Belle Bryant, B. S	is ri ra ee as
Belle Bryant, B. S	is ri ra ee as ri
Belle Bryant, B. S	is ri ri 'a ee as ri !s ri
Belle Bryant, B. S	is ri ri aee as ri !!s
Belle Bryant, B. S	is ri ra ee as ri is ri is
Belle Bryant, B. S	is ri ri aee as ri !!s ri is
Belle Bryant, B. S	is ri ri ae ee sri !s ri is ri ri ri is
Belle Bryant, B. S	is ri ri a ee as ri is ri is ri is ri
Belle Bryant, B. S	is ri ri a ee as ri is ri ri is ri ri ri
Belle Bryant, B. S	is ri ri aees ri is ri ri is ri ri ri a
Belle Bryant, B. S	is ri ri aees ri is ri ri ais ri ri ta is
Belle Bryant, B. S	is ri ri aee as ri is ri is ri is ri ri ais ri
Belle Bryant, B. S	is ri ri aee sri is ri is ri is ri g
Belle Bryant, B. S	is ri ri aees ri is ri ri ais ri gri
Belle Bryant, B. S	is ri ri a e as ri lis ri lis ri ri a is ri gii si ri lis
Belle Bryant, B. S	is ri la e as ri la sis ri
Belle Bryant, B. S	is ri aees ri

#### 1885.

	1885.	
	William B. Moore, B. E. L.  Alice P. Schm.dt, B. E. L.  Cora Clark Kendall, B. E. L. [Mrs. L. W.].  Minnie Weller Fisher, B. E. L. [Mrs. J. W.].  Daniel J. Carr, M. S.  Robert Farrell, M. S.  Clara Kimlin Henninger, B. S., [Mrs. J. W.].  *Etta Kimlin Lyon, A. B., [Mis. W. H.].  M Jefferson D. Goddard, A. B.  Lawrence Middlecoff, A. B.  John R. Bryant, M. D.  Perry C. Clayberg, M. D.  Lizzie Curtis Critchfield, M. D, [Mrs. H. L.].  Thomas L. Gilmer, M. D.	Quincy, Illinois Quincy, Illinois Quincy, Illinois Quincy, Illinois Columbus, Illinois Springfield, Illinois Inneapolis, Minnesota Kansas City, Missouri San Jacinto, California West Point, Illinois St. Louis, Missouri Mt. Vernon, Ohio
	William M. Bowker, B. E. L. Nettie S. Gay, B. E. L. James P. Lummis, B. E. L. Maggie G. Powell, B. E. L. Jennie M. Stewart, B. E. L. Mina Thomas, B. E. L. Fer. ando W. Martin, M. S. *Charles S. Ebey, LL. B. William W. Gill, LL. B. Frank Longwith, LL. B. Thomos F. McMechan, LL. B. Charles R. Rowett, N. H. A. Bremmer, M. D. May Chapman Fritcher, M. D. A. R. Downing, M. D. S. E. Haycraft, M. D. Grant Irwin, M. D. Melinda Knapheide German, M. D. [Mrs. H.] D. C. Van Stavern, M. D.	Decatur, Illinois Paloma, Illinois Denver, Colorado Chicago, Illinois Boston, Massachusetts Lynchburg, Virginia Mehita, Kansas Phillipsburg, Kansas Stockton, California Ahoma City, Oklahoma Kansas City, Missouri Carlinville, Illinois Merritt, Illinois University, California Steffensville, Missouri Quincy, Illinois
L	1887.	
		Malta Bend, IllinoisOwoneco, IllinoisQuincy, IllinoisQuincy, Illinois Harrisonville, MissouriChicago, IllinoisDenver, IllinoisDenver, IllinoisDenver, Colorado tane Falls, WashingtonMounds, IllinoisQuincy, IllinoisQuincy, Illinois

#### 1888.

1888.	
Annie Ebey, Ph. B.	Whitehall Illinois
John T. Cilmer, LL B.	Quincy Illinois
William H. Johnson, LL B	Rockford Illinois
Eugene T. Miller, LL B.	Opinor Illinois
Thomas R. Petri, LL B	Ovince Illinois
James A. Philbrick, LL B	
γπ ττ D-11 M D	Quincy, Illinois
*W. H. Bell, M. D.	Milwaukee, Wisconsin
Robert J. Christie, Jr., M. D.	Quincy, Illinois
Margaret Anderson, M. D.	Quincy, Illinois
George H. Pipino, M. D	Des Moines, Iowa
1000.	- 4 4 (34 4
James E. Darmer, LL B	Lalt Lake City, Utah
Lawrence E. Emmons, Jr., LL B	Quincy, Illinois
Edward E. Conrad, M. D	New 1
Otis Johnson, M. D	Quincy Illinois
William S. Knapheide, M. D.	Quincy, Illinois
C. N. Pence, M. D	Emerson, Missouri
1890.	,
	0 1 1111 1
Libbie Henry, B. S	Quincy, Illinois
Thomas E. Jefferson, B. S.	Ciayton, Illinois
R. Louis Short, A. B	Fort Worth, Texas
Mable Danford, N	Memphis, Missouri
Frank E. Chase, M. D	St. Louis Missouri
W. E. Miller, M. D. Osamu Otsuki, M. D.	
Osamu Otsuki, M. D.	Fukui, Japan
Lillie Schaffer, M. D	Chicago, Illinois
1891.	
Albert L. Gale, B. S.	Maryville, Missouri
James W. Rradshaw, B. S	Quincy, Illinois
Frederick G. Ertle, A. B	Quincy, Illinois
1892.	
	O T11:
F. Theodore Brenner, A. M.	Quincy, Illinois
Joseph M. Clary, A. B	Madison, Wiscousin
Joseph M. Clary, A. B. Milton P. Stinson, L.L., B.	Abilene, Texas
Lillie Cupp Sapp, N. (Mrs. P.)	Fall Creek, Illinois
William J. Davidson, A. B	
William J. Davidson, A. B.	Evanston, Illinois
Bessie M. Ash Monson, B. S., (Mrs. C. W.).  Hattie B. Henry, B. S  Mabel Hewes Wells, B. S., (Mrs. C. A.)	Ouincy, Illinois
Hattie B. Henry B. S.	
Mahel Hawes Wells R S (Mrs C A)	Oningy Illinois
Edwin A Hedges, A. M.	West Point Illinois
Metta M. McCall, B. S.	Virkeville Missouri
Eugene Bauman, LL. B	Ouinor Illinois
Rugene Bauman, LL. B	Con Francisco Col
Charles D. Cooley, LL. B	Oningra Illinois
Schuyler C. Piggott, LL, B	Quincy, Illinois
John E. Wall, LL. B.	Quincy, Illinois
Joseph William Wall, L.L. B	Quincy, Illinois
1894.	
Louisa Edith Barnes, B. S.	Graham, Missouri
Albert N Carlin R S	Chili, Illinois
John W. L. Miller, A. B.	Balckow, Missouri
Joe Bell, Ph. B	Streator Illinois

Louisa Moore, Ph. B	Quincy, Illinois
John Calvin Black, L.L. B	Vicksburg, Miss.
1895	
Mary J. Baker, A. B	Quincy, Illinois
Webb E. Baker, A. B	Quincy, Illinois
Clarence A. Wells, A B	Quincy, Illinois
J. Jay Dugan, B. S	Hillsborough, Illinois
E. K. Crews, Ph. B	Danville, Illinois
R. A. Hartrick, Ph. B	Plymouth, Illinois
T. B. Smith, Ph. B	White Hall, Illinois
R. B. Williams, Ph. B	Kankakee, Illinois
William Hemmy, LL. B	
Lor' LaCroix, LL. B	
W1m B. Schuetz, LL. B	
1896.	
J. M. Bennington, A. B	Stillwater, Oklahoma
Milo S. Browning, Ph. B	
Herbert E. Colby, A. B	
A. L. T. Ewert, A. M	
Albert S Fullerton, A. B	
J. A. Lucas, M. A	
1897.	•
Walter D. Agnew, A. B	Augusta Illinois
Sanford P. Archer, Ph. B	Neponget Illinois
N. W. Atkins, Ph. B	Ronfield Illinois
Myrtle Bortz, N	
Archibald K Byrns, A. B	
Homer D. Dines, B. S	Oniney Illinois
Robert F. Kuight, Ph. B	Wichita Kanaga
Arthur W. Lowther, Ph. B	London Mille Illinois
Charles B. McCrory, LL. B.	Ouincy Illinois
Susie Sherrick, B. S	Camp Point Illinois
William R. Wiley, Ph. B	Macomb Illinois
Chester E. Wood, Ph. B	Maitland Illinois
	· ····· · · · · · · · · · · · · · · ·

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---АТ----

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